DOCUMENT RESUME

ED 124 526 95 SP 010 126

AUTHOR	Benedict, Marjorie A., Comp.
TITLE	Catalog of Holdings; Teacher Education Developmental Service Research Library. Addendum to Catalog of Holdings.
INSTITUTION	State Univ. of New York, Albany. Teacher Education Developmental Service.
SPONS AGENCY	Office of Education (DHEW), Washington, D.C. Teacher Corps.
PUB DATE	Feb 76
NOTE	198p.
EDRS PRICE	MF-$0.83 HC-$10.03 Plus Postage.
DESCRIPTORS	Consortia; *Library Collections; Library Guides; Performance Based Teacher Education; *Research Libraries; Resources; Shared Services; Special Libraries
IDENTIFIERS	New York

ABSTRACT

These two lists are the Catalog of Holdings for the Teacher Education Developmental Service (TEDS) and the Addendum to the Catalog of Holdings. TEDS is a group of professional educators skilled and available to assist teacher education consortia in New York State to develop programs in the competency based teacher education (CBTE) format. The library's collection, which includes multimedia materials, is divided into two parts. Part one consists of sample modules from more than 60 sources throughout the United States, while the second part contains general works about CBTE. The catalog of holdings and the addendum are divided in the same way giving separate listings for general works and modules. The modules are grouped according to their place of origin. These sources are listed in alphabetical order by the name of the educational institution or commerical firm by which they were produced. The listing of general works is arranged alphabetically by title, with an author and source number provided. General works have simply been assigned an accession number. The modules are classified by means of a code consisting of an abbreviation of the name of the source. (SK)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

ED124526

Teacher Education Developmental Service
State University of N.Y. at Albany
Albany, N.Y.

CATALOG OF HOLDINGS

Teacher Education Developmental Service

RESEARCH LIBRARY

BEST COPY AVAILABLE

Marjorie A. Benedict,
Compiler

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

SP 010 126

January 1975
- - -
Second Printing - July 1975

Third Printing - February 1976

TABLE OF CONTENTS

	Page
Preface	ii
The TEDS Research Library	ii
Organization of the Collection and the Catalog	ii
Classification of Materials	ii
Typography	iii
How to Use the Materials and Services of the TEDS Research Library	iv
Holdings lists	
Modules	1
General Works	70
Author and Source Index to General Works	122
Vertical File Holdings	128
Addresses of Producers of Modules	133

T.E.D.S. is a group of professional educators skilled and available to assist Teacher Education Consortia in New York State develop programs in the CBTE format. T.E.D.S. is a cooperative effort of the State University of New York at Albany and the New York State Education Department, funded through Teacher Corps, Office of Education, Washington, D.C.

John A. Ether, Director

Ira Tolbert, Associate for Research

Dan Ganeles, Associate for Service

Marjorie A. Benedict, Librarian

PREFACE

The Teacher Education Developmental Service Research Library

The T.E.D.S Research Library was established in 1973 as a centralized source of multi-media materials on Competency-Based Teacher Education for Teacher Education consortia in New York State.

Organization of the Collection and the Catalog

The collection is divided into two parts: I. Sample modules from more than 60 sources throughout the U.S.A. and II. General Works about CBTE.

The catalog of holdings is divided in the same way giving separate listings for general works and for modules. The modules are grouped according to their place of origin. These sources are listed in alphabetical order by the name of the educational institution or commercial firm by which they were produced. The listing of general works is arranged alphabetically by title, with an author and source index provided.

Classification of Materials

As this type of specialized collection does not lend itself to customary classification schemes, a special method of classification has been devised for each of the two parts of the collection. General works have simply been assigned an accession number. Modules are classified by means of a code consisting of an abbreviation of the name of the source (example: NY/ED for the New York State Education Department). Within the classification code, individual modules are designated by an additional letter (example: NY/ED/A for the first title listed among the holdings produced by the New York State Education Department). In some cases, after A-Z designations have been exhausted, AA-ZZ designations have been assigned. In other cases a numeral follows the individual letter designation. This indicates a document consisting of several parts.

Typography

In the listing of modules, there are two sizes of type utilized. The small type indicates these titles which appeared in the April 1974 T.E.D.S. Modules Holding List. Titles appearing in larger type are materials acquired since the previous list was published in April 1974.

HOW TO USE THE MATERIALS AND SERVICES OF THE T.E.D.S. RESEARCH LIBRARY

Visitors are welcome at the Library, which is located in Room B-9 of the Education Building on the uptown campus of the State University of New York at Albany. Hours are 9 AM to 4 PM, Monday through Friday, or may be specially arranged, if desired. Persons coming from outside the Albany area should phone or write ahead, to avoid conflict with groups that are sometimes scheduled in advance to use the library.

For information or answers to your questions about CBTE materials, please contact:

Mrs. Marjorie A. Benedict, Librarian
Teacher Education Development Service
Education B-9
State University of New York at Albany
1400 Washington Ave.
Albany, New York 12222

Phone: (518) 457-3374 or 457-3274

The Teacher Education Developmental Service regrets that it is unable to loan, duplicate or sell the holdings listed in this publication. It is hoped that the list of addresses of module developers and publishers, which is as accurate and current as possible, will be of assistance to persons wishing to obtain personal copies of these materials. (See pages 133-137)

TEDS RESEARCH LIBRARY
ON COMPETENCY-BASED TEACHER EDUCATION
MODULES LIST
January, 1975

AMERICAN ANALYSIS CORPORATION

AM *Operational Nutrition Booklet 1.*
AN Peter D. Lenn and Veronica M. Howard
A 1972 42 pages + unpaged Appendix Paperback

AM *Operational Nutrition Booklet 2.*
AN Peter D. Lenn and Veronica M. Howard
B 1972 41 + 46 pages Paperback

AM *Operational Nutrition Booklet 3.*
AN Peter D. Lenn and Veronica M. Howard
C 1972 64 + 34 pages Paperback

AM *Operational Nutrition Booklet 4.*
AN Peter D. Lenn and Veronica M. Howard
D 1972 19 + 29 + 36 pages Paperback

AM *Operational Nutrition Booklet 5.*
AN Peter D. Lenn and Veronica M. Howard
E 1972 26 + 31 pages Paperback

AM *Operational Nutrition Instructor's Manual*
AN American Analysis Corporation
F 1973 25 pages Paperback

BRIGHAM YOUNG UNIVERSITY

BRIG *A Behavioral Approach to Teaching*
A Hugh Baird, *et al.*
1969 252 pages Paperback

BUFFALO (N.Y.), STATE UNIVERSITY COLLEGE

BUF *Performance Based Teacher Education: A*
A *Transformational Approach.*
William Licata, *et al.*
Various Pagings Paperback

BUFFALO (N.Y.), STATE UNIVERSITY COLLEGE (cont.)

BUF B
Related Problems and Strategies for the Development and Implementation of the CBTE Programs
John A. Masla and Robert L. Arends
Feb. 1973 15 pages + Bibliography Paperback

BUF C
Developing and Implementing A Program-Field Experience
Robert J. Elmes and Helen Waite
Unpaged Paperback

BUF D
Developing and Implementing A Program (Professional Aspect)
Robert L. Arends
Unpaged Paperback

BUF E
Portal School Diagnostic Prescriptive Project
7th Cycle Teacher Corps
William Licata, Project Director
Unpaged Paperback

BUF F
Diagnostic-Prescriptive Portal School Project. Diagnostic Module D-2.
Lewis J. Sinatra and Paul A. Andruczyk
1973 Unpaged Paperback

BUF G
Diagnostic-Prescriptive Portal School Project Implementation Module I-2
Lewis J. Sinatra
1973 Unpaged Paperback

BUF H
Diagnostic-Prescriptive Portal School Project Implementation Module I-3
Lewis J. Sinatra
1973 7 pages + Appendix Paperback

BUF I
Two Basic Characteristics of a Standardized Test: A Learning Package
Paul A. Andruczyk and Lewis J. Sinatra
1973 14 pages Paperback

BUF J
Two Basic Characteristics of a Standardized Test
Cassette

BUF K
Diagnostic Learning Package - 3A - Arithmetic Using the Metropolitan Arithmetic Achievement Tests as Diagnostic Instruments
Clifford V. Lochhaas and Lewis J. Sinatra
36 pages Paperback

BUFFALO (N.Y.), STATE UNIVERSITY COLLEGE (cont.)

BUF Prescriptive Learning Package - 5 - Management of
L Disruptive Surface Behavior.
Keith L. Curry
23 pages Paperback

BUF Diagnostic Learning Package - 8 - The Effective Use
M of Observation as a Diagnostic Technique.
R. Bruce Baum and James M. Kreider
28 pages Paperback

BUF Diagnostic Prescriptive Portal School Project
N Implementation Module I-3.
Lewis J. Sinatra, William Licata and John A. Masla
1973 7 pages + unpaged
assessment booklet Paperback

BUF Module Clusters Available From S.U.C.B.
O William Woodworth, et al.
Various pagings Paperback

BUF Model Lessons as Means for Diagnosing and Assessing
P Teaching Competencies. A preliminary Report of a Pilot
Study
William Licata, John A. Masla
February 1973 16 pages Paperback

BUF Terminal Field Centered Competency Evaluation Form
Q John A. Masla 17 pages Paperback

BUREAU OF NAVAL PERSONNEL

NAV Preparation of Learning Objectives
PER A. D. Taul
A May 1968 146 pages Paperback

CALIFORNIA, UNIVERSITY OF - LOS ANGELES

CAL Planning an Instructional Sequence
LA W. James Popham and Eva L. Baker
A 1970 138 pages Paperback

CAL Systematic Instruction
LA W. James Popham and Eva L. Baker
B 1970 166 pages Paperback

CALIFORNIA, UNIVERSITY OF - SANTA BARBARA

CAL The Instructional Supervision Training Program.
STB Training Coordinator's Guide.
A Norman J. Boyan, Project Director
1973 170 pages Paperback

COLORADO, UNIVERSITY OF

COLO Instructional Alternatives
A Filmstrip

COLO Instructional Alternative
B Cassette

COLO Learners and Their Characteristics; Attitudes
C Toward Schools
Filmstrip

COLO Learners and Their Characteristics: Implications
D for Instructional Decision-Making
Ina S. Mullis
1973 17 + 6 pages Paperback

COLO Learners and Their Characteristics. Part II -
E Student Profile Booklet. Eddie Sango
5 pages + Appendix Paperback

COLO Learners and Their Characteristics. Part II -
F Student Profile Booklet. Ann Shelton
5 pages + APPendix Paperback

COLO Learners and Their Characteristics. Part II -
G Student Profile Booklet. Susan Caldwell
5 pages + Appendix Paperback

COLO Learners and Their Characteristics. Part II
H Student Profile Booklet. Karl Smith
5 pages + Appendix Paperback

COLO Learners and Their Characteristics. Part II
I Student Profile Booklet. Carol Vigil
5 Pages + Appendix Paperback

COLUMBIA UNIVERSITY TEACHERS COLLEGE

COLU A
An Instructional Management Model. Product D.
Margot Biersdorf
49 pages Paperback

COLU B
Teachers College Skills and Strategies; Interaction Analysis System.
Teachers College Columbia University
Nov. 1972 38 pages Paperback

COLU C
Demonstration Module
Bruce Joyce
24 pages Paperback

COLU D
Basic Teaching Skills
Bruce R. Joyce, Marsha Weil and Rhoada Wald
1969 154 pages Paperback

COLU E
Basic Teaching Skills. 1 - Overview (13-818)
Filmstrip

COLU F
Basic Teaching Skills. 2 - Structuring (13-819)
Filmstrip

COLU G
Basic Teaching Skills. 3 - Modulating Cognitive Level (13-820)
Filmstrip

COLU H
Basic Teaching Skills. 4 - Focusing (13-831)
Filmstrip

COLU I
Basic Teaching Skills. 5 - Social Sciencing (13-822)
Filmstrip

COLU J
Basic Teaching Skills. 1 - Overview and 2 - Structuring.
Cassette

COLU K
Basic Teaching Skills. 3 - Modulating Cognitive Level and 4-Focusing.
Cassette

COLU L
Basic Teaching Skills. 5 - Social Sciencing
Cassette

COLU M
Three Teaching Strategies for the Social Studies
Bruce R. Joyce, Marsha Weil, and
Rhoada Wald
1972. 188 pages Paperback

COLUMBIA UNIVERSITY TEACHERS COLLEGE (cont.)

COLU N
Three Teaching Strategies for the Social Studies. 6 - Concept Learning (13-823)
Filmstrip

COLU O
Three Teaching Strategies for the Social Studies. 7 - Group Investigation (13-824)
Filmstrip

COLU P
Three Teaching Strategies for the Social Studies. 8 - Role Playing (13-825)
Filmstrip

COLU Q
Three Teaching Strategies for the Social Studies. 6 - Concept Learning and 7 - Group Investigation.
Cassette

COLU R
Three Teaching Strategies for the Social Studies. 8 - Role Playing
Cassette

COLU S
Peer Teaching Module
55pages Mimeograph

COLU T
Experience Module
33 pages Mimeograph

COLU U
Product B: The Advance Organizer Model of Teaching
Robert Gower
55 pages Mimeograph

COLU V-1
Product A: Synectics: An Instrumental System for Teachers
Rhoada Wald and Marsha Weil
9 pages Mimeograph

COLU V-2
Format of a Self-Instructional System for Models of Teaching
Rhoada Wald and Marsha Weil
9 pages Mimeograph

COLU W
Materials for Modules: A Classification of Competency-Oriented Tools for Teacher Education.
Bruce Joyce, et al.
Aug. 1972 123 pages Paperback

EASTERN CONNECTICUT STATE COLLEGE & LEDYARD SCHOOL SYSTEM

EAST *Student Teaching in the Elementary School*
CONN *(Preparation for Teaching and Personal Qualities*
A *Cluster)*
Thomas F. Arico, *et al*.
Aug. 1973 16 pages Paperback

EAST *Student Teaching in the Elementary School*
CONN (Instructional Process Cluster)
B Thomas F. Arico, *et al*.
Aug. 1973 28 pages Paperback

EAST *Student Teaching in the Elementary School*
CONN (Professional Relationship Cluster)
C Thomas F. Arico, *et al*.
Aug. 1973 17 pages Paperback

EAST *Student Teaching in the Elementary School*
CONN (Math Instruction Cluster)
D Thomas F. Arico, *et al*.
Aug. 1973 18 pages Paperback

EAST *Student Teaching in the Elementary School*
CONN (Reading Instruction Cluster)
E Thomas F. Arico, *et al*.
Aug. 1973 16 pages Paperback

EAST *Student Teacher Evaluation*. Eastern Connecticut
CONN State College. Education Division
F Unpaged Paperback

EASTERN REGIONAL INSTITUTE FOR EDUCATION

EAST *Process Education for Teachers; Research Paper*
REG Margaret Berra, Susan Fox, and Florence Moody
A 1970 23 pages Paperback

EAST *Process Education for Teachers; Instructional Modules*
REG Margaret Berra, John Herlihy and Florence Moody
B 1970 11 pages Paperback

EAST *Process Education for Teachers*. *Module*
REG *2 - Expectations*.
C Margaret Berra, *et al*.
1970 38 pages Paperback

EAST *Process Education for Teachers*. *Module 3 - Norms*.
REG Margaret Berra, *et al*.
D 1970 27 pages Paperback

EASTERN REGIONAL INSTITUTE FOR EDUCATION (cont.)

EAST REG E
Process Education for Teachers. Module 4 Problem-Solving Sequence.
Margaret Berra, et al.
1970 Paperback

EAST REG F
Process Education for Teachers. Module 5 - Nonverbal Communication.
1970 48 pages Paperback

EAST REG G
Process Education for Teachers. Module 6 - Social Organization.
Margaret Berra, et al.
1970 44 pages Paperback

EAST REG H
Process Education for Teachers. Module 7 - Natural Selection and Adaptation.
Margaret Berra, et al.
1970 15 pages Paperback

EAST REG I
Process Education for Teachers. Module 8 - Structure and Function.
Margaret Berra, et al.
1970 40 pages Paperback

EAST REG J
Process Education for Teachers. Module 9 - Force-Field Analysis
Margaret Berra, et al.
1970 37 pages Paperback

EAST REG K
Process Education for Teachers. Module 10 - Cross-Cultural Perspective Through Value Inquiry
Margaret Berra, et al.
1970 56 pages Paperback

EAST REG L
Process Education for Teachers. Module 11 - Round Robin Problem Solving
Margaret Berra, et al.
1970 76 pages Paperback

EAST REG M
Process Education for Teachers. Module 12 - Simulation.
Margaret Berra, et al.
1970 19 pages Paperback

EAST REG N
Process Education for Teachers. Module 13 - Teaching Experience
Margaret Berra, et al.
1970 27 pages Paperback

EDUCATIONAL SYSTEMS DEVELOPMENT

ED SYS A
Data Processing; Payroll Output Records and Procedures
B. Cobbins, Carolyn B. Meuser, D.P. Ferraro
1967 — 66 pages — Paperback

ELMIRA COLLEGE

ELM A
Elmira College Performance Education Program
1973 — 8 pages — Mimeograph

FAR WEST LABORATORY FOR EDUCATIONAL RESEARCH AND DEVELOPMENT.

(MacMillian Educational Services, publisher)

FAR WE A
Minicourse 9: Higher Cognitive Questioning Teachers Handbook
Meredith D. Gall, Barbara Dunning, Rita Weathersby
1971 — 260 pages — Paperback

FAR WE B
Minicourse 9: Higher Cognitive Questioning Coordinator's Handbook
Meredith D. Gall, Rita Weathersby
1971 — 47 pages — Paperback

FAR WE C
Minicourse 9: Introduction: Higher Cognitive Questioning: Advanced Levels
Reel 900 — 16mm Film

FAR WE D
Minicourse 9: Instructional Lesson 1-Higher Cognitive Questioning: Advanced Levels
Reel 901 — 16mm Film

FAR WE E
Minicourse 9: Instructional Lesson 2-Higher Cognitive Questioning. Advanced Levels
Reel 902 — 16mm Film

FAR WE F
Minicourse 9: Instructional Lesson 3-Higher Cognitive Questioning: Advanced Levels
Reel 903 — 16mm Film

FAR WE G
Minicourse 9: Instructional Lesson 4-Higher Cognitive Questioning. Advanced Levels
Reel 904 — 16mm Film

FAR WE H
Minicourse 9: Model Lesson. Higher Cognitive Questioning: Advanced Levels
Reel 905 — 16mm Film

FAR WEST LABORATORY FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (cont.)

FAR WE I	Minicourse 23: Classroom Management Through Positive Reinforcement. Principal Module: Reinforcing Ideas for Principals. John T. Cockrell, et al.	1973	87 pages	Paperback
FAR WE J	Minicourse 23: Classroom Management Through Positive Reinforcement. Teacher Handbook John T. Cockrell, et al.	1973	163 pages	Paperback
FAR WE K	Orientation. Classroom Management Through Positive Reinforcement	1974	Series M23	1/2" Videotape
FAR WE L	Principal. Classroom Management Through Positive Reinforcement	1974	Series M23	1/2" Videotape
FAR WE M	Lesson 1. Classroom Management Through Positive Reinforcement.		Series M23	1/2" Videotape
FAR WE N	Lesson 2. Classroom Management Through Positive Reinforcement.	1974	Series M23	1/2" Videotape
FAR WE O	Lesson 3. Classroom Management Through Positive Reinforcement.	1974	Series M23	1/2" Videotape
FAR WE P	Minicourses Work. C.L. Hutchins, et al.	1973	113 pages	Paperback
FAR WE Q	Minicourse 5 - Individualizing Instruction in Mathematics.	1973	17 pages	Paperback
FAR WE R	Minicourse 1 - Effective Questioning - Elementary Level	1973	13 pages	Paperback
FAR WE S	A Brief: Minicourses. An Inservice and Preservice Program Designed to Help Teachers Improve Specific Teaching Skills.		23 pages	Paperback

FLORIDA STATE DEPT. OF EDUCATION

FLO B-2 Teacher Education Module
ED Floyd T. Christian, Commissioner
A Unpaged Paperback

FLO Florida Competency Based Modules.
ED Floyd T. Christian, Commissioner
B Unpaged Paperback

FLO B-2 Teacher Education Module. Cluster II -
ED Module I, Using Behavioral Objectives
C Floyd T. Christian, Commissioner
May 1970 41 pages Paperback

FLO B-2 Teacher Education Module. Cluster II -
ED Module I, Consumable Material
D F.T. Christian Unpaged Paperback

FLO B-2 Teacher Education Module. Cluster II -
ED Module 2 - Designing a Learning Activity.
E Floyd T. Christian, Commissioner
May 1970 44 pages Paperback

FLO B-2 Teacher Education Module. Cluster II -
ED Module 2, Consumable Material
F Floyd T. Christian, Commissioner
Unpaged Paperback

FLO B-2 Teacher Education Module. Cluster II -
ED Module 3, Selecting an Instructional Mode
G Floyd T. Christian, Commissioner
May 1970 82 pages Paperback

FLO B-2 Teacher Education Module. Cluster II -
ED Module 3, Consumable Materials.
H Floyd T. Christian, Commissioner
Unpaged Paperback

FLO B-2 Teacher Education Module - Cluster II -
ED Module 4, Planning Creative Activities for
I Independent Learning.
Floyd T. Christian, Commissioner
May 1970 34 pages Paperback

FLO B-2 Teacher Education Module. Cluster II -
ED Module 4, Consumable Materials.
J Floyd T. Christian, Commissioner
Unpaged Paperback

FLORIDA STATE DEPT. OF EDUCATION (cont.)

FLO B-2 Teacher Education Module. Cluster II -
ED Module 5, Selecting Commercial Materials.
K Floyd T. Christian, Commissioner
May 1970 29 pages Paperback

FLO B-2 Teacher Education Module, Cluster II -
ED Module 5, Consumable Materials.
L Floyd T. Christian, Commissioner
Paperback

FLO B-2 Teacher Education Module. Cluster II -
ED Module 6, Compiling and using Instructional
M Games Paperback

FLO B-2 Teacher Education Module. Cluster II -
ED Module 6, Consumable Materials.
N Floyd T. Christian, Commissioner
n.d. 13 + 33 pages Paperback

FLO B-2 Teacher Education Module. Cluster II -
ED Module 7, Developing an Instructional Package.
O Floyd T. Christian, Commissioner
May 1970 36 pages Paperback

FLO B-2 Teacher Education Module. Cluster II -
ED Module 7, Consumable Materials
P Floyd T. Christian, Commissioner
n.d. 16 + 22 pages Paperback

FLO B-2 Teacher Education Module. Cluster II
ED Module 8, Organizing Learning Stations for
Q the Language Arts.
Floyd T. Christian, Commissioner
May 1970 34 pages Paperback

FLO B-2 Teacher Education Module, Cluster II -
ED Module 8, Consumable Materials.
R Floyd T. Christian, Commissioner
n.d. Various pagings Paperback

FLO B-2 Teacher Education Module. Cluster VI -
ED Module 1, Evaluating Learning and Instruction
S Floyd T. Christian, Commissioner
May 1970 128 pages Paperback

FLO B-2 Teacher Education Module. Cluster VI -
ED Module 1, Consumable Materials
T Floyd T. Christian
n.d. Various pagings Paperback

FLORIDA STATE DEPT. OF EDUCATION (cont.)

FLO ED U
B-2 Teacher Education Module. Cluster II - Module 2, Designing a Learning Activity
Floyd T. Christian, Commissioner
Audiotape

FLO ED V
B-2 Teacher Education Module, Cluster II - Module 2, The Impott Chain; How to write an Activity
Floyd T. Christian, Commissioner
Filmstrip

FLO ED W
B-2 Teacher Education Module. Cluster II - Module 3, Selecting an Instructional Mode.
Floyd T. Christian, Commissioner
Filmstrip

FLO ED X
Recruiting Adult Education Students; An Individualized Teacher Education Module
Floyd T. Christian, Commissioner
Aug. 1973 — 81 pages — Paperback

FLO ED Y
B-2 Teacher Education Module. Becoming an Area Resource Person for an Individualized Modular Staff Development Program. An Individualized Teacher Education Module
May 1973 — 76 pages — Paperback

FLO ED Z
B-2 Education Module.VIII - 2 Diagnosis - Prescription System for Staff Development
Gary Foster, et al.
June 1970 — 95 pages — Paperback

FLO ED AA
B 2 Education Module.Techniques for Evaluating Teacher Performance
Donna Fletcher
May 1973 — 34 pages — Paperback

FLO ED BB
Introduction To A Systems Approach to Educational Planning
Florida State University Computer Assisted Instruction Center
June 1969 — 50 pages — Mimeograph

FLO ED CC 1
Florida Modules on Generic Teaching Competencies Constructive Interaction.Competency Area 2 Module A: Using Student Interests. Using Personal Knowledge of Students
Francette Keilocker
1973 — 48 pages — Paperback

FLORIDA STATE DEPARTMENT OF EDUCATION (cont.)

FLO Florida Modules on Generic Teaching Competencies
ED Physical Development. Competency Area 3.
CC Module A: Understanding the Physical. Development
2 Processes of the Transescent.
Mouse Shoup
1973 20 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Intellectual Development of the Transescent
CC Learner. Competency Area 4.
3 Module 1: Understanding and Promoting Intellectual
Development of Transescents
Joy Davis, Jan Branch
1973 37 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Social - Emotional Development. Competency Area 5.
CC Module A: Understanding and Analyzing the Social -
4 Emotional Development of Transescents
July 1973 40 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Learning Theories and Learning Patterns.
CC Competency Area 7.
5 Module A: Applying Learning Theories to Student
Learning Patterns
Joy Davis, Mouse Shoup
1973 31 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Group Dynamics. Competency Area 8.
CC Module A: Awareness of Group Dynamics
6 Jan Branch
1973 30 Pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Group Dynamics. Competency Area 8.
CC Module B: Increasing Supportive Forces and
7 Decreasing Hindering Forces in Groups
Jan Branch
1973 33 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Group Dynamics. Competency Area 8.
CC Module C: Student Awareness of Peer Pressure
8 Jan Branch
1973 28 pages Paperback

FLORIDA STATE DEPARTMENT OF EDUCATION (cont.)

FLO Florida Modules on Generic Teaching Competencies
ED Group Dynamics. Competency Area 8.
CC Module D: Student Development of Leadership
9 Behaviors
Jan Branch
1973 27 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Positive Relationships Within the School and Between
CC School and Community. Competency Area 9.
10 Module A: The Teacher's Role in Improving School-
Community Relations
Charles V. Branch
1973 20 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Positive Relationships Within School and Between
CC School and Community. Competency Area 9.
11 Module B: Developing Student Awareness of Cultural
Biases
Jan Branch
1973 45 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Middle Schools Curriculum Plans. Competency Area 10.
CC Module A: Analysis of Middle School Curriculum Plans
12 Francette Keilocker
1973 34 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Middle School Curriculum Plans. Competency Area 10.
CC Module B: Analyzing and Writing Curriculum Units
13 Francette Keilocker
1973 68 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Managing Unusual Classroom Problems.
CC Competency Area 13.
14 Module A: The Teacher as Decision Maker
Joy Davis
1973 29 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Managing Unusual Classroom Problems.
CC Competency Area 13.
15 Module C: Legal Responsibilities of the Teacher
Joy Davis
1973 26 pages Paperback

FLORIDA STATE DEPARTMENT OF EDUCATION (cont.)

FLO Florida Modules on Generic Teaching Competencies
ED Helping Students Develop Personal Valuing Processes.
CC Competency Area 15.
16 Module A: Helping Students Clarify their Values.
Adapted from Values and Teaching by Gordon Lawrence
1973 32 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Managing Unusual Classroom Problems.
CC Competency Area 16.
17 Module 2: Analysis of Unusual Classroom Problems
Joy Davis
1973 100 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Constructive Classroom Groupings.
CC Competency Area 18.
18 Module A: Classroom Grouping.
Jessie Moore, et al.
1973 45 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Constructive Classroom Grouping.
CC Competency Area 18.
19 Module B: Promoting Total Member Participation in
Discussion Groups
Jessie Moore, et al.
1973 34 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Constructive Classroom Groupings.
CC Competency Area 18.
20 Module C: Use of Role Playing, Buzz Groups,
Dramatization Independent Task Groups, Discussion
Groups and Brain Storming.
Jessie Moore,et al.
1973 31 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Constructive Classroom Groupings.
CC Competency Area 18.
21 Module D: Using Sociodrama
Jessie Moore, Danny Branham, Gene Conway
1973 29 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Cooperative Teaching Situation Skills.
CC Competency Area 19.
22 Module A: Philosophy and Background of Team Teaching
Mary Olson, Martin Lewis, Del Sutley
1973 29 pages Paperback

FLORIDA STATE DEPARTMENT OF EDUCATION (cont.)

FLO Florida Modules on Generic Teaching Competencies
ED Cooperative Teaching Situation Skills.
CC Competency Area 19.
23 Module B: Group Process in Task Teams.
Mary Olson, Martin Lewis, Del Sutley
1973 51 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Cooperative Teaching Situation Skills
CC Competency Area 19.
24 Module C: Utilizing Feedback Skills in Cooperative Teaching Situations.
Mary Olson, Martin Lewis, Del Sutley.
1973 32 pages Paperback

FLO Florida Modules on Generic Teaching Competencies
ED Multidisciplinary Approach to Instruction.
CC Competency Area 20.
25 Module A: Understanding, Planning and Implementing Multidisciplinary Instruction.
Thomas F. Fey, Daniel A. McKinnon
1973 40 pages Paperback

FLO
ED "Price Lists"
DD 9 pages Mimeograph

FLO Establishing An FCPDM (Florida Center for Professional
ED Development Materials). An Individualized Teacher
EE Education Module.
Floyd T. Christian, Commissioner
April 1973 47 pages Paperback

FLO Using the Florida Center for Professional Development
ED Materials. An Individualized Teacher Education
FF Program.
Floyd T. Christian, Commissioner
April 1973 31 pages Paperback

GENERAL LEARNING CORPORATION

GLC Teaching Skills Combined Elementary and Secondary
A Preview Reel. Part I.Set Induction. Lecture and Demonstration.
1968 1 reel 16mm Film

GLC Teaching Skills Combined Elementary and Secondary
B Preview Reel. Part II
Dwight Allen 1
1968 1 reel 16mm Film

GENERAL LEARNING CORPORATION (cont.)

GLC #2 Use of Example Elementary
C 1968 1 reel 16mm Film

GLC Use of Examples - Secondary Versions
D 1 reel 16mm Film

GEORGIA EDUCATIONAL MODELS

GEM Proficiency Module: Teaching a Directed
A Reading Lesson. GEM-ERD - Bulleten #5
Ira E. Aaron, et al.
September 1971 8 pages Paperback

GEM Child Development; With Implications for Working
B with Disadvantaged Children and Their Families.
Mae E. Armster.
Summer 1972 Various pagings Paperback

GEM Elementary Science Methods - A Modular
C Approach. Gen Bulleten 71-2
William R. Capie
1971 77 pages Paperback

GEM The Physical Education Component of a
D Competency Based Elementary Education Program
Physical Education 307.
Billy Gober
Various pagings Paperback

GEM Social Studies for the Elementary School.
E Proficiency Module #1. Organizing Knowledge
for Instruction.
Earl G. Bagley, Michael Hawkins, and Elmer Williams
25 pages Paperback

GEM Mathematics Education; Teaching Measurement in
F the Primary Grades; A GEMTEP Module.
Mary Ann Byrne, et al.
1972 83 pages Paperback

GEM Specifying Assumptions, Goals and Objectives for
G Teacher Education
C.E.Johnson, G.F.Shearron
1971 29pages Paperback

GEM Study Guide for Proficiency Module: Specifying
H Assumptions, Goals and Objectives for Competency-
Based Teacher Education Programs.
C. E. Johnson,G. F. Shearron, D. A. Payne
1972 44 pages Paperback

GEORGIA EDUCATIONAL MODELS

GEM I
Self-Assessment Guide, for Proficiency Module: Specifying Assumptions Goals and Objectives for Competency-Based Teacher Education Programs.
1972 44 pages Paperback

GEM J
Answer Sheet to Accompany Self-Assessment Guide for Proficiency Module: Specifying Assumptions, Goals and Objectives for Competency-Based Teacher Education Programs.
Unpaged Paperback

GLASSBORO STATE COLLEGE

GLAS A
Competency-Based Teacher Education; A Beginning.
George Brent, Robert Fitzmaurice and Frank Goodfellow.
6 pages Paperback

GLAS B
General BAckground Informational Activities (Teaching Language Arts in the Elementary School Cluster)
William D. Mighogna
Summer 1972 12 pages Paperback

GLAS C
Teaching Theories and Practices (Introduction to Behavioral Objectives Cluster)
George Brent and Donald Zimmerman.
Fall 1972 Unpaged Paperback

GLAS D
Teaching Theories and Practices (Reinforcement Principles for Elementary Classroom Use Cluster)
George Brent
Fall 1972 25 pages Paperback

GLAS E
Teaching Science in the Elementary School (Introduction to Science Materials and Programs for the Elementary School Cluster)
Sept. 1972 7 pages Paperback

HARTFORD, UNIVERSITY OF

HART A
EDU 160 - The Culturally Disadvantaged Youth; A Modular Approach.
Delores P. Graham
Various pagings Paperback

HARTFORD, UNIVERSITY OF - TEACHER CORPS

HART Instructor's Guide. English as a Second Language.
TC Methods and Techniques.
A Alberto Hernandez, Susan L. Melnick
Unpaged Paperback

HART TESOL Overview.English as a Second Language.
TC Methods and Techniques
B Alberto Hernandez, Susan L. Melnick
11 pages + unpaged supplement Paperback

HART Linguistics and Second Language Teaching
TC Alberto Hernandez, Susan L. Melnick
C 10 pages + unpaged supplement Paperback

HART Psychology and Second-Language Teaching: Behaviorist
TC and Cognitive Approaches. English as a Second
D Language.Methods and Techniques
Alberto Hernandez, Susan L. Melnick
9 pages + unpaged supplement Paperback

Hart Psychology and Second Language Teaching: Deter-
TC mining Factors of Success. English as a Second
E Language. Methods and Techniques,
Alberto Hernandez, Susan L. Melnick
8 pages + unpaged supplement Paperback

HART Teaching English Sounds to Spanish Speakers.
TC English as a Second Language. Methods and Techniques
F Alberto Hernandez, Susan L. Melnick
16 pages paperback

HART Morphology: Teaching English Structures to Spanish
TC Speakers. English as a Second Language. Methods
G and Techniques
Alberto Hernandez, Susan L. Melnick
Various pagings Paperback

HART Puerto Rican Spanish. English as a Second Language.
TC Methods and Techniques
H Alberto Hernandez 27 pages Paperback

HART Listening Comprehension. English as a Second
TC Language. Methods and Techniques
I Alberto Hernandez, Susan L. Melnick
14 pages + unpaged supplement Paperback

HART Oral Language Development. English as a Second
TC Language. Methods and Techniques
J Alberto Hernandez, Susan L. Melnick
Various pagings Paperback

HARTFORD, UNIVERSITY OF - TEACHER CORPS (cont.)

HART TC K
Reading English as a Second Language. Methods and Techniques
Susan L. Melnick
9 pages + unpaged supplement Paperback

HART TC L
Writing. English as a Second Language. Methods and Techniques
Alberto Hernandez, Susan L. Melnick
12 pages + unpaged supplement Paperback

HART TC M
Major Methods and Techniques. English as a Second Language Methods and Techniques
Alberto Hernandez, Susan L. Melnick
8 pages + unpaged supplement Paperback

HART TC N
Evaluating and Adapting Materials English as a Second Language. Methods and Techniques
Alberto Hernandez, Susan L. Melnick
19 pages Paperback

HART TC O
Teaching ESL in Context. English as a Second Language. Methods and Techniques
Alberto Hernandez, Susan L. Melnick
9 pages + unpaged supplement Paperback

HART TC P
Testing. English as a Second Language. Methods and Techniques
Alberto Hernandez, Susan L. Melnick
11 Pages Paperback

HOUSTON, UNIVERSITY OF

HOUS A
Developing Learning Modules.
W. Robert Houston, et al.
1971 149 pages Paperback

HOUS B
CBTE Proficiency Analysis Rating; An Evaluation Guide for Certification of CBTE Interns.
Spring 1973 32 pages Paperback

HOUS C
Affective 1.0 - Awareness of Self.
G. Robert Ward and Sherry B. Borgers
Unpaged Paperback

HOUS D
Affective 2.0 - Awareness of Self in Relation to Others.
Sherry B. Borgers and G. Robert Ward
Unpaged Paperback

HOUS E
Affective 3.0 - Sharing Self With Others.
Sherry B. Borgers and G. Robert Ward
Unpaged Paperback

HOUSTON, UNIVERSITY OF (cont.)

HOUS F
Affective 4.0 - Communication: Listening and Responding.
Sherry B. Borgers and G. Robert Ward
Unpaged Paperback

HOUS G
Affective 5.0 - Communication: Non verbal
Sherry B. Borgers and G. Robert Ward
Unpaged Paperback

HOUS H
Affective 6.0 - Communication: One-Way and Two-Way.
Sherry Borgers and G. Robert Ward
Unpaged Paperback

HOUS I
Affective 7.0 - Decision Making I
G. Robert Ward and Sherry B. Borgers
Unpaged Paperback

HOUS J
Affective 8.0 - Decision Making II
Sherry B. Borgers and G. Robert Ward
Unpaged Paperback

HOUS K
Affective 9.0 - Decision Making III
G. Robert Ward and Sherry B. Borgers
Unpaged Paperback

HOUS L
Affective 10.0 - Effective Problem Solving
G. Robert Ward and Sherry B. Borgers
Unpaged Paperback

HOUS M
Affective 11.0 - Teacher Interaction
Sherry B. Borgers and G. Robert Ward
Unpaged Paperback

HOUS N
Affective 12.0 - Professional Ethics for the Educator
Sherry B. Borgers and G. Robert Ward
13 pages Paperback

HOUS O
Affective 13.0 - Group Process
Sherry B. Borgers and G. Robert Ward
Unpaged Paperback

HOUS P
Affective 14.0 - Verbal Interaction
G. Robert Ward and Sherry B. Borgers
Unpaged Paperback

HOUS Q
Developing Instructional Modules; A Modular System for Writing Modules. Director's Guide
W. Robert Houston, *et al*.
99 pages Paperback

HOUSTON, UNIVERSITY OF (cont.)

HOUS R
Developing Instructional Modules; A Modular System for Writing Modules
Robert Houston, et al.
March 1971 180 pages Paperback

HOUS S
Specify Enabling Activities (Part of Developing Instructional Modules Series)
Cassette

HOUS T
Develop Assessment Procedures. (Part of Developing Instructional Modules Series)
Cassette

HOUS U
Developing Instructional Modules: An Introduction to the concept (Part of Developing Instructional Modules Series)
Cassette

HOUS V
Design Flow Charts (Part of Developing Instructional Modules Series)
Cassette

HOUS W
Classify Educational Objectives (Part of Developing Instructional Modules Series)
Cassette

HOUS X
Develop Assessment Procedures (Part of Developing Instructional Modules Series)
Slides

HOUS Y
Developing Instructional Modules: An Introduction to the Concept (Part of the Developing Instructional Modules Series)
Slides

HOUS Z
Design Flow Charts (Part of Developing Instructional Modules Series)
Slides

HOUS AA
Classify Educational Objectives (Part of Developing Instructional Modules Series)
Slides

HOUS BB
Generic Teaching Competencies.Team Teaching
Bonnie Jones, Kaye Stripling
1972.Rev. 1973 6 pages Mimeograph

HOUSTON, UNIVERSITY OF (cont.)

HOUS CC-1
Psychological Foundations I: 2.0 Operant Conditioning.
John R. Pyper, Compiler
Fall 1972 15 pages Paperback

HOUS CC-2
Psychological Foundations II: Phenomenological Learning.
Howard L. Jones and Wilford A. Weber
1st Revision 8 pages Paperback
Dec. 1972

HOUS DD-1
Socio-Cultural I.
Sarah White, Juan Solis and Tom C. Woodell
Fall 1971 25 pages Paperback

HOUS DD-2
Socio-Cultural Foundations II.
Douglas Bowles, *et al.*
Spring 1972 Various pagings Paperback

HOUS DD-3
Socio-Cultural III. Organizational Climate.
Richard Bain, Dolores Green and Howard Jones
Trial Edition 12 pages Paperback
Spring 1973

HOUS DD-4
Socio-Cultural Foundations. 1.0 Groups and Attitudes.
Sarah White
Fall 1972 12 pages Paperback

HOUS DD-5
Socio-Cultural Foundations. Groups and Achievement 2.0.
Sarah White, Compiler
Fall 1973 14 pages Paperback

HOUS DD-6
Socio-Cultural. 3.0 School Law
Richard Bain, *et al.*
First Trial Edition 18 pages Paperback
Jan. 1973

HOUS DD-7
Socio-Cultural Foundations. 4.0 Family, Community, School.
Peggy Chausse and Sarah White
17 pages Paperback

HOUSTON, UNIVERSITY OF (cont.)

HOUS EE-1	*Component: Teaching I. Modules 1.0-3.0. Writing Objectives (1.0). Developing Lesson Plans (2.0). Initial Teaching Analysis (3.0).* Howard Jones, Richard Bain, and Sherry Borgers Summer 1972 Various pagings Paperback
HOUS EE-2	*Component: Teaching I. Module 4.0 Identifying Higher Order Questions.* Howard L. Jones, Compiler Summer 1972 10 pages Paperback
HOUS EE-3	*Component: Teaching I. Module 5.0 Asking Higher Order Questions.* 23 pages Paperback
HOUS EE-4	*Component: Teaching I. Module 6.0 Using Set Induction.* Richard Bain and Howard L. Jones, Compilers Summer 1972 19 pages Paperback
HOUS EE-5	*Component: Teaching I. Module 7.0 Stimulus Variations.* Howard L.Jones and Richard Bain Summer 1972 15 pages Paperback
HOUS EE-6	*Component: Teaching I. Module 8.0 Using Reinforcement Techniques.* Richard Bain and Howard L. Jones Summer 1972 21 pages Paperback
HOUS EE-7	*Component: Teaching I. Module 9.0 Non-Verbal Mannerisms.* Howard L. Jones and Richard Bain 27 pages Paperback
HOUS EE-8	*Teaching I. 10.0 Demonstrating Legible Handwriting.* Audrey Graves 42 pages Paperback
HOUS EE-9	*Teaching II. 12.0 Using Probing Questions.* Howard L. Jones 23 pages Paperback

HOUS Teaching II. 13.0 Using Divergent Questions.
EE-10 Howard L. Jones
First Revision 23 pages Paperback
Dec. 1972

HOUS Teaching II. Module 14.0 Analysis of Teaching Behavior.
EE-11 Gene E. Hall
1st Revised Edition Paperback
Dec. 1972

HOUS Teaching II. Module 15.0 Classroom Management.
EE-12 Wilford A. Weber
Jan. 1973 34 pages Paperback

HOUS Teaching III. Process as/and/or Content. Module 16.0.
EE-13 Howard L. Jones
1st Trial Edition 11 pages Paperback
Jan. 1973

HOUS Component: Teaching III. Module 17.0 Accountability.
EE-14 Howard L. Jones
Trial Edition 25 pages Paperback
Fall 1972

HOUS An Auto-Tutorial Program for the Kodak Ektagraphic
FF Slide Projector Model B.
Arthur D. Katser and Valerie B. Knotts
1971 36 pages Paperback

HOUS Developing Short Term Inquiry Strategies in the
GG Social Studies.
Jack M. Sheridan
Spring 1973 26 pages Paperback

HOUS Science Methods Component. Module 1.0 Inquiry Skills.
HH-1 Richard Roberts, Jimmy Stothart and Howard Jones
Spring 1973 6 pages Paperback

HOUS Science Methods Component. Module 2.0 Science
HH-2 Curriculum Materials.
Richard Roberts and Gene Chiappetta
Spring 1973 11 pages Paperback

HOUSTON, UNIVERSITY OF (cont.)

HOUS HH-3
Science Methods Component. Module 3.0 Science Teaching.
Howard Jones and Richard Roberts
Spring 1973 2 pages Paperback

HOUS II
Social Studies Methods Component. Social Studies Curriculum Materials.
Jean Lantz
Fall 1972 7 pages Paperback

HOUS JJ
Roles of Public School Personnel.
Fall 1971 19 pages Paperback

HOUS KK
Public Education in Texas: Its Organization, Structure and Governance, Financing and Professionalism, Ethics, and Teacher Organizations.
Fall 1971 29 pages Paperback

HOUS LL
Generic Competencies - Secondary.
Zenobia Verner et al.
Spring 1973 13 pages Paperback

HOUS MM
Art Education Component. Module Descriptions:
001.00 - Creative Thinking
001.01 - Production of Ideas
001.02 - Forced Combination of Words
001.03 - Brainstorming
001.04 - Convergent Fluency
2.00 - Development of Children's Art
3.00 - One and Two Point Freehand Perspective Drawing
4.00 - Art Activities and Materials for the Elementary School Child
Robert L. Stewart
April 1974 Various pagings Looseleaf

HOUS NN
Classroom Management Component. Module Descriptions:
001.00 - Classroom Management: A Group Process
Wilford A. Weber
April 1974 6 pages Looseleaf

HOUS OO
Children's Literature Component. Module Descriptions:
001.00 - An Introduction to Children's Literature
Thomasine Taylor and Wilford A. Weber
April 1974 4 pages Looseleaf

HOUSTON, UNIVERSITY OF (cont.)

HOUS Generic Competencies Component. Module Descriptions:
PP 001.00 - Teacher-Made Teaching Aids
001.01 - Selecting Teaching Aids
001.02 - Designing Teaching Aids
001.03 - Making, Using and Evaluating Teaching Aids
002.00 - Student-Centric Teaching Methods
003.01 - Lecture and Recitation Lessons
003.02 - Discussion Lessons
004.00 - Individualized Instruction
005.00 - Learning Centers
006.00 - Team Teaching
007.00 - Differentiated Staffing
008.00 - Open Classroom Organization
009.00 - Parent-Teacher Conferences
010.00 - Teacher Record-Keeping Responsibilities
011.00 - Models of Teaching
Thomasine Taylor and Wilford A. Weber
April 1974 Various pagings Looseleaf

HOUS Language Arts Component. Module Descriptions:
QQ 001.00 - Teaching Handwriting
002.00 - Teaching Pupils How to Spell
003.00 - Teaching Speaking and Listening Skills
004.00 - Teaching Grammar and Composition
005.00 - Telling Stories to Pupils
006.00 - Listening
007.00 - Handwriting
G. Ray Musgrave
April 1974 Various pagings Looseleaf

HOUS Mathematics Education Component. Module Descriptions:
RR 001.00 - Using Instructional Materials in Teaching Mathematics
001.01 - Types of Learning Experiences
001.02 - Using Instructional Materials
002.00 - Diagnosis in Teaching Mathematics
002.01 - Interpreting Test Results
002.02 - Identifying Affective Pupil Behaviors
002.03 - Measuring Pupil Interest
002.04 - Measuring Pupil Achievement
002.05 - Administering and Scoring Diagnostic Instruments
002.06 - Evaluating Diagnostic Results
003.00 - Content of Elementary School Mathematics Programs
003.01 - Whole Numbers
003.02 - Fractions and Decimals
003.03 - Non-Arithmetic Topics

004.00 - A Teacher-Directed Approach to Teaching Mathematics
004.01 - Pre-Book Activities
004.02 - Planning a Teacher-Directed Lesson
004.03 - Teaching a Teacher-Directed Lesson
004.04 - Critiquing a Teacher-Directed Lesson
005.00 - Mathematics Instructional Modules
005.01 - Constructing a Mathematics Instructional Module
005.02 - Using a Mathematics Instructional Module
005.03 - Evaluating the Construction and Use of a Mathematics Instructional Module
006.00 - Mathematics Laboratories
006.01 - Describing a Mathematics Laboratory
006.02 - Constructing a Math Lab Kit
006.03 - Using a Mathematics Laboratory
006.04 - Evaluating a Mathematics Laboratory
007.00 - Establishing a Knowledge-Skill Base for Teaching Elementary School Mathematics
007.01 - Mathematics Education Component; Introduction and Content - Methods Perspectives
007.02 - Understanding and Teaching Pre-Operational Concepts, K-6
007.03 - Understanding and Teaching Group Concepts, K-6
007.04 - Understanding and Teaching Addition and Subtraction Concepts, K-6
007.05 - Understanding and Teaching Multiplication and Division Concepts, K-6
007.06 - Understanding and Teaching Metric and Non-Metric Geometry Concepts, K-6
007.07 - Understanding and Teaching Ancillary Topics
008.00 - Evaluation of Pupil Behaviors Related to Mathematics Learning
008.01 - Evaluation Perspectives
008.02 - Evaluation of Affective Behaviors Related to Mathematic Learning
008.03 - Evaluation of Relevant Learner Behaviors Through the Use of Clinical Methods
008.04 - Evaluation of Content Related Behaviors Through Use of Survey and Analytical Tests

Evelyn Sowell
April 1971 Various pagings Looseleaf

HOUS Music Education Component. Module Descriptions:
SS 001.00 - Exploring Some of the Basic Notation of Music and Realizing It Through Mode Sound
002.00 - Helping Out-Of-Tune Singers, Pitching and Teaching a Rote Song

003.00 - Recognition by Sight and Sound of the Major Instruments of the Orchestra
004.00 - Beginning a Music Listening Program From Pertinent Cultural Heritage and Contemporary Popular Idioms
005.00 - Music Listening Activities in the Elementary Classroom
006.00 - Creative Rhythmic Activities and Traditional Folk Dances
007.00 - Using Classroom Instruments (Toy Instruments) in Music*
*Samuel D. Miller
April 1974 Various pagings Looseleaf

HOUS TT
Orientation to the Program Component. Module Descriptions:
001.00 - Orientation to the Program
002.00 - Orientation to the Schools
003.00 - Orientation to the School/Community*
*Wilford A. Weber
April 1974 Various pagings Looseleaf

HOUS UU
Reading Component. Module Descriptions:
001.00 - Reading Readiness
001.01 - Overview of Reading Readiness
001.02 - Auditory Discrimination
001.03 - Visual Discrimination
001.04 - Perceiving Relationships
001.05 - Teaching Sight Words
002.00 - Word Attack Skills
002.02 - Phonic Analysis Knowledge
002.03 - Phonic Analysis: Performance
002.04 - Structural Analysis: Knowledge
002.05 - Structural Analysis: Performance
003.00 - Teaching With the Use of a Basal Reader
003.01 - Overview of Basal Programs
003.02 - Teaching a Basal Reading Lesson
004.00 - Diagnosis in Reading
004.01 - Informal Reading Inventory
004.02 - Word List Test
005.00 - Reading Study Skills
005.01 - Reading Study Skills: An Overview
005.02 - Competency in Teaching Reading Study Skills
006.00 - Language Experience Approach to Teaching Reading
006.01 - Background for Language Experience Approach
006.02 - Demonstration of a Language Experience Approach Reading Lesson
Thomasine Taylor
April 1974 Various pagings Looseleaf

HOUSTON, UNIVERSITY OF (cont.)

HOUS VV Sociology for Teachers in the Inner City Component. Module Descriptions:
001.00 - Three Tools for Data Collection
002.00 - The Sociology of Teaching
002.01 - Teaching as a Semi-Profession
002.02 - The Classroom as a Social System
003.00 - The Inner City: Structure and Culture
003.01 - Inner City Demographics
003.02 - Actors in the Ghetto
003.03 - Alternate Family Structures
003.04 - Poverty in the Inner City
003.05 - The Fallacy of Cultural Deprivation
003.06 - School and Parent: Conflicting Expectations
Rosalind J. Dworkin
April 1974 15 pages Looseleaf

HOUS WW Social Studies Education Component. Module Descriptions:
001.00 - Foundations of the Social Studies
002.00 - The Relationship of the Cognitive Elements of the Social Studies
003.00 - Teaching Stances in the Social Studies
004.00 - Simulations and Games in the Social Studies
005.00 - The Use of Multi-Sources and Data Banks in the Social Studies
John E. Bishop
April 1974 Various pagings Looseleaf

IDAHO STATE TEACHER CORPS

IDA TC A Team Leader Monitoring Notes: "Reconstruction"
8 pages Mimeograph

IDA TC B Team Leader Monitoring Notes. Black People in the Late 19th Century U.S.
6 pages Mimeograph

IDA TC C Team Leader Monitoring Notes. U.S. Economic and Social Developments in the Late 19th Century.
7 pages Mimeograph

IDA TC D Team Leader Monitoring Notes. Indians in the Last West.
6 pages Mimeograph

IDA TC E Team Leader Monitoring Notes. American Foreign Affairs in the 1890's.
6 pages Mimeograph

ILLINOIS STATE UNIVERSITY

ILL Professional Sequence Guide. Handbook of
A Individualized Instructional Lessons for Pre-Service
Secondary Teachers.
Various pagings Looseleaf

INDIANA UNIVERSITY - BLOOMINGTON

IND Behavior Management Training Program Simulation Modules.
BL Albert H. Fink, et al.
A 54 pages Paperback

IND Behavior Management Training Program. Instructor's
BL Manual.
B Albert H. Fink
47 pages Paperback

INDIANA UNIVERSITY - INDIANAPOLIS

IND Component: Social and Emotional Disturbances in Children.
IN Module Cluster I: Observing and Recording Behaviors
A Associated With Attention Defects.
Bette Joe Davis and Ron Britton
Rev. Spring 1973 6 pages Paperback

IND Component: Social and Emotional Disturbances in Children.
IN Module Cluster II: Social and Emotional Disorders
B Relating to Defects in Ability to Process Cues.
Bette Joe Davis and Ron Britton
Fall 1972 3 pages Paperback

IND Component: Social and Emotional Disturbances in Children.
IN Module Cluster III: Asocial Behaviors Relating to
C Inadequate Adult Models.
Bette Joe Davis and Ron Britton
Fall 1972 Various pagings Paperback

IND Component: Methods of Teaching Socially and Emotionally
IN Disturbed Children. Module Cluster I: Observation of
D Cognitive Psychomotor and Affective Behaviors in
Children.
Bette Joe Davis and Ron Britton
Revised 3 pages Paperback
Fall 1973

INDIANA UNIVERSITY-INDIANAPOLIS (cont.)

IND Component: Methods of Teaching Socially and Emotionally
IN Disturbed Children. Module Cluster II: Introduction to
E Some Behavior Observation and Rating Scales.
Bette Joe Davis and Ron Britton
Revised Unpaged Paperback
Fall 1973

IND Component: Methods of Teaching Socially and Emotionally
IN Disturbed Children. Module Cluster III: The Role of the
F Teacher as a Reality Therapist in the Classroom.
Bette Joe Davis and Ron Britton
Revised Unpaged Paperback
Fall 1973

IND Component: Special Education - Mental Retardation.
IN Module Cluster I: Diagnosis in Mental Retardation.
G Joe Reid, Ron Britton and Art Brill
Fall 1972 Unpaged Paperback

IND Component: Special Education - Mental Retardation.
IN Module: Special Education and the Law.
H Joe Reid, Ron Britton and Art Brill
Fall 1972 Unpaged Paperback

IND Component: Special Education - Mental Retardation,
IN Parts I,II. Module: Mental Retardation Categories.
I Joe Reid, Ron Britton and Art Brill
Fall 1972 Unpaged Paperback

IND Component: Special Education - Mental Retardation.
IN Module: History of Mental Retardation.
J Joe Reid, Ron Britton and Art Brill
Fall 1972 Unpaged Paperback

IND Component: Causations: Mental Retardation.
IN Joe Reid, Ron Britton and Art Brill
K Unpaged Paperback

IND Component: Special Education - Mental Retardation.
IN Module: Using Peabody Learning Kits.
L Joe Reid, Ron Britton and Art Brill
Fall 1972 4 pages Paperback

INDIANA UNIVERSITY-INDIANAPOLIS (cont.)

IND Component: Curriculum and Methods for Teaching the
IN Educable Mentally Retarded. Module: Diagnosis in
M Mental Retardation.
Paul Whiteman, Ron Britton and Art Brill
1973 3 pages Paperback

IND Component: Secondary School Curriculum. Module: Target
IN School Curriculum Study.
N L. Anderson, et al.
Fall 1972 3 pages Paperback

IND Component: Secondary School Curriculum. Module: Assessment
IN of Curriculum Needs.
O L. Anderson, et al.
Fall 1972 3 pages Paperback

IND Component: Advanced Study in the Teaching of Secondary
IN School Social Studies. Module Cluster I: Developing
P Unit Organization for Successful Teaching. Module
Cluster II: Using Reflective Thought as a Teaching
Method. Module Cluster III: Teaching a Lesson Dealing
With a Controversial Issue Using the Strategy of Role
Playing.
Irving Levy, Art Brill and Ron Britton
Spring 1974 Various pagings Paperback

IND Component: Educational Testing and Measurement. Module
IN Cluster I: Measures of Central Tendency.
Q Kent Beeler and Ron Britton
Fall 1972 Unpaged Paperback

IND Component: Educational Testing and Measurement. Module
IN Cluster II: Test Evaluation.
R Kent Beeler and Ron Britton
Fall 1972 Unpaged Paperback

INDIVIDUAL LEARNING SYSTEMS, INC.

ILS Introductory Sociology Instructor's Manual.
A John W. Kinch
1971 23 pages Paperback

INDIVIDUALIZED LEARNING MODULES

ILM A	The Teaching Act: A Model for Analysis of Teaching; An Individualized, Competency-Based Learning Module. LM-01. ILM Publishers, Inc. 1973	Paperback
ILM B	Communication and School Organization; An Individualized, Competency-Based Learning Module LM-26 ILM Publishers, Inc. 1973	Paperback
ILM C	Communication and School Organization; An Individualized, Competency-Based Learning Module. LM-26 ILM Publishers, Inc. 1973	Cassette
ILM D	Communication and Interpersonal Relations; Communication As Process; An Individualized Competency-Based Learning Module. LM-27 ILM Publishers, Inc. 1973	Paperback
ILM E	Revolution as a Concept of Change; An Individualized Competency-Based Learning Module. LM-14 1973	Paperback
ILM F	Revolution As A Concept of Changes; An Individualized, Competency-Based Learning Module LM-14 1973	Cassette
ILM G	Role of the Principal; An Individualized, Competency-Based Learning Module LM-24 1973	Paperback
ILM H	Working with the Community: An Individualized Competency-Based Learning Module. LM-29 1973	Paperback
ILM I	Working With the Community; An Individualized, Competency-Based Learning Module. LM-29 1973	Cassette

INDIVIDUALIZED LEARNING MODULES (cont.)

ILM M	Statements Describing Competence in Supervision		3 pages	Mimeograph
ILM N	Areas of Competence and Statements of Proficiency for the Principalship.		4 pages	Mimeograph
ILM O	Competency Profile		1 page	Mimeograph
ILM P	Content Outline of Learning Modules		3 pages	Mimeograph
ILM Q	Manual for Use of ILM Modules. Individualized, Competency Based Learning Programs in Education.	1973	5 pages	Paperback
ILM R	Study Guide. The Teaching Act, LM-1. An Individualized Competency Based Learning Module	1973	5 pages	Paperback
ILM S	Study Guide. Revolution as a Concept of Change, LM-14. An Individualized, Competency Based Learning Module	1973	5 pages	Paperback
ILM T	Study Guide. The Role of the Principal, LM-24. An Individualized Competency Based Learning Module.	1973	5 pages	Paperback
ILM U	Study Guide. Communication and School Organization LM-26. An Individualized Competency Based Learning Module	1973	5 pages	Paperback
ILM V	Study Guide. Communication and Interpersonal Relations, LM-27. An Individualized Competency Based Learning Module.	1973	5 pages	Paperback
ILM W	Study Guide. Working with the Community, LM-29. An Individualized, Competency Based Learning Module	1973	5 pages	Paperback

INSTRUCTIONAL APPRAISAL SERVICES

IN APP A
Teaching Improvement Kit; Reading - Grade K-3.
John D. McNeil, *et al*.
1972 130 pages Paperback

IN APP B
Teaching Improvement Kit; Reading - Grade 4-6.
John D. McNeil, *et al*.
1972 130 pages Paperback

IN APP C
Teaching Improvement Kit; Comprehensive - Grade 4-6
Jason Millman, *et al*.
1972 244 pages Paperback

IN APP D
Teaching Improvement Kit; Adult (Form B)
W. James Popham, *et al*.
1972 137 pages Paperback

IN APP E
Teaching Improvement Kit; Adult (Form C)
W, James Popham
1972 135 pages Paperback

INSTRUCTIONAL SIMULATIONS, INC.

IN SIM A
Life Skills - Power Plan
1972 Unpaged Paperback

IN SIM B
Life Skills - Objectives I
1972 Unpaged Paperback

IN SIM C
Life Skills - Decisions I
1972 Unpaged Paperback

INTERACT

INT A
Sunshine. A Simulation of Current Racial Problems in a Typical American City.
David Yount and Paul Dekock
1972 49 pages Paperback

INT B
Sunshine. Student Guide.
David Yount and Paul Dekock
1972 4 pages Paperback

KANSAS TEACHER CORPS - KANSAS STATE TEACHERS COLLEGE EMPORIA

KAN TC A	Belief Systems. Module I, Metaphysics BS 011.10	2 pages	Mimeograph
KAN TC B	Belief System. Module II, Epistemology BS 011.20	2 pages	Mimeograph
KAN TC C	Belief System. Module III, Axiology BS 011.30	2 pages	Mimeograph
KAN TC D	Belief System, Module IV, Ontology BS 011.40	1 page	Mimeograph
KAN TC E	Learning to Use Flanders' Interaction Analysis Categories (FIAC)	266 pages	Looseleaf

LOUISIANA, UNIVERSITY OF

LOUIS A	Behavioral Objectives Juanita Foster Barnes 1971	Unpaged	Paperback
LOUIS B	Children's Literature Assessment	10 pages	Paperback
LOUIS C	Reading: Diagnosis and Correction. Guide to Class Activities. Alice Brown Smith Spring 1972	Various pages	Paperback

MASSACHUSETTS ADULT EDUCATION STAFF DEVELOPMENT PROJECT - MASSACHUSETTS DEPARTMENT OF EDUCATION AND UNIVERSITY OF MASS.

MASS AE A	Motivating the Adult Learner Karl Jay Borden	Unpaged	Paperback
MASS AE B	Motivating Adult Learners.		Cassette
MASS AE C	Motivating Adult Learners		Film Strip

MASSACHUSETTS ADULT EDUCATION STAFF DEVELOPMENT PROJECT (cont.)

MASS AE D	Adult Learner Classification Module. Guidebook M. Peter Wright	21 pages	Paperback
MASS AE E	Exercise Packet for Adult Learner Classification Module.	7 pages	Paperback
MASS AE F	Learner Classification Patterns		Cassette
MASS AE G	Limiting Conditions of Adult Learner Participation Module W. Peter Wright	21 pages	Paperback
MASS AE H	Exercise Packet for Limiting Conditions of Adult Learner Participation Module	5 pages	Paperback
MASS AE I	Learner Participation Patterns		Cassette
MASS AE J	Communication I. Structural Analysis Communication Module.Guide Book S. Kathleen McGuire 1973	10 pages	Paperback
MASS AE K	Communication I.Structural Analysis Worksheet Booklet	Unpaged	Paperback
MASS AE L	Communication I.Evaluation Cards (9 cards)		Cards
MASS AE M	COMMUNICATION I		Cassette
MASS AE N	Communication II·Transactional Analysis Communication Module S. Kathleen McGuire	19 pages	Paperback
MASS AE O	Communication II·Transactional Analysis Worksheet Booklet	13 pages	Paperback
MASS AE P	Communication II		Cassette

MASSACHUSETTS, UNIVERSITY OF - TEACHER CORPS

MASS *Curriculum Development. Designing Modules*
TC 1971 8 pages Ditto
A

MEMPHIS STATE UNIVERSITY

MEM *Science Module: Guidelines and Competencies for*
A *Elementary Science Education*
Unpaged Mimeograph

MEM *A1 Observations and Inferences*
B Dr. Cleminson
1972 13 pages Mimeograph

MEM *A-2 Variables*
C
6 pages Mimeograph

MEM *A-3 Measurement*
D 3 pages Mimeograph

MEM *A-4 Classification*
E 1 page Mimeograph

MEM *A-5 Organization of Data*
F 4 pages Mimeograph

MEM *A-6, 7 & 8 Hypotheses.Formulating, Testing and*
G *Modifying*
5 pages Mimeograph

MEM *Taxonomy of Educational Objectives; Cognitive*
H *Domain*
Benjamin S. Bloom, Editor. Adapted by Dorothy
Hucnecke
4 pages Mimeograph

MEM *Inquiry Competency Check List*
I 3 pages Mimeograph

MEM *Recent Curriculum Developments in Elementary*
J *School Science Education*
Ron W.Cleminson
1972 4 pages Mimeograph

MEM *Studying the Child's Interpretation of His*
K *Environment*
20 pages Paperback

MICHIGAN STATE UNIVERSITY

MICH A
Effective Reading. Module 5 Relating Reasoning Process in Reading to Subject Area Goals
Lois A. Bader
1974 51 pages Mimeograph

MICH B
Classroom Management. Module 2 Pupil-Teacher Interaction
1974 38 pages Mimeograph

MICH C
Objectives-Oriented Instruction. Toward An Understanding of Instructional Objectives. Workshop Coordinator Kit.
Ted Ward
Unpaged Paperback

MICH D
Knowing What You Are Teaching. Toward An Understanding of Instructional Objectives. "Workshop Coordinator Kit"
Ted Ward and S. Joseph Levine
Unpaged Paperback

MICH E
Objectives Have to Make Sense. Toward An Understanding of Instructional Objectives. "Workshop Coordinator Kit"
Ted Ward
Unpaged Paperback

MICH F
The Why of Objectives. Toward An Understanding of Instructional Objectives. "Workshop Coordinator Kit"
S. Joseph Levine.
Unpaged Paperback

MICH G
Planning An Instructional Sequence. Module IV - CBTE and the Lansing - MSU Project.
Lois Bader et al.
January 1973 Various pagings Paperback

NEBRASKA, UNIVERSITY OF

NEB A
Learning Packages Made Simple
Ward Sybouts
Paperback

NEB B
Learning Packages Made Simple
Cassette

NEB C
Learning Packages Made Simple
Filmstrip

NEW YORK STATE EDUCATION DEPARTMENT

NY ED A
Office Practice Syllabus: Human Relations
18 pages Paperback

NY ED B
Office Practice Syllabus: Communications
18 pages Paperback

NY ED C
Office Practice Syllabus: Data Processing
20 pages Paperback

NY ED D
Office Practice Syllabus: Filing and Records Management
16 pages Paperback

NY ED E
Office Practice Syllabus: Duplicating Machines
20 pages Paperback

NY ED F
Office Practice Syllabus: Machine Transcription
20 pages Paperback

NY ED G
Office Practice Syllabus: Adding and Calculating Machines
36 pages Paperback

NY ED H
Office Practice Syllabus: Advanced Typewriting
24 pages Paperback

NEW YORK, STATE UNIVERSITY OF, ALBANY

SUNY ALB A
A Program of Correct Terms for Cognitive Style Maps
Kay Martens
1973 Unpaged Ditto

SUNY ALB B
Adolescent Psychology. Conceptual Framework for Adolescence
Ted Bayer, *et al.*
1972 Various pagings Mimeograph

SUNY ALB C
Module One: The Social Studies Teacher
Gerald Snyder and Dan Ganeles
1972 2 pages Mimeograph

NEW YORK, STATE UNIVERSITY OF, ALBANY (cont.)

SUNY Module Two: Goals, Objectives and Trends in the
ALB Social Studies Gerald Snyder, Dan Ganeles
D 1972 3 Pages Mimeograph

SUNY Module Three: Social Studies Programs and Cur-
ALB riculum Development: Planning for Conceptual
E Instruction
Gerald Snyder and Dan Ganeles
1972 4 pages Mimeograph

SUNY Module Four: Methodology and Teaching Strategies
ALB Gerald Snyder and Dan Ganeles
F 1972 3 pages Mimeograph

SUNY Module Five: Evaluation
ALB Gerald Snyder and Dan Ganeles
G 1972 3 pages Mimeograph

SUNY Module Six: The Need to Work with the Individual
ALB Student: Individualized Instruction
H Gerald Snyder and Dan Ganeles
1972 3 pages Mimeograph

SUNY Behavioral Objectives. Teaching Theory and Practice
ALB Modules
I 1972 Unpaged Mimeograph

SUNY Module Cluster 2: Tests and Other Assessment
ALB Devices
J Dave Holt
1971 13 pages Ditto

SUNY MIRA (Mutual Involvement Review Activity) for CBTE.
ALB C. Michael Darcy, et al.
K February 1974 25 pages Paperback

NEW YORK, STATE UNIVERSITY OF, ALBANY-TEACHER CORPS

SUNYA Socio-Cultural Foundations Component. "About Education
TC and Sociology."
A 001.01 - Interviewing
001.02 - Participant Observation
002.01 - Demography
002.01 (A) - Map Reading
002.01 (B) - Census Tract
002.02 - Ecology
002.03 - Community/Association
002.04 - Community Organization

NEW YORK, STATE UNIVERSITY OF, ALBANY-TEACHER CORPS (cont.)

002.05 - Socialization/Social Organization
002.06 - Power
002.07 - Social Class
002.08 - Race/Ethnicity/Culture
003.00 - Community Component: Field Work
Judith Adrezin, Richard D. Baum and Donald W. Mocker
Spring 1973 Various pagings Looseleaf

SUNYA Teaching of Reading Component.
TC Preface and Reading
B 001.01 - Seminar: Orientation to Teaching of Reading Component and Non-Standard Speech
001.02 - Speaking, Thinking, Cultural/Experiential Background and Reading
001.03 - Speaking, Reading and Writing
001.04 - Language Variation and Non-Standard Speech
001.05 - Appropriate Usage
001.06 - Instructional Strategies for Language-Related Reading
001.07 - Re-Examination of Assumptions about Language, Thought and Reading
002.01 - Defining Reading
002.02 - Assessing Reading Readiness
002.03 - Developmental, Functional, Recreational, Corrective, and Remedial Reading
002.04 - Matching Goals and Instructional Activities with Reading Stages
002.05 - Determining Reading Expectancy Levels
002.06 - Categorizing Reading Disabilities
003.01 - Interpreting Graphic Information: Large-Sample Data
003.02 - Interpreting Graphic Information: Class-Size Data
003.03 - Determining Readability
003.04 - Evaluating Standardized Tests
003.05 - Constructing an Informal Reading Inventory
003.06 - Selecting Appropriate Instructional Materials
004.01 - Defining and Using Basic Word-Recognition Skills
004.02 - Determining Which Word-Attack Skills To Use
004.03 - Preparing a Teaching Guide for the Use of Materials
004.04 - Diagnosis and Prescribing for Word Recognition Skill Deficiency
004.05 - Matching Skills with Instructional Techniques
004.06 - Administering a Word-Recognition Diagnostic Test
005.01 - Predicting Degrees of Comprehension
005.02 - Using Literal, Inferential and Critical Questions to Elicit Comprehension

NEW YORK, STATE UNIVERSITY OF, ALBANY-TEACHER CORPS (cont.)

005.03 - Identifying Differential Determinants of Comprehension Difficulties
005.04 - Using Simulated Data for Planning
005.05 - Preparing Comprehension Lessons
005.06 - Diagnosing and Teaching Comprehension Skills
006.01 - Defining Flexibility of Rate
006.02 - Using Eye-Movement Information
006.03 - Relating Accuracy to Rate
006.04 - Varying Rate with Purpose
006.05 - Diagnosing and Teaching Improvement of Rate
007.01 - Individual Differences: Grades 5-12
007.02 - Differentiated Instructional Patterns
007.03 - Individualized Reading Programs
007.04 - Classroom Organization for Reading Instruction
008.01 - Using Basal Readers and Supplementary Reading Materials: Pros and Cons
008.02 - Planning, Teaching, Modifying, and Re-Teaching a Directed Reading Lesson
009.01 - The Operation and Use of Mechanical Aids
009.02 - Using Mechanical Aids
010.01 - The Eyes, Ears, and Politics of Reading
Various pagings Looseleaf

SUNYA
TC
C

Adolescent Psychology Component. Cluster I - Child Development: A Prelude to Adolescence:
1.01 - Approaches to the Study of Child Development
1.02 - Physical and Mental Growth
1.03 - Personality and Social Development
1.04 - The Individual and Group Differences
1.05 - Abnormal Development

Cluster II - Conceptual Framework for the Study of Adolescence:
1.01 - The Nature of Adolescence in Western Culture
1.02 - The Biology of Adolescence
1.03 - Cultural Factors Influencing Adolescence

Cluster III - Intelligence:
1.01 - The History of Intelligence Testing, the Nature of Test Measurement, Social Class, Heritability and Occupation Related to Testing, the Nature vs. Nurture Controversy
1.02 - Intelligence and Education: Compensatory Education, Genetics, Individual Differences
1.03 - Piaget's Intellectual Functioning: The Characteristics of Intellectual Functioning and the Application to School Learning

Cluster IV - Social, Emotional and Moral Development:
1.1 - Dimensions of Socialization
1.2 - Socialization, Theories of Learning, and Stage Theories of Socialization

NEW YORK, STATE UNIVERSITY OF, ALBANY-TEACHER CORPS (cont.)

1.3 - Power and the Mediation of Power in the Modeling Process
1.4 - Relationship Between Modeling and Identification: Sex and Moral Identification
1.5 - Kohlberg's Levels of Moral Development
1.6 - Cross Sex Identification
1.7 - Role of the Peer Group

Cluster V - The Development of the Self-Concept - Ego Identity:
1.01 - Definitions of the Self, Self-Concept and Identity Crisis
1.02 - Developmental Stages
1.03 - Personal Adjustment

Cluster VI - Adolescence: "The Sub-Culture," School and Work:
1.01 - The High School
1.02 - Scholastic Achievement and Scholastic Failure
1.03 - Delinquency
1.04 - Work and Vocational Choice
1.05 - The Adolescent Sub-Culture
1.06 - Final Summative Assessment

Cluster VII - Skeletal, Tissue, Bone, Muscle Strength in Adolescence:
11.02 - Sexual Growth and Development
11.03 - Health During Adolescence
11.04 - Physical Deviation and Adolescence
11.05 - Physical Factors and Personality Implications

Ted Bayer, et al.
1972, 1973 Various pagings Looseleaf

SUNYA
TC
D

Teaching Theories and Practices. Part I.
001.00 - School Resources
001.01 - School Library Resources
001.02 - Additional Instructional Resources
001.03 - Support Staff in the School
001.04 - Guidance and Scheduling
001.05 - Guidance and Cumulative Folders
001.06 - Guidance and Counseling
002.00 - Observation and Analysis of Behavior
002.01 - Observation and Analysis of Student Behavior in the Classroom
002.02 - Observation and Analysis of Teaching Behavior
002.03 - Observation and Analysis of Student-Teacher Interaction
003.00 - Observation of Competency-Based Instruction
004.00 - Taxonomies of Educational Objectives
005.00 - Behavioral Objectives
005.01 - Introduction to Behavioral Objectives

NEW YORK, STATE UNIVERSITY OF, ALBANY-TEACHER CORPS (cont.)

005.02 - Identifying Behavioral Objectives
005.03 - Classifying Behavioral Objectives
005.04 - Writing Behavioral Objectives
006.00 - Designs For Competency-Based Instruction
006.01 - C.B.I. Instructional Model
006.02 - Design of a Module
006.03 - Design of a Module Cluster
007.00 - Use of Media in Instruction
007.01 - Use of Instructional Media (Skill)
007.02 - Effective Utilization of Media
008.00 - Group Processing Skills
008.01 - Definition of Roles
008.02 - Identification of Roles
008.03 - Role-Playing
008.04 - Definition of Tasks

Part II - Basic Teaching Skills, Presentation Skills and Teaching Strategies:
009.00 - A Process for Acquiring Competency in Basic Teaching Skills, Techniques and Teaching Strategies
009.01 - Theory
009.02 - Demonstration/Simulation
009.03 - Peer Instruction
009.04 - Microteaching
010.00 - Basic Teaching Skills
010.01 - Establishing Pre-Instructional Set
010.02 - Achieving Closure
Part III
012.00 - Individualized Instruction
013.00 - Role Playing
014.00 - Group Investigation
015.00 - Social Inquiry
016.00 - Concept Learning
017.00 - Biological Science Inquiry Model
018.00 - Advance Organizer
019.00 - Non-Directive Teaching
020.00 - Value Clarification
021.00 - Synectics
Robert Campbell, et al.
1973 Various pagings Looseleaf

SUNYA Preface -- A Brief Description of the Assumptions Upon
TC Which This Course and Competency-Based Education Are
E Based.
4 pages Mimeo

NEW YORK, STATE UNIVERSITY OF, ALBANY-TEACHER CORPS (cont.)

SUNYA Appendix C. Team Leader Evaluation of Interns. Teacher
TC Corps Project.
F C. Michael Darcy, et al.
October 1972 29 pages Paperback

SUNYA Teacher Corps Module Educational Psychology 502.
TC Ted Bayer, et al.
G 1971 Various pagings Paperback

NORTHWEST REGIONAL EDUCATIONAL LABORATORY

NOR A Competency-Based Training Program for Manpower
ED Counselors
A Edward Fuller, Al Aragon and Maudest Walker
1971 208 pages Paperback
4th rev. ed. 1973

NOR A Competency-Based Training Program for Manpower
ED Counselors. Instructor's Key to Preassessment
B Materials
Edward Fuller, Al Aragon and Maudest Walker
1973 160 pages Paperback

NOR Implementing Competency-Based Counselor Preparation:
ED A Resource Manual
C Ed Fuller, Alfred Aragon and Maudest Walker
1973 254 pages Paperback

PONTIAC URBAN CORPS

PONT An Overview of the Mathematics Curriculum from
A Grade K through Grade 7
George Feeman
1970 101 pages Paperback

SOUTHERN CALIFORNIA, UNIVERSITY OF

SOU Teacher Trainer: Leadership Training. Affective
CALIF Development re: Competency-Based Teacher Education
A TTL - 001.02 (USC) Patricia Heffernan Cabrera and
William John Tikunoff
1971 6 pages Paperback

SOU Cognitive Development re: Competency-Based Teacher
CALIF Education.
B Patricia Heffernan-Cabrera, et al.
September 1971 36 pages Paperback

SOUTHERN COLORADO STATE COLLEGE

SOUTH COLO A	Competency List for Intern Student Teaching Roy McCanne August 1973		Paperback
SOUTH COLO B	ED 314 "Teaching Math and Science" (Includes Learning Modules 1-12C). Rolland Walters and Roy McCanne October 1971	Unpaged	Paperback
SOUTH COLO C	Education 312- Internship Edition (Twenty Lessons on reading, writing, study)	Various pagings	Paperback

SOUTHWEST MINNESOTA STATE COLLEGE

SOUTH MINN A	So You Want to Teach. S 1.0401 Module I. Jody Mohr Sept. 1973	Unpaged	Paperback
SOUTH MINN B	What Kind of School. S.1.0402 Module II Patrick Struve Sept. 1973	22 pages	Paperback
SOUTH MINN C	Tests and Measurements Cluster	Unpaged	Paperback

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY

SW COOP A	Performance Objectives Manual. Carmen R. Timiraos 1971	52 pages	Paperback
SW COOP B	Performance Objectives. Lesson I.		Carousel + 72 slides
SW COOP C	Performance Objectives. Lesson I.		Cassette
SW COOP D	Performance Objectives. Lesson II.		Cassette

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY (cont.)

SW COOP E	*Performance Objectives Script. Lesson I.*	17 pages	Paperback
SW COOP F	*Performance Objectives Script. Lesson II.*	pp. 17-24	Paperback
SW COOP G	*Performance Objectives. Lesson III.*		Carousel + 123 slides
SW COOP H	*Performance Objectives. Lesson III.*		Cassette
SW COOP I	*Performance Objectives Script. Lesson III.*	pp. 25-66	Paperback
SW COOP J	*Performance Objectives. Lesson IV.*		Carousel + 66 slides
SW COOP K	*Performance Objectives. Lesson IV.*		Cassette
SW COOP L	*Performance Objectives Script. Lesson IV.*	pp. 67-75	Paperback
SW COOP M	*Performance Objectives. Lesson V.*		Cassette
SW COOP N	*Performance Objectives Script. Lesson V.*	pp. 76-89	Paperback

SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY (cont.)

SW COOP O	Performance Objectives. Lesson VI.		Carousel + 29 slides
SW COOP P	Performance Objectives. Lesson VI.		Cassette
SW COOP Q	Performance Objectives Script. Lesson VI.		Paperback

SYRACUSE UNIVERSITY TEACHER CORPS PROJECT

SYR TC A	Competency Module Rationale	5 pages	Paperback
SYR TC B	Competency Module (1) Non-verbal Communication	3 pages	Paperback
SYR TC C	Competency Module (2) Producing a Descriptive Narrative of a Child's Behavior	4 pages	Paperback
SYR TC D	Competency Module (3) Using Groups in the Classroom	4 pages	Paperback
SYR TC E	Competency Module (4) Time Use	4 pages	Paperback
SYR TC F	Competency Module (5) Parent-Teacher Conference	5 pages	Paperback
SYR TC G	Competency Module (6) Teaching Strategies: Role - Playing	5 pages	Paperback
SYR TC H	Competency Module (7) Questioning	7 pages	Paperback

SYRACUSE UNIVERSITY TEACHER CORPS PROJECT (cont.)

SYR TC I	Competency Module (8) Teaching Strategies: Case Studies	5 pages	Paperback
SYR TC J	Competency Module (9) Providing Explanations to Children	3 pages	Paperback
SYR TC K	Competency Module (10) Decision-Making	7 pages	Paperback
SYR TC L	Competency Module (11) Recording - Keeping: Social, Affective, Physical Domains	2 pages	Paperback
SYR TC M	Competency Module (12) Simulation	5 pages	Paperback
SYR TC N	Competency Module (13) Spatial Arrangement	2 pages	Paperback
SYR TC O	Competency Module (14) Age Differences	3 pages	Paperback
SYR TC P	Competency Module (15) Awareness of Child Characteristics	3 pages	Paperback
SYR TC Q	Competency Module (16) Diagnosis/Error Sources	4 pages	Paperback
SYR TC R	Competency Module (17) Active Learning	6 pages	Paperback
SYR TC S	Competency Module: Controversies	2 pages	Paperback
SYR TC T	Competency Module: Methods, Materials, Theories and Observations	8 pages	Paperback

SYRACUSE UNIVERSITY TEACHER CORPS PROJECT (cont.)

SYR Competency Module: Rationale and Overview
TC 3 pages Paperback
U

SYR Competency Module: Theoretical Background
TC 5 pages Paperback
V

SYR Competency Area: Classroom Management
TC Various pagings Paperback
W

SYR Competency Area: Administration/Organization
TC Various pagings Paperback
X

SYR Competency Module: Microteaching
TC 2 pages Paperback
Y

SYSTEMS MANAGEMENT COMPONENT SIMULATION - WASHINGTON, D.C.

SYS Systems Management Component.
MAN Walt LeBaron and Lewis A. Rhodes
A 1971 6 pages + Appendix Paperback

SYS Systems Management Component (Includes Scenario)
MAN Walt LeBaron and Lewis A. Rhodes
B 1971 Unpaged Paperback

SYS Systems Management Component. Module I:
MAN Overall Introduction to Planning
C Walt LeBaron and Lewis A. Rhodes
1971 Paperback

SYS Systems Management Component. Module 2 -
MAN Models and Systems Analysis
D Walt LeBaron and Lewis A. Rhodes
1971 Unpaged Paperback

SYS Systems Management Component. Module 3 -
MAN Graphic Displays of Management Plans
E Walt LeBaron and Lewis A. Rhodes
1971 7 pages + Appendix Paperback

SYS Systems Management Component. Module 4 -
MAN Developing a Management Plan
F Walt LeBaron and Lewis A. Rhodes
1971 7 pages Paperback

SYSTEMS MANAGEMENT COMPONENT SIMULATION - WASHINGTON, D.C. (cont.)

SYS MAN G
Systems Management Component. Module 5 - Management Uses of Information
Walt LeBaron and Lewis A. Rhodes
1971 8 pages Paperback

SYS MAN H
Systems Management Component. Module 6 - Management Evaluation
Walt LeBaron and Lewis A. Rhodes
1971 Paperback

SYS MAN I
Systems Management Component. Module 7 - Management Boundaries and Linkages
Walt LeBaron and Lewis A. Rhodes
1971 8 pages Paperback

SYS MAN J
Systems Management Component. Module 8 - Using Outside Assistance
Walt LeBaron and Lewis A. Rhodes
1971 8 pages Paperback

SYS MAN K
Component #1 Introduction to Planning
Cassette

SYS MAN L
Component #2 Models and Systems
Cassette

SYS MAN M
Component #3 Graphic Displays - Management Plans
Cassette

SYS MAN N
Component #4 Developing a Management Plan
Cassette

SYS MAN O
Component #5 Management Uses of Information
Cassette

SYS MAN P
Component #6 Management Evaluation
Cassette

SYS MAN Q
Component #7 Management Boundaries and Linkage
Cassette

SYSTEMS MANAGEMENT COMPONENT SIMULATION (cont.)

SYS MAN R	Component #8 Using Outline Assistance Cassette

TEACHER CORPS ASSOCIATES

TEACH CORPS A	A Module for Understanding the Characteristics of Competency-Based Education (#1 of Resources For CBTE Series) Alberto Ochoa Spring 1973 34 pages Paperback
TEACH CORPS B	A Seminar on Competency-Based Teacher Education for University Personnel (# 2 of Resources for CBTE Series) Horace Leake Spring 1973 18 pages Paperback
TEACH CORPS C	Curriculum Specialist's Role in Enabling Interns to Acquire and Demonstrate Mastery of Teaching Competencies. (#3 in Resources for CBTE series) Joseph Watson Spring 1973 Unpaged Paperback
TEACH CORPS D	The Role of the Community Coordinator (#4 in Resources for CBTE Series) Edwina Battle Spring 1973 11 pages Paperback
TEACH CORPS E	Bilingual Education. A Needs Assessment Case Study. Fernando Dominquez and Implementing Competency-Based Educational Program at Southern University. (#5 in Resources for CBTE Series) James Fortenberry Spring 1973 12 and 6 pages Paperback
TEACH CORPS F	Competencies Essential For Diagnosing Reading Difficulties. (#6 in Resources for CBTE Series) David Blount Spring 1973 Unpaged Paperback
TEACH CORPS G	Competencies for a Hopi-Reservation Teacher: Hopi Background Competencies for Teachers. (#7 in Resources for CBTE Series) Milo Kalectaca Spring 1973 Various pagings Paperback
TEACH CORPS H	Methods of Public School Music (#8 in Resources for CBTE Series) Edwina Battle Spring 1973 Various pagings Paperback

TEACHER CORPS ASSOCIATES (cont.)

TEACH CORPS I	NON-Verbal Communication and the Affective Domain (#9 in Resources for CBTE Series) Claudette Merrell Ligons Spring 1973 44 pages + Appendix Paperback
TEACH CORPS J	Strategies for Introducing Skills in Effective Curriculum Planning for Teachers of the Highly Mobile "Troubled Youth" of the Inner City (#10 in the Resources for CBTE Series) Instructor's Guide to the Training Package, 40 pages Strategy: Establishing Rapport, 29 pages Vida Van Brunt Spring 1973 Paperback

TECHNOLOGICAL APPLICATIONS PROJECT

TAP A	Creative Photography: Darkroom Series (TAP Code JB-1004) Joel Benedict 3 pages Paperback
TAP B	(ITP) Individualized Performance-Based Teacher Education Program (BP - 694) Teacher Education Faculty Weber State College, Ogden, Utah 4 pages Paperback
TAP C	Protocol Modules (TAP Code WB - 507) Walter Borg 3 pages Paperback
TAP D	Individualized Program for Writing Behavioral Objectives and Instructing Learning Packages (TAP Code Wr - 86) William H. Reed 3 pages Paperback
TAP E	Educational Program for the Training of Library Media Specialists (TAP Code WH - 83) William E. Hug 4 pages Paperback
TAP F	Functional Anatomy of Selected Fish and Shell Fish (TAP Code LS - 191) 2 pages Paperback
TAP G	Reading and Language Arts Teacher Education (TAP Code RS - 1535) Richard A. Stowe 5 pages Paperback

TECHNOLOGICAL APPLICATIONS PROJECT (cont.)

TAP H
Commanding Communication: Individualized Instruction in Sentence Writing
(TAP Code HM - 29) Helen S. Mills
2 pages Paperback

TAP I
Learning Activity Packages for Photography and Printing
(TAP Code BK - 1192) Bob D. King
3 pages Paperback

TENNESSEE TECHNOLOGICAL UNIVERSITY

TENN TECH A
A Performance Based Guide To Student Teaching
Robert E. Dubey, et al.
1972 183 pages Paperback

TEXAS, UNIVERSITY OF, AUSTIN

TEX AUS A
Non Instructional Management; a Self-Directed Learning Program
David P. Butts and Shirley Hord
63 pages Paperback

TEX AUS B
Non Instructional Management; A Self-Directed Learning Program for the Cooperating Teacher
David P. Butts and Shirley Hord
75 pages Paperback

TEX AUS C
The Background, Philosophy and Purposes of Team Teaching. (Module I of An Individualized Multi-Media Approach to the Study of Team Teaching)
Jean York
1971 72 pages Paperback

TEX AUS D
General Background of Organizational Change in the Schools. (In conjunction with Module I of An Individualized Multi-Media Approach to the Study of Team Teaching)
R. H. Anderson Cassette

TEX AUS E
The Roles of the Professional and Paraprofessional Personnel in Team Teaching. (Module II of An Individualized Multi-Media Approach to the Study of Team Teaching)
L. Jean York
1971 55 pages Paperback

TEXAS, UNIVERSITY OF, AUSTIN (cont.)

TEX AUS F	Materials and Resources Suggested for Team Teaching and Individualized Instruction Module III (Module III of An Individualized Multi-Media Approach to the Study of Team Teaching) L. Jean York 1971 95 pages Paperback
TEX AUS G	The Technological Revolution in Education (In conjuction with Module III of An Individualized Multi-Media Approach to the Study of Team Teaching) Jim Finn Cassette
TEX AUS H	Grouping Children for Instruction in Team Teaching (Module IV of An Individualized Multi-Media Approach to the Study of Team Teaching) L. Jean York 1971 100 pages Paperback
TEX AUS I	Individualization of Instruction: Pupil Grouping Practices. (In conjuction with Module IV of An Individualized Multi-Media Approach to the Study of Team Teaching) R.H.Anderson Cassette
TEX AUS J	Team Teaching as a Facilitator of the Nongraded School. Module V (Module V of An Individualized Multi-Media Approach to the Study of Team Teaching) L. Jean York 1971 75 pages Paperback
TEX AUS K	Continuous Pupil Progress: Definition, Example, and Essential Condition. (In conjuction with Module V of An Individualized Multi-Media Approach to the Study of Team Teaching) R. H. Anderson Cassette
TEX AUS L	Evaluation of Team Teaching and Children's Continuous Progress. (Module IV of An Individualized Multi-Media Approach to the Study of Team Teaching L. Jean York 1971 152 pages Paperback

TEXAS, UNIVERSITY OF, AUSTIN (cont.)

TEX Parent-Teacher Conferences: Cases of; Bates,
AUS Krueger, and Jasper. (In conjuction with Module
M VI of An Individualized Multi-Media Approach
to the Study of Team Teaching.)
Jean York
Cassette

TEX Prerequisites for Good Planning Sessions in
AUS Team Teaching (Module VII of An Individualized
N Multi-Media Approach to the Study of Team
Teaching)
L. Jean York
1971 104 pages Paperback

TEX Teaching Mathematics; Manipulative Materials in
AUS the Classroom.
O Jon M. Engelhardt, E. Glenadine Gibb, Heather
L. Carter
August 1972 103 pages + Appendix Paperback

TEX Teaching Mathematics: Concept of Number
AUS E. Glenadine Gibb and Julienne K. Pendleton
P August 1972 92 pages Paperback

TEX Analysis of Responses to the Competency Test-
AUS Teaching Mathematics: Concept of Number.
Q E. Glenadine Gibb and Julienne K. Pendleton
August 1972 Unpaged Paperback

TEX Teaching Mathematics: A Self-Directed
AUS Instructional Program to Numeration.
R Jon M. Englehardt and E.Glenadine Gibb
August 1972 73 pages Paperback

TEX Discussion of Responses to Section E "How
AUS Much Have I learned From This Module?" Teaching
S Mathematics: A Self-Directed Instructional Program
to Numeration.
Jon M. Englehardt and E. Glenadine Gibb
August 1972 Unpaged Paperback

TEX Teaching Mathematics: Addition - Meaning and
AUS Process.
T E. Glenadine Gibb and Julienne K. Pendleton
August 1972 69 pages Paperback

TEX Analysis of Responses to the Competency Tests.
AUS Teaching Mathematics: Addition - Meaning and
U Process.- E. Glenadine Gibb, Julienne K.Pendleton
August 1972 Unpaged Paperback

TEXAS, UNIVERSITY OF, AUSTIN (cont.)

TEX *Teaching Mathematics: Subtraction - Meaning and*
AUS *Process*
V E. Glenadine Gibb and Julienne K. Pendleton
August 1972 61 pages Paperback

TEX *Teaching Mathematics: Multiplication - Meaning*
AUS *and Process.*
W E. Glenadine Gibb and Julienne K. Pendleton
August 1972 57 pages Paperback

TEX *Analysis of Responses to the Competency Tests.*
AUS *Teaching Mathematics: Multiplication - Meaning*
X *and Process.*
E. Glenadine Gibb and Julienne K. Pendleton
August 1972 Unpaged Paperback

TEX *Teaching Mathematics: Division - Meaning and*
AUS *Process.*
Y E. Glenadine Gibb and Julienne K. Pendleton
August 1972 69 pages Paperback

TEX *Analysis of Responses to the Competency Tests.*
AUS *Teaching Mathematics: Division - Meaning and*
Z *Process.*
E. Glenadine Gibb and Julienne K. Pendleton
August 1972 Unpaged Paperback

TEXAS, UNIVERSITY OF, EL PASO

TEX *Instructional Modules: What They Are.*
EL Joe Lars Klingstedt
A 10 pages Paperback

TEX *History and Philosophy of Education: Progres-*
EL *sivism*
B Joe Lars Klingstedt
15 pages Paperback

TEX *The Open Classroom Concept*. Teacher Education
EL Program
C 21 pages Ditto

TEX *Socio-Cultural Core - Module Number: III; E-1;*
EL *Poetry and the Mexican American*
D Ricardo Sanchez
21 pages Ditto

TEXAS, UNIVERSITY OF, EL PASO (cont.)

TEX Chicano Literature; Module III: E-2.
EL Donald F. Castro
E 57 pages Paperback

TEX Socio-Cultural Core - Module Number: III: E-4
EL Art and the Mexican Americans
F Ralph Estupinian
27 pages Ditto

TEX Socio-Cultural Core - Module Number: III: E-5
EL Drama/Theatre and the Mexican American.
G Jose Antonio Parra
21 pages Ditto

TOLEDO, UNIVERSITY OF

TOL Planning for a Performance-Based Teacher
A Education Program: A Final Report.
George E. Dickson, et al.
August 1972 252 pages Paperback

TOL Training Competency-Based Instructional Personnel
B John Ahern
29 pages Paperback

TOL Manual for Cooperating Teachers and University
C Supervisors 310
Various Pagings Mimeograph

TOL Secondary CBTE Program. Secondary Teaching and
D Learning
57 pages Mimeograph

TOL The University of Toledo Competency Based Teacher
E Education Program. Elementary Teaching and Learning I
Various pagings Mimeograph

TOL The University of Toledo Competency Based Teacher
F Education Program. Elementary Teaching and Learning II
Various pagings Mimeograph

TOL Course 312:328 Module 03: Strategies for Changing
G Behavior
Revision by Cohen and Cooke
1973 Various pagings Mimeograph

TOLEDO, UNIVERSITY OF

TOL H
Course 312:328 Module 04: Teaching Mathematics in the Elementary School
Revised by Shirk
1973 4 pages Mimeograph

TOL I
The University of Toledo Competency Based Teacher Education Program. Elementary Teaching and Learning IV
Various pagings Mimeograph

TOL J
Secondary Education Block II 314:340
90 pages Mimeograph

TOL K
Some Basic Premises about Career Decisions 102
Various pagings Mimeograph

TOL L
Career Decisions Program. A XII Module Program.
The Career Decisions Program Staff
1972 130 pages Paperback

UTAH STATE UNIVERSITY

UT ST A
Extension: A Language Concept Related to Effective Teaching. Student Guide
Utah Protocol Materials Project, Walter R. Borg, Director
1972 52 pages Paperback

UT ST B
Tests and Questionnaires (to accompany materials for) Utah State University Protocol Materials Project
1972 Various pagings Mimeograph

UT ST C
"Extension" Protocol Materials for Teachers Questioning, Probing, Redirection, Closure
1 reel 16 mm film

VERMONT, UNIVERSITY OF - TEACHER CORPS

VT TC A
An Experimental Component in Elementary Education: Individualizing the Elementary Curriculum
1970 Various pagings Mimeograph

VT TC B
A Curriculum Model for Elementary Teacher Education
Alan H. Wheeler
29 pages Ditto

VERMONT, UNIVERSITY OF - TEACHER CORPS (cont.)

VT Creating a Climate for Individualizing Instruction
TC Alan H. Wheeler
C 1970 9 pages Mimeograph

VT Motivation for Wide Reading: An Individualized
TC Reading Program
D Alan H. Wheeler
1970 9 pages Mimeograph

VT Individualizing Instruction in Social Studies Through
TC the Use of Children's Literature
E Alan H. Wheeler
Unpaged Mimeograph

VT Individualizing Language Arts Activities in First
TC Grade
F Alan H. Wheeler
12 pages Mimeograph

VIDEO INSERVICE PROGRAM

VIP How to Write A UNIPAC.
A 12 pages Paperback

VIP Student Referenced Learning Activities
B Tom Hill, et al.
1972 22 pages Paperback

WASHINGTON, UNIVERSITY OF - TEACHER CORPS

WASH Cluster 1A, Module 3.Modular, Performance-Based
TC Teacher Education Programs
A Norma M. Dimmitt and Clifford D. Foster
1973 35 pages Mimeograph

WASH A Model for the Preparation of a Teacher Training
TC Module
B Norma M. Dimmitt and Clifford D. Foster
1973 Unpaged Ditto

WAYNE STATE UNIVERSITY

WAY Two VAE System Models: A Model for a Competency
A Based Instructional System. -Fred S. Cook and
Rita C. Rechey and The VAE Accountability Model.
VAE Faculty
Nov. 1972 26 pages Paperback

WAYNE STATE UNIVERSITY (cont.)

WAY B	Two VAE CBTE Models: A Model for a Competency-Based Instructional System. Fred S. Cook and Rita C. Richey and The VAE Accountability Model VAE Faculty Nov. 1973	26 pages	Paperback

WESTERN CAROLINA UNIVERSITY

WEST CAR A	Cumulative Folder	1 page	Paperback
WEST CAR B	Cumulative Record	1 page	Paperback
WEST CAR C	Unit-Teaching in The Elementary School	2 pages	Paperback
WEST CAR D	Diagnostician	2 pages	Paperback
WEST CAR E	Grading In Personalized Instruction	1 pages	Paperback
WEST CAR F	Grouping	2 pages	Paperback
WEST CAR G	Classroom Scheduling Practices	2 pages	Paperback
WEST CAR H	Conditioning to Routines	1 page	Paperback
WEST CAR I	Interaction Analysis Theory	1 page	Paperback
WEST CAR J	Interaction Analysis Implementation	2 pages	Paperback

WESTERN CAROLINA UNIVERSITY (cont.)

WEST CAR K	Interaction Analysis Category Scoring	1 page	Paperback
WEST CAR L	Locating Materials	2 page	Paperback
WEST CAR M	Free and Inexpensive Materials	1 page	Paperback
WEST CAR N	Lesson Plans	2 pages	Paperback
WEST CAR O	Discipline	3 pages	Paperback
WEST CAR P	Word-Deprivation - An Aid in Spelling Instruction and In Study of Community History	2 pages	Paperback
WEST CAR Q	Overview of Reading Instruction in the Elementary School	2 pages	Paperback
WEST CAR R	Developing Readiness for Formal Reading Instruction	3 pages	Paperback
WEST CAR S	Beginning Reading Instruction: Developing Sight Vocabulary	2 pages	Paperback
WEST CAR T	Beginning Reading Instruction: Word Perception Skills	3 pages	Paperback
WEST CAR U	Teaching Reading in the Elementary School: The Basal Reader Approach.	2 pages	Paperback
WEST CAR V	Teaching Reading in the Elementary School: The Languages Experience Approach	2 pages	Paperback
WEST CAR W	Teaching Reading in the Elementary School: Individualized Reading	2 pages	Paperback

WESTERN WASHINGTON STATE COLLEGE

WEST Abstracts of Instructional Packages
WASH 1972 20 pages Mimeograph
A

WESTINGHOUSE LEARNING PRESS

WEST Developing Individualized Instructional Material
LEARN Stuart R. Johnson and Rita B. Johnson
A 1970 108 pages Paperback

WEST A Curse on Confusion - Instructional Guide
LEARN Lowell A. Draper
B 1973 11 pages Paperback

WEST A Curse On Confusion - Module 1: Story of the
LEARN Verbs or How to Be Tense in These Modern Times
C Lowell A. Draper
1973 32 pages Paperback

WEST A Curse on Confusion - Module 2: Parrots, Person,
LEARN Places or Things.
D Lowell A. Draper
1973 38 pages Paperback

WEST A Curse on Confusion - Module 3: The Mod Squad
LEARN Lowell A. Draper
E 1973 30 pages Paperback

WEST A Curse on Confusion - Module 4: Fragments Next
LEARN Time
F 1973 32 page Paperback'

WEST A Curse on Confusion - Module 5: The Flower
LEARN Sentence
G Lowell A. Draper
1973 38 pages Paperback

WEST A Curse on Confusion - Module 6: Monstrous
LEARN Invaders of Obscurity
H Lowell A. Draper
1973 32 pages Paperback

WEST A Curse on Confusion - Module 7: The Devil's
LEARN Modifiers
I Lowell A. Draper
1973 30 pages Paperback

WESTINGHOUSE LEARNING PRESS (cont.)

WEST LEARN J
A Curse on Confusion - Module 8: This Module is Rated R.
Lowell A. Draper
1973 24 pages Paperback

WILKIT - WEBER STATE COLLEGE

WILKIT A
Classroom Strategies - Lecture Demonstration
February 1973 Unpaged Paperback

WILKIT B
Classroom Strategies - Inquiry
February 1973 Unpaged Paperback

WILKIT C
Classroom Strategies - Individualization of Instruction
February 1973 Unpaged Paperback

WILKIT D
Classroom Strategies - Team Teaching
August 1973 Unpaged Paperback

WILKIT E
Professional Relationships
May 1973 Various pagings Paperback

WINSTON-SALEM STATE UNIVERSITY, NORTH CAROLINA

WIN SAL A
Reading Module 1 - Overview of Reading Instruction in the Elementary School
Texie S. Fleming
Unpaged Paperback

WIN SAL B
Reading Module 3 - Beginning Reading (For Early Childhood Majors)
Texie S. Fleming
2 pages Paperback

WIN SAL C
Reading Module 4 - Reading in the Intermediate Grades (For Intermediate Majors)
Texie S. Felming
1 page Paperback

WIN SAL D
Reading Module 5 - Teaching Word Recognition; 6 - Reading Diagnosis and Remediation; 7 - Reading Comprehension and Study Skills
Texie S. Fleming
Various pagings Paperback

WINSTON-SALEM STATE UNIVERSITY (cont.)

WIN Early Childhood Mathematics Methods K-3. Module -
SAL ABC.
E Virginia K. Newell
Unpaged Paperback

WIN Early Childhood III Social Studies Module.
SAL Elois K. Duncan
F July 1973 4 pages + Appendix Paperback

WIN Organizing and Planning for Teaching Elementary
SAL Science
G Unpaged Paperback

WISCONSIN, UNIVERSITY OF - MADISON

WIS Descriptor for Individualized Instruction:
MAD Development Procedures and Results (Abridged)
A M. Vere De Vault, et al.
1973 93 pages Paperback

WIS User's Manual Descriptor for Individualized
MAD Instruction
B M. Vere De Vault, et al.
1973 118 pages Paperback
+ Slides

WIS Employee Attitudes. Student's Pack
MAD 5 pages Mimeograph
C

WIS Employee Attitudes. Learning Manager's Summary
MAD 18 pages Mimeograph
D

WIS The Voice and Gestures in Communications.
MAD Learning Manager's Summary
E 1972 22 pages Mimeograph

WIS The Voice and Gestures in Communications.
MAD Student's Pack Summary
F 1972 7 pages Mimeograph

WIS Descriptor for Individualized Instruction.
MAD M. Vere De Vault et al.
G 1 page Chart

WYOMING, UNIVERSITY OF

WYO The Cuisenaire Rods: A Purported Model of the
A Whole Number System
Robert J. Kansky
Various pagings Mimeograph

TEDS RESEARCH LIBRARY
ON COMPETENCY-BASED TEACHER EDUCATION
GENERAL WORKS HOLDINGS

January 1975

Access Number

A

487 Bhaerman, Robert D. *AFT QuEST Paper No. 3. Quality Teaching: Some New Thoughts on AFT's Role in Inservice Education.* (Occasional Papers from the AFT Program for Quality Educational Standards in Teaching) Washington, DC: American Federation of Teachers, n.d. 7 p.

548 Bhaerman, Robert D. *AFT QuEST Paper No. 7. Several Educators' Cure for the Common Cold, Among Other Things or One Unionist View of Staff Differentiation.* (Occasional Papers from the AFT Program for Quality Educational Standards in Teaching) Washington, DC: American Federation of Teachers, n.d. 13 p.

549 Bhaerman, Robert D. *AFT QuEST Paper No. 8. Education's New Dualism (A Provocative Essay on Paraprofessionals and Professionalism)* (Occasional Papers from the AFT Program for Quality Educational Standards in Teaching) Washington, DC: American Federation of Teachers, n.d. 8 p.

486 Bhaerman, Robert D. *AFT QuEST Paper No. 9. Needed: Conceptual Framework for Collective Bargaining.* (Occasional Papers from the AFT Program for Quality Educaional Standards in Teaching) Washington, DC : American Federation of Teachers, n.d., 10 p.

550 Bhaerman, Robert D. *AFT QuEST Paper No. 10. New Currents in Education: A Preliminary Review* (Occasional papers from the AFT Program for Quality Educational Standards in Teaching) Washington, DC: American Federation of Teachers, n.d., 13 p.

551 Bhaerman, Robert D. *AFT QuEST Paper No. 12. A Paradigm for Accountability.* (Occasional Papers from the AFT Program for Quality Educational Standards in Teaching) Washington, DC: American Federation of Teachers, n.d., 8 p.

526 American Federation of Teachers. *AFT to Develop a National MES. Design for Junior High Schools.* New York: The Federation, n.d., 5 p.

358 Abstract. Brooklyn College. CUNY School of Education. "What is the School of Education . . . contributing in . . . 1973?" New York: City University of New York, 1973, 4 p.

478 Association for Supervision and Curriculum Development, Alexander Frazier, Editor. Abstract: New Insights and the Curriculum. Syracuse, N.Y.: Syracuse University Teacher Corps Project, n.d., 7 p.

307L Abstract of Sept. 26, 1973 Discussion with the Principal of Dezavala Elementary School Houston, Texas: University of Houston, n.d., 3 p.

491 Academic Problems Encountered in Implementing a Competency-based Teacher Education System. Ogden, Utah: Weber State College, n.d. 19 p.

280 Accountability: General Programmed Teaching. Van Nuys, Calif: Richard Manufacturing Co., n.d., cassette

279 Accountability: General Programmed Teaching. Van Nuys, California: Richard Manufacturing Co., n.d., filmstrip

211C AACTE Committee on PBTE. Achieving the Potential of Performance-Based Teacher Education. Recommendations. Washington, DC.: AACTE, Feb. 1974, 44p.

285 Hollis, L.Y. and W. Robert Houston. Acquiring Competencies to Teach Mathematics in Elementary Schools. Lincoln, Neb.: Professional Educators Publications, Inc., 1973, 80 p.

354 Boyd, William E. Address to . . . Teachers and Teacher Educators throughout the State in Sept. and Oct. 1973 Albany: N. Y. State Education Dept., 1973, 9 p.

243B Stradley, William E. Administrator's Guide to an Individualized Performance Results Curriculum. New York: The Center for Applied Research in Education, Inc., 1973, 269 p.

520 Osso, Nicholas A., Compiler. Adult Basic Education Program Statistics. Students and Staff Data July 1, 1970-June 30, 1971 and Selected Summaries of Fiscal Years 1967-71. Washington, DC: U.S. Office of Education, 1973, 28 p.

305A Ether, John A. An Adult Education Consortium for Curriculum and Minority Leadership Development Based on Cultural and Ethnic Understanding. Albany: State University of New York at Albany, 1972, 19 p.

37 Adult Performance Level Project Staff. *The Adult Performance Level Study; A Research Project for the Development of Performance Levels from Pragmatic Adult Literacy Objectives*. Austin, Tex.: The University of Texas at Austin. Division of Extension, 1973, 285 p.

306B U.S. Dept. of Health Education and Welfare. Bureau of Elementary and Secondary Education. *After-School Study Centers. New York City. One of a Series of Successful Compensatory Education Programs. "Elementary Program in Compensatory Education. 2"* Washington, DC: U.S. Gov't. Printing Office, n.d., 12 p.

77 Farmer, Walter A. and Margaret A. Farrell. *Albany Mathematics Science Teaching Program*. Albany: State University of New York at Albany, n.d., various pagings

536 Thompson, Bruce. *An Analysis of CBE*. Houston: University of Houston, n.d., 23 p.

387 Crittenden, William B. *Appendix A. Using Modules in Performance Based Teacher Education*. Houston: University of Houston, 1974, unpaged

260 U.S.Civil Service Commission. Bureau of Training. *Application of a Systems Approach to Training: A Case Study. (Training Systems and Technology Series: No. 2.)* Washington, DC: U.S.Gov't. Printing Office, June 1969, 19 p.

68 Project R.O.M.E. (Results Oriented Management in Education), Doyne Smith, Director, *The Assessment of Principal Competencies: System Design-Procedures-Field Test Results.* Athens, Ga.: Georgia Dept. of Education and University of Georgia College of Education, Aug. 1974, 90 p.

537 *Assumptions. For Seminar Sessions at the 26th Annual Conference on Teacher Education and Certification.* Houston: University of Houston, n.d., 3 p.

538 *Assumptions for a Teacher Education Program.* Houston: University of Houston, n.d., unpaged

163 Andrews, Theodore E. *Atlanta or Atlantis?* Albany, N.Y.: Multi-State Consortium on PBTE, n.d., 123 p.

303F *Atlanta Public Schools: Portal School Plan.* Atlanta, Ga.: Atlanta Public Schools, n.d., 1 p.

B

376 Background of the Project--the First Year. "New Haven Pilot Project in CBTE". New Haven: Yale University, 1973, various pagings.

425 Jacobsen, David B. Basic Skills in English, Student Tests/ Diagnosis and Answers. San Rafael, Calif.: Individual Learning Systems, Inc., May 1973, 71 p.

424 Jacobsen, David B. Basic Skills in English. Student's Manual. San Rafael, Calif.: Individual Learning Systems, Inc., May 1973, 12 p.

420 Jacobsen, David B. Basic Skills in English. Units One and Two. San Rafael, Calif.: Individual Learning Systems, Inc., May 1973, Unit I-73 p., Unit II-99 p.

421 Jacobsen, David B. Basic Skills in English. Units Three and Four. San Rafael, Calif.: Individual Learning Systems, Inc., May 1973, Unit III-28 p., Unit IV-44 p.

422 Jacobsen, David B. Basic Skills in English. Units Five and Six. San Rafael, Calif.: Individual Learning Systems, Inc. May 1973, Unit V-24 p., Unit VI-21 p.

423 Jacobsen, David B. Basic Skills in English. Unit Seven San Rafael, Calif.; Individual Learning Systems, Inc. May 1973, 15 p.

91C Flanagan, John C., Robert F. Mager and William M. Shanner. Behavioral Objectives; A Guide to Individualized Learning - Language Arts. 1971

91B Flanagan, John C., Robert F. Mager and William M. Shanner. Behavioral Objectives; A Guide to Individualized Learning - Mathematics. 1971

91D Flanagan, John C., Robert F. Mager and William M. Shanner. Behavioral Objectives; A Guide to Individualized Learning - Science. 1971, 128 p.

91A Flanagan, John C., Robert F. Mager and William M. Shanner. Behavioral Objectives; A Guide to Individualized Learning - Social Studies 1971

91 Kapfer, Miriam B. Behavioral Objectives in Curriculum Development; Selected Readings and Bibliography Englewood Cliffs, N.J.: Educational Technology Publications, 1971, 400 p.

90A Plowman, Paul D. Behavioral Objectives; Teacher Success Through Student Performance. Chicago: Science Research Associates, 1971, 188 p.

38 Behavioral Science Elementary Teacher Education Program. Volume I. East Lansing, Mich.: Michigan State University., October 1968, 287 p.

39 Behavioral Science Elementary Teacher Education Program. Volume II. East Lansing, Mich.: Michigan State University, October 1968, 299 p.

39A Behavioral Science Elementary Teacher Education Program. Volume III. East Lansing: Michigan State University, October 1968, various pagings

447B Pomeroy, Edward C. Beyond the Upheaval. Washington, DC: American Association of Colleges for Teacher Education, 1972, 23 p. (ERIC Microfiche: Ed 059 977)

138 Klausmeir, Herbert J. Bibliography of Publications of the Wisconsin Research and Development Center for Cognitive Learning, 1972 - 1973, Madison, Wis.: Wisconsin Research and Development Center for Cognitive Learning, September 1972, 141 p.

83 Boards of Cooperative Educational Services. An Examination of a Temporary Program after 25 Years of Operation Albany, N.Y.: State of New York Office of Education Performance Review, Dec. 1973, 92 p. + appendices

539 Weber, Wilford A. and Janith Stephenson. Book Abstracts Houston: University of Houston, n.d. 13 p.

138A Massanari, Karl. Books, Monographs and Newsletters on PBTE. Washington, DC: American Association of Colleges for Teacher Education, July 1973, 10 p.

509 Arends, Robert L. A Brief Summary of Competency-Based Teacher Education. Buffalo, N.Y.: State University College at Buffalo. n.d. unpaged

128 Building Industries Occupations Syllabus. Albany, N.Y.: University of the State of New York. State Education Dept., 1971, 117 p.

64 Project R.O.M.E., Doyne Smith, Director. Building Level Administrator Competency Development Module. Title: Planning. Athens, Ga.: Georgia Dept. of Education and University of Georgia College of Education, Aug. 1974, 73 p.

126 Building Maintenance Syllabus. Albany, N.Y.: University of the State of New York. State Education Dept., 1973, 63 p.

448 Leonard, Leo D. and Robert T. Utz. Building Skills for Competency-Based Teaching. New York: Harper and Row, 1974, 248 p.

C

419 Broudy, Harry and Fred MacDonald. CBTE. An address delivered at the State University of New York at Albany, Nov. 14, 1973. Cassette

417 Schmieder, Allen. CBTE. An address delivered at the State University of New York at Albany, Nov. 14, 1973. Cassette

416 Massanari, Karl and George Dickson. CBTE. A lecture delivered at the State University of New York at Albany, Nov. 14, 1973. Cassette

418 Daly, Pat. CBTE: The AFT's View. An address delivered at the State University of New York at Albany. Nov. 14, 1973, Cassette

701 CBTE in Special Education. Albany, N.Y.: New York State Education Department, n.d. 2 p.

389 CBTE Proficiency Analysis Rating. An Evaluation Guide for Certification of CBTE Interns. Houston: University of Houston, First Draft, Spring 1973, 32 p.

213D CBTE Program; Principal and Cooperating Teacher Handbook. Houston, Tex.: University of HOuston, 1973, 8 p.

704 CBTE Project of the Division for Handicapped Children. Albany, N.Y.: New York State Education Dept., 1974, various pagings

243 CCBC Notebook Salt Lake City: University of Utah, Vol. I, Feb. 1973 +

307E6 The Carroll County CBTE Project Staff. Carroll County CBTE Project--Update. Mar. 1974 . Carrollton, Ga.: West Georgia College, 1974, 7 p.

307E5 The Carroll County CBTE Project Staff. Carroll County Competency Based Teacher Certification Project. Carrollton, Ga.: West Georgia College, 1974, 16 p.

307E3 The Carroll County CBTE Project Staff. Carroll County Competency Based Teacher Certification Project 1973-74. Appendix B. Carrollton,Ga.:West Georgia College,1973,3 p.

161 The Leadership Training Institute for Protocol Materials, B.O. Smith, Director. A Catalogue of Concepts in the Pedagogical Domain of Teacher Education. Albany, N.Y.: Multi-state Consortium on Performance Based Education, May 1974, 157 p.

140A Catalogue of Materials Available Through Educational Coordinates. Stanford, Calif.: Educational Coordinates, n.d., 2 p.

606 SUNYA/Schenectady City School District Teacher Corps Project. Central Park Junior High School Teacher Corps Program, 1971-1973. Schenectady, N.Y.: The SUNYA/ Schenectady Teacher Corps Project, 1973, unpaged.

304S1 Certification Through Approval of Local Programs. Some Questions and Answers. Montpelier, Vt.: State of Vermont.Dept. of Education, June 1973, 13 p.

184 Giles, Frederick T., Changing Teacher Education in a Large Urban University. Washington, DC.: American Association of Colleges for Teacher Education, July 1972, 55 p.

72 Collegiate Association for the Development of Educational Administration (in New York State) C.A.D.E.A. Position paper on the Regulations of the State Education Department Regarding the Preparation of Educational Administrators in New York State. The Association, Apr. 1974, unpaged

304B Colorado Institutions of Higher Learning. (Maintained from Public Funds) Denver: Colorado Dept. of Education for Teacher Education, Jan. 1974, 1 p.

468 Mallan, John. The Community of Scientists. Syracuse, N.Y.: Syracuse University Teacher Corps Project, n.d., 5 p.

490A Young, Kent L. A Comparative Look at Self-Concept Trend of Students Pursuing a Competency Based Program (ISTEP) Provo, Utah: Brigham Young University, n.d., 10 p.

271 Frost, Joe L. and G. Thomas Rowland. Compensatory Programming: The Acid Test of American Eduation. Dubuque, Iowa: William C. Brown Co., 1971, 148 p.

239 Competence-Based Certification Newsletter. Warren W. Reich, Editor. Albany, N.Y.: University of the State of New York. State Education Dept. Division of Teacher Education and Certification, 1971+

212G Ganeles, Dan. Competence-Based Teacher Education as Viewed by the Teacher Education Developmental Service, SUNY Albany Albany, N.Y.: SUNYA, 1974, 7 p.

212B Ether, John A. and Theodore Andrews. Competence-Based Teacher Education Conference. Albany, N.Y.: SUNYA. Teacher Education Developmental Service, Nov. 1973, 3 p.

703 Competence-Based Teacher Education Program Questionnaire. Albany, N.Y.: New York State Education Department, 1973, 6 p.

65 Project R.O.M.E., Doyne Smith, Director. Competencies for Building Level Administrators. Athens: Georgia Dept. of Education and University of Georgia College of Education, Aug. 1974, 64 p.

456 Terry, David R., Randall L. Thompson and Rupert N. Evans. Competencies for Teachers. Vocational Education Shows the Way. n.p., June 1972, various pagings

217 Gale, Larrie and Lloyd McCleary. Competencies of the Secondary School Principal: A Need Assessment Study. Salt Lake City, Utah: ILM Publishers, Inc., 1973, 8 p.

469 Competency Areas - Syracuse Teacher Corps. Syracuse, N.Y.: Syracuse University Teacher Corps Project, n.d., unpaged

532 Pitman, John C. Competency-Based Certification. What Are the Key Issues? "NEPTE Working Paper #6" Durham, New Hampshire: New England Program in Teacher Education, June 1973, 18 p. + bibliography

470 Mallan, John T. and Sam J. Yarger. Competency-based Conundrums or Teacher Corps Teachers. Syracuse, N.Y.: Syracuse University Teacher Corps Project, 1973, 21 p.

500 Robbins, Harold. The Competency Based Curriculum. An Appraisal and a Plan. New York: Queens College, n.d., 48 p. + appendix

207 Schmieder, Allen A. Competency-Based Education: The State of the Scene (PBTE Series No. 9) Washington, DC: American Association of Colleges for Teacher Education, Feb. 1973, 77 p.

390 Houston, W. Robert. Competency-based Education Programs Houston: University of Houston, n.d., 14 p.

361 Grambling College Sixth Cycle Teacher Corps Team. Competency-based Education Using a Modularized Approach to Teaching and Learning Requires a Change in the System--in People. Ideas for Change. Grambling, Lousiana: Grambling College, n.d., 5 p.

212D Competency-Based Education: What Is it and What Does it Mean for Professional Preparation? Salt Lake City, Utah: ILM Publishers, Inc., 1973, 3 p. Mimeo

492 McCleary, Lloyd E. Competency Based Educational Administration and Applications to Related Fields. Salt Lake City: University of Utah, n.d., 10 p.

49 Northwest Regional Educational Laboratory, H. Del Schalock and James R. Hole, Eds. A Competency Based Field Centered, Systems Approach to Elementary Teacher Education. Volume I-Overview and Specifications. Washington, DC.: U.S. Gov't. Printing Office, Oct. 1968, 249 p.

388 Huffmire, Margaret L., Barbara A. Mohan and David A. Schenck A Competency-based Guide and Directive for Off-campus Student Teachers in Secondary English, Mathematics, Social Studies. Albany, N.Y.: SUNYA, Sept. 1974, 41 p.

102E Nagel, Thomas S. and Paul T. Richman. Competency-Based Instruction: A Strategy to Eliminate Failure. Columbus, Ohio: Charles E. Merril Publishing Co., 1972 98 p.

142A Davies, Ivor K. Competency Based Learning: Technology Management and Design. (Orig. title Management of Learning) New York: McGraw-Hill, 1973, 256 p.

56 A Competency-Based Model for the Preparation of Teachers of Very Young Handicapped Children. Columbus: The Ohio State University. School of Home Economics. Family and Child Development Division, Oct. 1974, 74 p.

452 Getz, Howard and Larry D. Kennedy. Competency-Based Reading Preparation for Secondary Teachers. Normal: Illinois State University, May 1972, 10 p. (ERIC Document: ED 063 577)

190A The Competency-Based Resource Center-Bank Street College of Education: A Description. New York: Bank Street College of Education, Nov. 1973, 3 p.

530 Maurer, Wallace M., Ed. Competency-Based Teacher Certification in the United States. "A Working Paper of the Pennsylvania Dept. of Education." Harrisburg: Pennsylvania Department of Education, Nov. 1973, unpaged.

307E7 The Carroll County CBTE Project Staff. Competency Based Teacher Certification Project. Carrollton, Georgia: West Georgia, College, Dec. 1973, 7 p.

531 Hamilton, Phyllis D. Competency-based Teacher Education Menlo Park, Calif.: Stanford Research Institute, July 197[illegible], 70 p.

164C Competency-based Teacher Education. An Annotated Bibliography. New York: Bank Street College of Education, 1974, 47 p.

214 Andersen, Dan W., et al. Competency-Based Teacher Education. Book I: Problems and Prospects for the Decade Ahead. Book II: A Systems Approach to Program Design. Berkeley, Calif: McCutchan Publishing Corp., 1973, 2 Vols. in 1 (123 + 123 p.)

86 Brent, George, Robert Fitzmaurice and Frank Goodfellow Competency-Based Teacher Education: A Beginning Glassboro, N.J.: Glassboro State College, Sept. 1972, 5 p.

190 Roth, Robert A. Competency-Based Teacher Education and Certification. Definitions. Synthesis and Schema. East Lansing: Michigan Dept. of Education, Aug. 1974, 31 p.

540 Competency-Based Teacher Education at the University of Houston. Houston: University of Houston, n.d. 14 p.

214E Klingstedt, Joe Lars Competency-Based Teacher Education at the University of Texas. El Paso: University of Texas at El Paso, College of Education, Jan. 1974, unpaged

622 Competency-Based Teacher Education Conference Program. State University of New York at Albany Nov. 13, 1973. Albany, N.Y.: SUNYA, 1973, various pagings

46 Weber, Wilford A. The Competency-Based Teacher Education Development Projects. Volume I. Syracuse, N.Y.: Syracuse University, Dec. 1971, 20 p.

47 Weber, Wilford A. The Competency-Based Teacher Education Development Projects. Volume II. Syracuse, N.Y.: Syracuse University, Dec. 1971, 238 p.

702 Competency Based Teacher Education in Special Education Albany, N.Y.: New York State Education Department, n.d., 7 p.

139A Competency-based Teacher Education Modules. Albany, N.Y.: SUNYA/Schenectady Teacher Corps Project, n.d., 11 p.

228 Weber, Wilford A. Competency-Based Teacher Education: An Overview. Houston: University of Houston, Jan. 1973, Cassette

227 Weber, Wilford A. Competency-Based Teacher Education: An Overview. Houston: University of Houston, Jan. 1973, 13 p.

229 Weber, Wilford A. Competency-Based Teacher Education: An Overview. Houston: University of Houston, Jan. 1973, Slides

307M Texas A and I. Competency Based Teacher Education, Performance Based Teacher Education - Implementation at Texas A and I University at Laredo. Laredo: Texas A and I, Jan. 1974, 4 p.

216 Houston, W. Robert, Norman R. Dodl, and Wilford A. Weber Competency-Based Teacher Education Program Design: A Simulation. Westfield, Texas: Competency - Based Instructional Systems, 1973, 44 p.

619 Teacher Education Developmental Service and The New York State Association of Teacher Educators. Competency-based Teacher Education Program. Hotel Syracuse, Apr. 2, 3, 4, 1974. Albany, N.Y.: Teacher Education Developmental Service and the New York State Association of Teacher Educators, 1974, 23 p.

213 Houston, W. Robert and Robert B. Howsam, Eds. Competency-Based Teacher Education; Progress Problems and Prospects. Chicago: Science Research Associates, 1972, 182 p.

205 Weber, Wilford A. and James M. Cooper. Competency-Based Teacher Education: A Scenario (PBTE Series: No. 5) Washington, DC.: American Association of Colleges for Teacher Education, June 1972, 27 p.

471 Yarger, Sam J. Competency-based Teacher Preparation: Is There a State of the Art? Syracuse, N.Y.: Syracuse University Teacher Corps Project, n.d., 10 p.

213C Lundell, Kerth L. Competency-Based Teaching. Kettering, Ohio: Behavioral Products, n.d., cassette

213B Lundell, Kerth L. Competency-Based Teaching; Audio-Visual Teacher Training Kit on Individualizing Instruction. (Part of Behavioral Products, Inc. Series) Kettering, Ohio: Behavioral Products, n.d., Kit

110C McCleary, Lloyd E. and Kenneth McIntyre. Competency Development and the Methodology of College Teaching: A Model and Proposal. Salt Lake City: University of Utah, n.d., 16 p.

183 Wallen, Carl J. Competency in Teaching Reading. Chicago: Science Research Associates, 1972.

262 U.S. Civil Service Commission. Bureau of Training. Computer Assisted Instruction: A General Discussion and Case Study. (Training Systems and Technology Series: No. 4.) Washington, D.C.: U.S. Gov't. Printing Office, Aug. 1971, 19p.

186C Concept of Educational Evaluation #23. Los Angeles: Vimcet Associates, 6" reel tape recording

110B Joyce, Bruce and Marsha Weil. Conceptual Complexity, Teaching Style and Models of Teaching. A Paper Prepared for the 1972 Annual Meeting of the National Council for the Social Studies. New York: Columbia University, Teachers College. 1972, 25 p.

541 Conceptual Model of Performance-Based Teacher Education Houston: University of Houston, n.d., 1 p.

472 Mallan, John. Conceptual Pre-Test "A" Syracuse, N.Y.: Syracuse University Teacher Corps Project , n.d., 5 p.

307E1 West Georgia College. Continuation Grant Request. Carroll County Competency Based Teacher Certification Project 1974-75. Carrollton, Ga.: West Georgia College. n.d. 3 p.

508 Arends, Robert L., Robert J. Elmes and John A. Masla Controversial Issues Concerning Competency Based Teacher Education. Buffalo, N.Y.: SUCNY, n.d., 6 p.

483 Allen, Dwight W. and Jeffrey C. Hecht. Controversies in Education. Philadelphia: W. B. Saunders Co., 1974, 549 p.

50 Cooperation in Teacher Education; Report of the CITE Work Conference on School and University Personnel as Teacher Educators in School-Based Centers. New York: Columbia University CITE Project, Margaret Lindsey, Coordinator, July 1973, 22 p.

241 Gibb, E. Glenadine. Creative Problem Solving. n.p., n.d., 57 p.

242 Gibb, E. Glenadine. Creative Problem Solving. Developing the Solution. Student Workbook. n.p., n.d., unpaged

446 Rosenshine, Barak. Critique of the Model Teacher Elementary Education Programs. n.p., 1971, 18 p. (ERIC microfiche ED 055 976)

204 Broudy, Harry S. A Critique of Performance-Based Teacher Education (PBTE Series No. 4) Washington, DC.: American Association of Colleges for Teacher Education, May 1972, 23 p.

542 Orman, William. Crossover: Implications and Generalizations. A Summary of More than 60 Interviews with Teachers in Multi-Cultural Schools. Houston: University of Houston, June 1971, 10 p.

281 Gardner, Robert. Curriculum Planning Needs of Teachers Ann Arbor, Mich.: University Microfilms, n.d., microfilm

D

272 Rees, Helen E. Deprivation and Compensatory Education: A Consideration. Boston: Houghton Mifflin Co., 1968, 300 p.

11 DEPTH (Doane's Educational Program for Teacher Humanization) - Definition of Terms and Handbook on Teacher Assistant Program. Crete, Nebraska: Doane College, n.d., 19 p.

12 DEPTH Packet #1 - Evaluation of Teacher Behavior-- Interaction Analysis. Crete, Nebraska: Doane College n.d., 4 p.

13 DEPTH Packet #2 - The Art of Questioning. Crete, Nebraska: Doane College, n.d., 4 p.

14 DEPTH Packet #3 - Fostering Productive Thinking. Crete, Nebraska: Doane College, n.d., 26 p.

15 DEPTH Packet #4 - Educational Testing and Measurement. Crete, Nebraska: Doane College, n.d. 14 p.

16 DEPTH Packet #5 - Classroom Management and Discipline. Crete, Nebraska: Doane College, n.d., 17 p.

17 DEPTH Packet #6 - Growth and Development Through Adolescence. Crete, Nebraska: Doane College, n.d., 9 p.

18 DEPTH Packet #7 - Current Books and Readings in Education. Crete, Nebraska: Doane College, n.d., 4 p.

19 DEPTH Packet #8 - Development of Self-Concept and Helping Relationships. Crete, Nebraska: Doane College, n.d., 5 p.

20 DEPTH Packet #9 - School Health and Emergency Treatment of the Injured. Crete, Nebraska: Doane College, n.d. 5 p.

21 DEPTH Packet #10 - Principles of Behavior Modification. Crete, Nebraska: Doane College, n.d., 13 p.

22 DEPTH Packet #11 - Lesson and Unit Planning. Crete, Nebraska: n.d., various pagings

23 DEPTH Packet # 12 - Guidance and Counseling. Crete, Nebraska: n.d., 4 p.

24 DEPTH Packet # 13 - Motiviation. Crete, Nebraska: Doane College, n.d., 22 p.

25 DEPTH Packet #14 - Recent Educational Innovations. Crete, Nebraska: Doane College, n.d., 9 p.

26 DEPTH Packet # 15 - Social and Historical Foundations of Public Education. Crete, Nebraska: Doane College, n.d., 7 p.

27 DEPTH Packet #16 - Educational Media - Production, Use and Evaluation. Crete, Nebraska: Doane College, n.d., 6 p.

28 DEPTH Packet #17 - Educating Exceptional Children. Crete, Nebraska: Doane College, n.d., 5 p.

29 DEPTH Packet #18 - Behavioral Objectives. Crete, Nebraska: Doane College, n.d., 13 p.

30 DEPTH Packet #19 - Techniques and Process of Individualizing Instruction. Crete, Nebraska: Doane College, n.d., 6 p.

31 DEPTH Packet # 20 - Minorities in American Society - Their Children and the Education of Their Children, Crete, Nebraska: Doane College, n.d., 11 p.

32 DEPTH Packet #21 - The Learning Process and Micro-Teaching. Crete, Nebraska: Doane College, n.d., 9 p.

33 DEPTH Packet #22 - Self-Instructional Guide to Resources in Education. Crete, Nebraska: Doane College, n.d., 29 p.

111 The Syracuse Teacher Center Project, Sam J. Yarger, Director. A Descriptive Study of the Teacher Center Movement in American Education. Syracuse, N.Y.: Syracuse University. School of Education, June 1974, 152 p.

392 Houston, W. Robert. Designing Competency-Based Instructional Systems. Houston: University of Houston, n.d., 16 p.

400 Developing the Role of the Elementary School Principal as an Educational Leader; Competency Rating. New York: Bank Street College of Education, June 1973, 6 p.

473 Mallan, John. Diagnostic Exercises. Syracuse, N.Y.: Syracuse University Teacher Corps Project, n.d., 6 p.

510 Diangostic-Prescriptive Learning Center Project. Buffalo, N.Y.: SUCNY, n.d., unpaged

167 Driver's Education. Handbook Adapted for Adult Basic Education Students. Tallahassee, Florida: Florida Dept. of Education, n.d., 133 p.

E

426 The ERIC Clearinghouse on Educational Management, Philip K. Piele, Director ERIC Abstracts on Competency-Based Evaluation of Educational Staff. Arlington, Virginia: National Academy for School Executives, 1973, 15 p.

493 Hite, Herbert. The Economics of Competency Based Teacher Education. Bellingham, Washington: Western Washington State College, 1972, 20 p.

534 Chickering, Arthur W. Education and Identity. San Francisco: Jossey-Bass, Inc., 2nd printing 1971, 367 p.

270 The Research and Policy Committee of the Committee for Economic Development. Education for the Urban Disadvantaged: from Pre-school to Employment. A Statement on National Policy. New York: The Committee 1971, 86 p.

98A Zimmerman, Alan. Education in Focus: A Collection of State Goals for Elementary and Secondary Education. Denver, Colo.: Cooperative Accountability Project, 1972, 50 p.

700 The Regents of the University of the State of New York The Education of Children with Handicapping Condi-

tions. A Statement of Policy and Proposed Action. Albany, N.Y.: The New York State Education Department 1973, 20 p.

393 Miller, Max D. and F. Douglas Bowles. Educational Decision Making. Houston: University of Houston, June 1972, 46 p.

221 Educational Leadership. Vol. 31, No. 4, Jan. 1974, pages 289-384. (Special Issue on: "Competency-Based Education: for Whom?") Washington, DC.: Association for Supervision and Curriculum Development

355 Gorth, William Phillip, Distributor. Educational Measurement. Amherst: University of Massachusetts Center for Educational Research and Evaluation, n.d., 110 p.

404 Educational Objectives. Los Angeles: VIMCET Associates 1967, Cassette

403 Educational Objectives. Los Angeles: VIMCET Associates 1967, Filmstrip

40 The Staff of the University of Toledo Elementary Education Model Project. George E. Dickson, Director. Educational Specifications for a Comprehensive Elementary Teacher Education Program. "Known as: University of Toledo Elementary Education Model." Volume I - The Basic Report. Toledo, Ohio: University of Toledo, October 1968, 247 p.

41 The Staff of the University of Toledo Elementary Education Model Project. George E. Dickson, Director. Educational Specifications for a Comprehensive Elementary Teacher Educaion Program. Volume II - The Specifications. Toledo, Ohio: University of Toledo, October 1968, 720 p.

220 Educational Technology. Vol. 12, No. 11, Nov. 1972. (Special Issue: "Competency-Based Education.") Englewood Cliffs, N.J.: Educational Technology Publications, Inc., Nov. 1972.

274 The Yearbook Committee and Associated Contributors, Paul A. Witty, Ed. The Educationally Retarded and Disadvantaged. The Sixty-sixth Yearbook of the National Society for the Study of Education. Part. I. Chicago: The University of Chicago Press, 1967, 384 p.

512 Keilty, Joseph W. and John F. Greene. The Effects of an Open Experimental Program on the Attitudes and Self-Concept of Graduate Students. New Orleans: American Educational Research Association Meeting. Feb. 1973, 21 p.

615 Darcy, C. Michael, Compiler. Eighth Cycle Teacher Corps Project. Memos and Miscellaneous. Schenectady, N.Y.: SUNYA/Schenectady City School District Teacher Corps Project, 1973, unpaged.

614 SUNYA/Schenectady City School District Teacher Corps Project. *Eighth Cycle Teacher Corps Proposal*. Albany, N.Y.: SUNYA, Dec. 1973, 116 p. + appendix

51 Brady, Frank, *et al*. *Elmira College; Performance Education Program, 1973-1974*. Elmira, N.Y.: Elmira College, 1974, various pagings

413 *Establishing Performance Standards*. Los Angeles: VIMCET Associates, 1967, Cassette

412 *Establishing Performance Standards*. Los Angeles: VIMCET Associates, 1967, Filmstrip

431 Walberg, Herbert J., Editor, *Evaluating Educational Performance. A Source-book of Methods, Instruments, and Examples*. Berkeley, Calif.: McCutchan Publishing Corp., 1974, 395 p.

375 *An Evaluation Instrument for a Competency-Based Teacher Education Program*. New Haven, Conn.: Yale University/University of Connecticut, Aug. 1973, 63 p.

529 Clegg, Jr., Ambrose A. and Anna Ochoa. *Evaluation of a Performance-Based Program in Teacher Education: Recommendations for Implementation*. Seattle: University of Washington. TTT Project, 1970, 79 p. Also ERIC Document (Code 454)

454 Clegg, Jr., Ambrose A. and Anna Ochoa. *Evaluation of a Performance-Based Program in Teacher Education: Recommendations for Implementation* (ERIC Document: ED 057 017) Seattle, Washington: Washington University College of Education, 1970, 80 p.

309A Smith, Mary Lee. *Evaluation Report of the 1970-72 Protocol Materials Units Developed by the Project Materials Development Project*. Boulder: University of Colorado. Center for Education in the Social Sciences, Jan 1973, 60 p.

303B *Expectations for Interns. Astoria Park Elementary School. Florida Model* Tallahassee: Florida State University n.d., unpaged

533 Houston, W. Robert, Editor. *Exploring Competency Based Education.* Berkeley, Calif.: McCutchan Publishing Corp., 1974, 426 p.

F

516 Facilitating Inquiry in the Classroom. Northwest Regional Educational Laboratory Improving Teacher Competencies Program. Product Summary. Portland, Oregon: Northwest Regional Educational Laboratory, 1973, 5 p.

282 Kily, Dean. Factors Relating to Teachers' Perception of Curricular Implementation Activities and the Extent of Curricular Implementation. Ann Arbor, Mich.: University Microfilms, n.d., Microfilm

307P Gans, Herbert. The Failure of Urban Revewal. A Critique and Some Proposals. New York: American Jewish Committee 1965, 11 p.

100 Films for Young People on Labor and Social-Economic Issues Washington, DC.: AFL/CIO, 1969, 5 p.

301C Grambling College. Final Report. Grambling-Ouachita Teacher Corps Program. Grambling, La.: Grambling College, 1973, 52 p. + appendix

302A Massanari, Karl Final Report. PBTE Regional Conferences. Washington, DC.: American Association of Colleges for Teacher Education, 1973, 10 p.

301B SUNYA/Schenectady City School District Teacher Corps Project Staff, John A. Ether, Director. Prepared by Ira Tolbert Final Report 1971-73. Teacher Corps SUNYA/Schenectady Albany, N.Y.: SUNYA, June 1973, 22 p.

177 The New York State Commission on the Quality, Cost and Financing of Elementary and Secondary Education, Manly Fleischmann, Chairman. The Fleischmann Report. Volume II Albany, N.Y.: The University of the State of New York. The State Education Department, 1972, 33 p.

1 The Florida Catalog of Art Objectives. Pre-objectives K-12, Pre-objectives and Performance Objectives 9-12. Tallahassee: Florida Dept. of Education, Mar. 1973, 194 p.

2 Florida Catalog of Competency-Based Teacher Training Materials. Tallahassee: Florida Dept. of Education, Sept. 1973, 299 p.

3 The Florida Catalog of Health and Physical Education Objectives. Series 8: Part I - Psychomotor Skills. Level K-6. Tallahassee: Florida Dept. of Education, Mar. 1973, 313 p.

4 The Florida Catalog of Math Objectives, Vol. 1, Series II - Comprehensive Curriculum. Level - Early Childhood and Primary. Tallahassee: Florida Dept. of Education, March 1973, various pagings

5 The Florida Catalog of Music Objectives. Series 12. Part I - Basic Music Level K-12. Tallahassee: Florida Dept. of Education, Feb. 1973, 115 p.

6 The Florida Catalog of Objectives in Florida Studies. Level - Middle-Junior High School. Tallahassee: Florida Dept. of Education, Sept. 1973, 213 p.

7 The Florida Catalog of Reading Objectives. Series 5 - Reading Skills. Level K-12. Tallahassee: Florida Dept. of Education, Jan. 1973, 290 p.

8A The Florida Catalog of Science Objectives. Series 13: Part 1 - Physical Sciences- Level: Middle-Junior High School. Tallahassee: Florida Dept. of Education, March 1973, 113 p.

8B The Florida Catalog of Science Objectives. Series 13: Part 2 - Biological and Earth-Space Sciences. Level - Middle-Junior High School. Tallahassee: Florida Dept. of Education, March 1973, 875 p. + appendix.

9 The Staff at the Florida Catalog of Teacher Competencies Project, Norman R. Dodl, Director. The Florida Catalog of Teacher Competencies. Tallahassee: Florida Dept. of Education, Division of Elementary and Secondary Education, First Edition, Jan. 1973, 436 p.

10 The Staff of the Teacher Competencies Project, Norman R. Dodl, Director. Florida Catalog of Teacher Competencies (Abridged Workshop Draft) Tallahassee: Florida State University, Aug. 1972, 187 p.

304C1 The Florida Program for Improving the Training, Evaluation and Licensure of Educational Personnel. Tallahassee: Florida Dept. of Education. Education Research and Development Section, April 1971, 10 p. Also in ERIC Microfiche (Code 445)

445 The Florida Program for Improving the Training, Evaluation and Licensure of Educational Personnel. Tallahassee: Florida Dept. of Education, 1971, 10 p. (ERIC Microfiche ED 055 050)

303D Dodl, Norman R. Florida State University Portal School Concept. Tallahassee: Florida State University, July 1971, 7 p.

441 Schalock, H. Del. The Focus of Performance-based Certification: Knowledge, Teaching Behavior or the Products that Derive from a Teacher's Behavior. n.p., 1970, 10 p. (ERIC Microfiche: ED 045 550)

380 Format for Submission of Teacher Education Program Proposals. Albany, N.Y.: The University of the State of New York. The State Education Department. Division of Teacher Education and Certification. n.d., 8 p.

140B From the Media Library of Educational Coordinates, Sunnyvale, Calif.: Educational Coordinates, n.d., 7 p.

G

304P2 General Regulations for Home Economics, Aug. 1973. State of Tennessee, 1973, 3 p.

462 Verner, Zenobia. Generic Competencies--Secondary. Houston, Texas: University of Houston, 1973, 13 p.

304M Maurer, Wallace M., Kathleen Kies and Samuel B. Craig Jr., Eds. Generic Teaching Competencies. An Interim Inventory for Subsequent Independent Development by Pennsylvania Colleges and Universities. Harrisburg: Pennsylvania Dept. of Education., June 1973, 68 p.

52 The GEM (Georgia Educational Model) Staff. Georgia Educational Model Specifications for the Preparation of Elementary Teachers. Athens: University of Georgia, Oct. 1968, 290 p.

212F Ether, John A., et al. Glossary of Terms. . . Competency-Based Teacher Education. Albany: State University of New York, Teacher Education Developmental Service, Mar. 1974, 39 p.

215 Weber, Wilford A., James M. Cooper and W. Robert Houston A Guide to Competency-Based Teacher Education. Westfield, Texas: Competency Based Instructional Systems, 1973, Unpaged.

304T Washington State Board of Education. Guidelines and Standards for the Development and Approval of Programs of Preparation Leading to the Certification of School Professional Personnel. Olympia: Washington State Board of Education, July 1971, various pagings

304A3 Guidelines Established by the Commission for Teacher Preparation and Licensing. Sacaramento: State of California. Commission for Teacher Preparation and Licensing, Apr. 1972, 8 p.

385 Guidelines for Developing Competency-Based Programs for Preparation of Professional Public School Personnel Houston: University of Houston, 1974, 17 p.

H

176 Arends, Robert L., John A. Masla, and Wilford A. Weber. Handbook for the Development of Instructional Modules in Competency-Based Teacher Education Programs. Buffalo, N.Y.: SUCB. The Center for the Study of Teaching Jan. 1971, unpaged

67 Project R.O.M.E. (Results Oriented Management in Education) Doyne Smith, Director. A Handbook for Identifying and Developing Competencies of Building Level Administrators. Athens: Georgia Dept. of Education and University of Georgia College of Education, Aug. 1974, 69 p.

99 Handbook for Writing Learning Objectives. Albany: University of the State of New York. State Education Dept., 1971, 10 p.

58 The University of South Florida Leadership Training Institute on Teacher Centers, B. Othanel Smith, Donald E. Orlosky, Jean Borg, Editors. Handbook on the Development and Use of Protocol Materials for Teacher Education. Chipley: Fla.: Panhandle Area Education Cooperative, 1973, 167 p.

484 U. S. Dept. of Health, Education and Welfare. Office of Education. Education Division. Handbook on Performance Objectives. Title I. Elementary and Secondary Education Act of 1965. Washington, DC.: U. S. Office of Education, n.d., 41 p.

466 Contini, John, Carol Hackbradt and Martha Starkey. "He Is an Underachiever, Unmotivated and He Has No Capicity . . ." Huh?! Syracuse, N.Y.: Syracuse University Teacher Corps Project, n.d. 13 p.

379 Gentry, Castelle G. Heuristics for the Development of a CBTE Program. Toledo, Ohio: University of Toledo, Fall 1971, 2 p.

79A,B,C. Historical Highlights in the Education of Black Americans Washington, DC.: National Education Association n.d., A: Filmstrip; B: 331/3 RPM (12") record; C: Display

394 A Consortium composed of The University of Houston and others Houston Competency-Based Teacher Center. Overview and Program Description. Houston: University of Houston n.d., 22 p.

395 Houston, W. Robert. Houston Needs Assessment System. Houston: University of Houston. The Texas Center for the Improvement of Educational Systems, n.d., 12 p.

521 Glazier, Ray. How to Design Educational Games. A Game Design Manual for Teachers and Curriculum Developers. Cambridge, Mass.: ABT Associates, Inc., 1969, 21 p.

92 Boston, Robert E. How to Write and Use Performance Objectives to Individualize Instruction. Volume I: How to Analyze Performance Outcomes. Englewood Cliffs, N.J.: Educational Technology Publications, 1972, 68 p.

92A Boston, Robert E. How to Write and Use Performance Objectives to Individualize Instruction. Volume II. How to Write Performance Objectives. Englewood Cliffs, N.J.: Educational Technology Publications, 1972, 105 p.

93 Boston, Robert E. How to Write and Use Performance Objectives to Individualize Instruction. Volume III. How to Classify a Performance Objective. Englewood Cliffs, N.J.: Educational Technology Publications, 1972, 89 p.

94 Boston, Robert E. How to Write and Use Performance Objectives to Individualize Instruction. Volume IV: How to Develop Performance Instructional Activities and Evaluations. Englewood Cliffs, N.J.: Educational Technology Publications, 1972, 72 p.

208 Nash, Paul. A Humanistic Approach to Performance-Based Teacher Education (PBTE Series No.10) Washington, DC.: American Association of Colleges for Teacher Education, April 1973, 23 p.

243A Humanities is . . . Albany: University of the State of New York. State Education Dept., 1968, 152 p.

I

490C Young, Jon I. and J. Hugh Baird. I-STEP: Completely Individualized Teacher Training. Provo, Utah: Brigham Young University, n.d., 20 p.

34 Brigham Young University. ISTEP (Individualized Secondary Teacher Education Program) Syllabus 1973-74). Provo, Utah: Brigham Young University, 1973, 711 p.

490B Young, Jon I. and Lyal E. Holder. I-STEP Working Paper. "Keeping Track:" A Recording System for Individualization. Provo, Utah: Brigham Young University, Nov. 1971, 7 p.

62 Project R.O.M.E. (Results Oriented Management in Education), Doyne Smith, Director. *Identification and Development of Competencies of Building Level Administrators of Thomas County Georgia: A Project Report.* Athens: Georgia Dept.of Education and University of Georgia College of Education, Aug. 1974, 124 p.

63 Project R.O.M.E. (Results Oriented Management in Education), Doyne Smith, Director. *Identification and Development of Competencies of Building Level Administrators of Thomas County, Georgia: A Project Report. Appendices.* Athens; Georgia Dept. of Education and University of Georgia College of Education, Aug. 1974, 404 p.

507 Arends, Robert L., John A. Masla and Robert J. Elmes. *Identification and Selection of Teacher Competencies.* Buffalo, N.Y.: SUCNY, n.d., 8 p.

304R2 Mauritsen, Roger C. *The Impact of Competency-Based Teacher Education and Certification Programs in Utah.* Salt Lake City: Utah State Board of Education, Dec. 1972, 3 p.

449 Napier, Lee. *Implementation of a Competency-Based Teacher Education Program, Volume I* (ERIC Reports: ED 065 657). Jackson, Mississippi: Mississippi State College, 1971, 107 p.

214D *Implementing Performance-Based Teacher Education at the State Level. A Position Statement.* Washington, DC: AACTE, June 1973, 3 p.

203 Burke, Caseel. *The Individualized, Competency-Based System of Teacher Education at Weber State College* (PBTE Series: No. 2). Washington, DC: American Association of Colleges for Teacher Education, March 1972, 35 p.

237 Frantz Jr., Nevin R. *Individualized Instructional Systems for Vocational and Technical Education: A Collection of Readings.* Athens, Georgia: Vocational Instructional Systems, 1974, 192 p.

237B Burns, Richard W. and Joe Lars Klingstedt. *Individualized Learning Using Instructional Modules; Specifying Learning Objectives, How do You Feel About the Learning Interaction?* Englewood Cliffs, N.J.: Educational Technology Publications, n.d., cassette.

237C Burns, Richard W. and Joe Lars Klingstedt. *Individualized Learning Using Instructional Modules; Utilizing Instructional Alternatives/How to Measure Achievement.* Englewood Cliffs, N.J.: Educational Technology Publications, n.d., cassette.

237A Burns, Richard W. and Joe Lars Klingstedt. *Individualized Learning Using Instructional Modules; Factors for Optimal Learning/Instructional Module Design*. Englewood Cliffs, N.J.: Educational Technology Publications, n.d., cassette.

304C4 *Individualized Teacher Education Materials: A Description of the B-2 Model for Packaged Teacher Training Modules*. Tallahassee: Florida Dept. of Education, n.d., 3 p.

103 Howes, Virgil M. *Individualizing Instruction in Reading and Social Studies; Selected Readings on Programs and Practices*. New York: The Macmillan Co., 1972, 236 p.

467 Bergold, Ann-Marie, *et al*. *Individually Guided Education*. Syracuse, N.Y.: Syracuse University Teacher Corps Project, n.d., 7 p.

307G The Wisconsin Research and Development Center for Cognitive Learning, Herbert J. Klausmeir, Director. *Individually Guided Education and the Multiunit Elementary School. Seventh Annual Report, 1970-71*. Madison, Wis.: The Center, 1971, unpaged.

306A U.S. Dept. of Health, Education and Welfare. Bureau of Elementary and Secondary Education. *Infant Education Research Project. One of a Series of Compensatory Education Programs*. "Preschool Program in Compensatory Education: 1". Washington, DC: U.S. Government Printing Office, n.d., 20 p.

141 The PBTE Project of AACTE. *Information Packet on Performance-Based Teacher Education*. Washington, DC: American Association of Colleges for Teacher Education, Oct. 1973, 11 p.

259A Coleman, James S. and Nancy L. Karweit. *Information Systems and Performance Measures in Schools*. Englewood Cliffs, N.J.: Educational Technology Publications, 1972, 130 p.

367 Doughty, P. *Inservice and Preservice Teacher Education Cost Analysis Project. Program Activities*. Syracuse, N.Y.: Syracuse University, 1973, unpaged.

382 Instructional Module Development and Dissemination Project. *Instructional Module: Operational Definition and Description Format*. n.p., n.d., unpaged.

474 Mallan, John T. and Sam J. Yarger. *Instructional Modules: The Tool of Program Developers*. Syracuse, N.Y.: Syracuse University Teacher Corps Project, n.d., 18 p.

535 Baker, Robert L. and Richard E. Schutz, Eds. *Instructional Product Development*. New York: Van Norstrand Reinhold Co., 1971, 264 p.

259 U.S. Civil Service Commission, Bureau of Training. Instructional Systems and Technology: An Introduction to the Field and Its Use in Federal Training. (Training Systems and Technology Series: No. 1). Washington, DC: U.S. Government Printing Office, June 1969, 18 p.

411 Instructor's Manual to "Establishing Performance Standards". Los Angeles: VIMCET Associates, 1967, 6 p.

402 Instructor's Manual to "Educational Objectives". Los Angeles: VIMCET Associates, 1967, 10 p.

408 Instructor's Manual to "Selecting Appropriate Educational Objectives. Los Angeles: VIMCET Associates, 1967, 6 p.

405 Instructor's Manual to "Systematic Instructional Decision-Making." Los Angeles: VIMCET Associates, 1967, 3 p.

475 Yarger, Sam J. Interaction Assessment: A Tool for Productive Supervision. Syracuse, N.Y.: Syracuse University Teacher Corps Project, n.d., 31 p.

304I Task Force on Competency-Based Certification. Interim Report. Jan. 1, 1973. Action in New Mexico. Santa Fe, N.M.: New Mexico Department of Education, Jan. 1973, 11 p.

476 Syracuse University Teacher Corps Project. Intern Progress Report. Syracuse, N.Y.: Syracuse University Teacher Corps Project, n.d., unpaged.

617 Teacher Education Developmental Service. Introduction to CBTE. Part I. Overview. Albany, N.Y.: SUNYA, 1974, cassette.

616 Teacher Education Developmental Service. Introduction to CBTE. Part I. Overview. Albany, N.Y.: SUNYA, 1974, 55 slides.

105 Packard, Robert G. Introduction to Education and Teaching. St. Louis: University of Missouri at St. Louis, 1973, 201 p.

304G2 State of Minnesota Department of Education, Teacher Certification and Placement Section. Issuance and Renewal of Continuing Certificates. St. Paul: State of Minnesota Dept. of Education, n.d., 8 p.

211 Kirst, Michael W. Issues in Governance for Performance-Based Teacher Education (PBTE Series: No. 13). Washington, DC: American Association of Colleges for Teacher Education, October 1973, 30 p.

705 Andrews, Theodore E. Its Wisdom and Folly. A Paper on Certification Problems Encountered in Implementing a Competency-Based Teacher Education Program Presented

at the Workshop on Problems of Competency-Based Teacher Education. Albany: State University of New York at Albany, May 1972, 14 p.

J

488 University of Georgia. Journal of Research and Development in Education, Volume 7, No. 1, Fall 1973. Athens: University of Georgia. College of Education.

212 Journal of Teacher Education. Volume 24, No. 3, Fall 1973. (Special Issue: Symposium on Performance-Based Teacher Education). Washington, D.C.: American Association of Colleges for Teacher Education, pp. 177-257.

K

303J Kansas State Teachers College. Kansas State College/Flint Hills Area Teacher Corps Program, Portal School Agreement (Working Draft). Emporia, Kan.: Kansas State Teachers College, n.d., 5 p.

L

142 Wilson, S.R. and D.T. Tosti. Learning is Getting Easier. San Rafael, Calif.: Individual Learning Systems, Inc., 1972, 188 p.

222 Learning Laboratories for Teachers, Administrators, Students. Ogden, Utah: Thiokol Corporation. Educational Development Operations, n.d., 16 p.

173A Kapfer, Phillip G. and Miriam B. Kapfer, Eds. Learning Packages in American Education. Englewood Cliffs, N.J.: Educational Technology Publications, 1972, 233 p.

87 Legal Education Project Memos. Schenectady, N.Y.: The Project, 1971-72, various pagings.

63A Hawthorne, Phyllis. Legislation By the States: Accountability and Assessment in Education. Denver, Colorado: Cooperative Accountability Project, April 1973, 50 p.

166 Let's Teach Adults. Tallahassee: Florida Dept. of Education, n.d., 53 p.

304S2 The Local Evaluation Agency. Certification Through the Approval of Local Programs. Exerpts From the Vermont Regulations Governing the Certification of Educational Personnel. Adopted by the State Board of Education, July 1, 1971. Montpelier: Vermont State Dept. of Education, 1971, 3 p.

110 The Logical Dimension in Teaching. Professional Education Series. Portland, Oregon: Bel-Mort Films, filmstrip.

M

352 Mann, Sid. MSA Course Description Catalog Report. Elmira, N.Y.: Elmira College, Nov. 1973, 17 p. + appendix.

351 Brady, F.X. MSA Report of Committee E. Performance Evaluation. Elmira, N.Y.: Elmira College, Nov. 1973, 8 p.

518 Making the Classroom Test: A Guide for Teachers. "Evaluation and Advisory Series." Princeton, N.J.: Educational Testing Service, 1972, 27 p.

477 Mallan, John. Making Concepts. Syracuse, N.Y.: Syracuse University Teacher Corps Project, n.d., 14 p.

91E Varney, Glenn H. Management by Objectives. Chicago: The Dartnell Corporation, 1971, 163 p. + appendix.

89 Andrews, Theodore E. Manchester Interview: Competency-Based Teacher Education/Certification. Washington, DC: AACTE, April 1972, 31 p.

187 Mississippi Educational Services Center and The Mississippi Task Force Committee. A Manual for Developing Reasonable, Objective, Nondiscriminatory Standards for Evaluating Administrator Performance. State College, Miss.: Mississippi Educational Services Center, 1971, 15 p.

186 Mississippi Educational Services Center and The Mississippi Task Force Committee. A Manual for Developing Reasonable, Objective, Nondiscriminatory Standards for Evaluating Teacher Performance. State College, Mississippi: Mississippi Educational Services Center, September 1971, 23 p.

174 Joyce, Bruce, et al. Materials for Modules. New York: Columbia University. Teachers College, August 1972, 126 p.

138B Southwest Minnesota State College. Materials Used in a Performance-Based Teacher Education Program at Southwest Minnesota State College. Marshall, Minn.: Southwest Minnesota State College, n.d., 4 p.

78 A,B,C New York Times Book and Educational Division. The Me Nobody Knows. New York: The Times, n.d., A: Color Filmstrip, B: 12 " Record, C: Reprint.

102B Bradley, Ruth, et al. Measuring Teacher Competence: Research Backgrounds and Current Practice. Burlingame, Calif.:

California Teachers Association, 1964, 47 p.

436 Bradley, Ruth, et al. Measuring Teacher Competence: Research Backgrounds and Current Practice. Burlingame, Calif.: California Teachers Association, 1964, 47 p. (ERIC microfiche: ED 040 152)

434 Meirhenry, W.C. Media Competencies for Teachers. A Project to Identify Competencies Needed by Teachers in the Use of the Newer Media. . . Lincoln: University of Nebraska. Teachers College, March 1966, 237 p. (ERIC microfiche: ED 012 713)

304P1 Tennessee State Board of Education. Memorandum from Advisory Council on Teacher Education and Certification re: Proposed Revised Certification Regulations for Vocational Home Economics. Nashville: Tennessee State Board of Education, August 1973, 2 p.

57 Memorandum on Protocol Materials. Washington, DC: U.S. Office of Education, n.d., unpaged.

496 Denton, Jon J. A Method of Evaluating Student Teachers Based on Performance Criteria. Denton, Texas: Texas A & M University, n.d., 12 p. + appendix.

107 Methods of Teaching. Part I - An Overview. Professional Education Series. Portland, Oregon: Bel-Mort Films filmstrip.

108 Methods of Teaching. Part II - Teaching Types. Professional Education Series. Portland, Oregon: Bel-Mort Films, filmstrip.

109 Methods of Teaching. Part III - Selected Quotations. Professional Education Series. Portland, Oregon: Bel-Mort Films, filmstrip.

429 Allen, Dwight W. and James M. Cooper. Microteaching. PREP - 17. Washington, DC: ERIC Clearinghouse on Teacher Education, Oct. 1970, various pagings.

498 Epstein, Lawrence. Minds, Machines and Educational Theory. Dissertation Proposal. Albany: State University of New York at Albany, n.d., 13 p.

307J Ward, Beatrice A., et al. The Minicourse in Teacher Education. A Report on Minicourse Utilization in Teacher Corps Programs. San Francisco: Far West Laboratory for Educational Research and Development, 1972, 70 p.

415 Popham, W. James. Minilessons. An Address Delivered at the State University of New York at Albany, Nov. 14, 1973. videotape.

304H Missouri State Board of Education. Missouri. . .Approved Four-year Teacher Education Programs, 1973-1974. Jefferson City: Missouri State Board of Education, 1973, 3 p.

48 Allen, Dwight W. and James M. Cooper. Model Elementary Teacher Education Program. Amherst, Mass.: University of Massachusetts, October 1968, 527 p.

35 Aubertine, Horace E., Project Director. A Model Elementary Teacher Education Program for Social Science Majors (An Interdisciplinary Approach). Normal, Ill.: Illinois State University, Educational Research Service, Oct. 1972, 14 p.

36 Aubertine, Horace E., Project Director. A Model Elementary Teacher Education Program for Social Science Majors (An Interdisciplinary Approach); A Supplement to the Second Year Report. Normal, Ill.: Illinois State University, September 1972, 61 p.

396 Caramella, Richard. Model for Observing Interpersonal Interaction. Houston: University of Houston, n.d., 12 p.

490D Young, Jon I. Model of Competency-Based Evaluation. Provo, Utah: Brigham Young University, n.d., 15 p.

275 Module Prospectus and Student Management Folder. Using Instructional Materials to Represent Mathematical Ideas. Washington, DC: Teacher Corps, U.S. Office of Education, n.d., folder.

621 Teacher Education Developmental Service. Module Workshop. Albany, N.Y.: SUNYA, 1974, unpaged.

384 Wolf, Lois C. Modules: A Descriptive Analysis. New York: Bank Street College of Education, 1974, 14 p. + appendix.

607 SUNYA/Schenectady City School District Teacher Corps Project. Mont Pleasant High School Teacher Corps Program, 1971-73. Schenectady, N.Y.: SUNYA/Schenectady Teacher Corps Project, 1973, unpaged.

528 The Office of More Effective Schools Program, Hortense P. Jones, Director. The More Effective Schools Program. A Staff Manual. New York: Board of Education of the City of New York, Sept. 1971, 128 p.

82 Hunter, William A. Multicultural Education Through Competency-Based Teacher Education. Washington, DC: American Association of Colleges for Teacher Education, 1974, 276 p.

307H The Wisconsin Research and Development Center for Cognitive Learning. Multi-Unit School. Elementary Program. Madison: The Wisconsin Research and Development Center for Cognitive Learning, n.d., 5 p.

212A Darcy, C. Michael, et al. Mutual Involvement Review Activity (MIRA) for CBTE. Albany, N.Y.: State University of New York at Albany. Teacher Education Developmental Service, n.d., 25 p.

N

214A Kelley, Edgar A. and Larry Andrews, Eds. NUSTEP Performance Based Teacher Education Program; Basic Learning Tasks. Lincoln: University of Nebraska, 1973, 158 p.

427 McDonald, Frederick J. A National Commission on Performance-Based Education: Its Feasibility, Proposed Organization and Program. An Overview. Princeton, N.J.: Educational Testing Service, August 1973, 13 p.

73 National Study Conference. n.p., n.d., unpaged.

440 University of Washington. New Directions in Teacher Education. Seattle: University of Washington. College of Education, 1970, 14 p. (ERIC microfiche: ED 045 547)

391 Axford, Barbara E., et al. A New Emphasis on Affective Training. Houston: University of Houston, n.d., 11 p.

88B The Regents of the University of the State of New York. A New Style of Certification. Albany, New York: New York State Education Dept., March 1971, 13 p.

357 Impellizzeri, Irene. A New Teacher Education Program at Brooklyn College. Brooklyn: Brooklyn College of CUNY, Spring 1972, 8 p.

235A Shibata, Kenneth E. Nonverbal Communication. Monograph No. 1. n.p., December 1968.

O

504 Licata, William and Lewis J. Sinatra. On Transforming a Campus School into a Multi-Approach Performance Based Diagnostic-Prescriptive Teacher Education Center. Buffalo, N.Y.: SUCNY, n.d., 12 p.

608 SUNYA/Schenectady City School District Teacher Corps Project. Oneida Junior High School Teacher Corps Program, Sept. 1971 - Sept. 1972. Schenectady: SUNYA/Schenectady Teacher Corps Project, 1972, unpaged.

609 SUNYA/Schenectady City School District Teacher Corps Project. *Oneida Junior High School Teacher Corps Program, Sept. 1972 - Sept. 1973*. Schenectady, N.Y.: SUNYA/Schenectady Teacher Corps Project, 1973, unpaged.

514 Baird, Hugh and Dwayne Belt. *Organizational Problems Encountered in Implementing Competency-Based Education*. Provo, Utah: Brigham Young University, May 1972, 10 p.

189 DeVault, M. Vere, Bruce Joyce, Mary A. Golladay. *Organizing Resources for Competency Based Teacher Education*. Washington, DC: U.S. Office of Education, Teacher Corps. March 1973, 43 p.

307A *An Overview of the Rural Eastern Kansas Teacher Corps*. Emporia, Kan.: Kansas State Teacher Corps Project, n.d., various pagings.

370 *Overview of the TCP (Teacher Center Project) Teacher Education Program*. El Paso: University of Texas at El Paso, n.d., various pagings.

94C *Overview of Writing Objectives for Improved Instruction*. (Part of Career Aids, Inc. Series) North Hollywood, Calif.: Career Aids, Inc. n.d., Filmstrip

P

226 Packet from Weber State College. Includes: (1) Statement by Blaine P. Parkinson (3 p.); (2) Teacher Education Requirements, Secondary Education. October 3, 1974 (2 p.); (3) Weber State College Teacher Education Graduation and Certification Requirements. February 12, 1974 (4 p.); (4) Demonstration WILKIT. April 1974 (8 p.); (5) Availability of WILKITS (1 p.). Ogden, Utah: Weber State College, 1974 various pagings

236 Dickson, George E., *et al*. *Partners for Educational Reform and Renewal*. Berkeley, Calif.: McCutchan Publishing Corporation, 1973, 307 p.

447 Kay, Patricia M., *et al*. *Performance-based Certification*. New York: City University of New York, 1971, 62 p. (ERIC Microfiche ED 056 991)

88 Burdin, Joel L. and Margaret T. Reagan, Eds. *Performance-Based Certification of School Personnel*. Washington, DC: ERIC Clearinghouse on Teacher Education and the Association of Teacher Educators, Feb. 1971, 140 p.

442 Burdin, Joel L. and Margaret T. Reagan. *Performance-Based Certification of School Personnel*. Washington, DC: Association of Teacher Educators, 1971, 132 p. (ERIC microfiche, ED 049 152)

304C3 Daniel, Fred. *"Performance-Based" Does Not Mean A Teacher Education Program is Good - It Just Means It's Easier to Tell*. Tallahassee: Florida Dept. of Education, Sept. 1971, 2 p.

457 Grinsley, William G., Guilbert C. Hentschke and Verl W. Snyder. *Performance-based Education and Certification. Regional Interstate Project Program*. Denver: Colorado Department of Education, 1972, 82 p.

304V Korb, A.W. and Joseph Callahan. *Performance-Based Education at Northern Montana College*. Havre, Montana: Northern Montana College (The Performance-Based Project), 1974, 24 p.

304C2 Daniel, Fred. *Performance-Based Teacher Certification: Florida's Projected Program*. Tallahassee: Florida Dept. of Education, May 1971, 8 p.

304 *Performance-Based Teacher Certification: A Survey of the States, 1974*. East Lansing: Michigan Dept. of Education. Teacher Preparation and Development Services, Robert A. Roth, Supervisor, 1974, 29 p.

140 *Performance-Based Teacher Education: An Annotated Bibliography*. Washington, DC: American Association of Colleges for Teacher Education, May 1971, 32 p.

139 AACTE Committee on PBTE. *Performance-Based Teacher Education: An Annotated Bibliography* (PBTE Series: No.7) Washington, DC: American Association of Colleges for Teacher Education and ERIC Clearinghouse on Teacher Education, 1972, 59 p.

164B Bachman, Pamela S. *Performance-Based Teacher Education and Certification: An Annotated Bibliography. A Listing of Materials Housed in the Division of Teacher Education and Certification, New York State Dept. of Education*. Albany: New York State Education Department, Sept. 1972, 51 p.

209 Shugrue, Michael F. *Performance-Based Teacher Education and the Subject Matter Fields* (PBTE Series: No. 11). Washington, DC: American Association of Colleges for Teacher Education, June 1973, 23 p.

505 Sinatra, Lewis J. *Performance-Based Teacher Education -- It Can Be Transformational*. Buffalo, N.Y.: State University College at Buffalo, n.d., 13 p.

206 Elfenbein, Iris M. *Performance-Based Teacher Education Programs: A Comparative Description* (PBTE Series: No. 8). Washington, DC: American Association of Colleges for Teacher Education, October 1972, 115 p.

210 Merwin, Jack C. Performance-Based Teacher Education: Some Measurement and Decision-Making Considerations (PBTE Series: No. 12). Washington, DC: American Association of Colleges for Teacher Education, June 1973, 33 p.

506 Sinatra, Lewis J. Performance-Based Teacher Education-- A Transformational Set of Performance Expectations. Buffalo, N.Y.: SUCNY, n.d., 12 p.

397 Massanari, Karl. Performance-Based Teacher Education: What Do You Think Its All About? Washington, DC: American Association of Colleges for Teacher Education, October 1972, 3 p.

202 Elam, Stanley. Performance-Based Teacher Education: What is the State of the Art (PBTE Series: No. 1) Washington, DC: American Association of Colleges for Teacher Education, December 1971, 28 p.

359 Wedeen, Shirley Ullman. A Performance-Based Undergraduate Program for the Education of Teachers at Brooklyn College. New York: Brooklyn College, n.d., 13 p.

304D2 Performance/Competency-Based Education Preparation and Certification in Georgia. An Overview of Background, Development, Rationale, Goal Statement, Recommendations, Procedures and Timetable, Cost. Atlanta: Georgia Dept. of Education, The Division of Program and Staff Development. Office of Instructional Services, February 1974, 7 p.

304S3 Performance/Conpentency Based Teacher Education.Management Plan. Montpelier: State of Vermont, Department of Education Division of Teacher and Continuing Education, n.d., 2 p.

165A Levine, Donald M., Ed. Performance Contracting in Education- An Appraisal. Englewood Cliffs, N.J.: Educational Technology Publications, 1972, 185 p.

356 Ivey, Allen E. A Performance Curriculum in Human Ralations. Amherst, Mass.: University of Mass, Aug. 1968, 156 p.

165 Houston, W. Robert. Performance Education; Strategies and Resources for Developing a Competency-Based Teacher Education Program. Albany, N.Y.: New York State Education Dept. Division of Teacher Education and Certification and The Multi-State Consortium on PBTE, 1972, 137 p.

501 Howell, John J. Performance Evaluation in Relation to Teacher Education and Teacher Certification. New York: CUNY, Division of Teacher Education, Apr. 1971, 27 p.

186A2 Performance Evaluation Project. Pitman, N.J.: Educational Improvement Center, n.d., Cassette

186A1 Performance Evaluation Project. Pitman, N.J.: Educational Improvement Center, n.d., Filmstrip

188 Performance Evaluation Project. Trenton, N. J.: State of New Jersey Dept. of Education, December 1972, 18 p.

96A Performance Objectives in Education. Articles Selected from Educational Technology. (Educational Technology Reviews Series, No. 7), Englewood Cliffs, N.J.: Educational Technology Publications, 1973, 135 p.

105A Fuller, Frances F. Personalized Education for Teachers; An Introduction for Teacher Educators. Austin, Texas: University of Texas, Research and Development Center for Teacher Education, July 1970, 65 p.

458 Davis, J. Michael, Ed. Personalizing Instruction Through Competency-Based Teacher Education. Cullowhee, N.C.: Western Carolina University, 1973, 64 p.

399 Robertson, J. Marvin. Personnel Evaluation in Vocational and Technical Education. Washington, DC: U.S. Government Printing Office, 1973, 34 p.

55 Team Leader Development Project, Richard W. Saxe, Director. Perspectives on the Role of the Teacher Corps Team Leader. Toledo, Ohio: University of Toledo, June 1971, 166 p.

433 Phi Delta Kappan. 'A Special Issue on Competency/Performance--Based Teacher Education. Bloomington, Ind.: Phi Delta Kappa, Inc., Jan 1974, Vol. 55, No. 5, 98 p.

303L The Council of Great City Schools, Linda Lutonsky, Coordinator. Philadelphia Portal Schools Workshop Materials. Washington, DC: The Council of Great City Schools, 1971, various pagings.

495 McDonald, Frederick J. The Philosophical Problems of Competency-Based Teacher Education. Princeton, N.J.: Educational Testing Service, May 1972, 11 p.

265 Wadsworth, Barry J. Piaget's Theory of Cognitive Development; An Introduction for Students of Psychology and Education. New York: David McKay Co., Inc., 1971, 140 p.

304D A Plan for Moving to Competency-Based Preparation and Certification in Georgia by 1978 (Third Board Draft, June 21, 1973). Atlanta: Georgia Department of Education Task Force Committee, 1973, 65 p.

304F Cronin, Joseph M. Plan for Reorganization. Boston: Commonwealth of Massachusetts. Executive Office of Educational Affairs, Jan. 1973, 61 p.

525 *A Plan for Restructuring the Middle Schools.* (UFT Issues in Education, No. 2). New York: United Federation of Teachers, n.d., 19 p.

303H Pankratz, Roger and John Williams, Compilers. *Planning, Execution and Evaluation: A Model for Portal Schools. A Working Document.* Emporia, Kan: Kansas State Teachers College, June 1972, various pagings.

254A Hill, Tom, Robert Klabenes and Carl Spencer. *Planning for Change.* (Adapted from *A Guide to Innovation in Education* by Ronald G. Havelock). Milford, Nebraska: Board of Education, Educational Service Unit No. 6, 1972, unpaged.

304L2 Oregon Board of Education. *Planning Statement. Educational Personnel Development.* Salem: Oregon Board of Education, April 1973, 8 p.

303N Temple University. *The Portal School and Allied Programs. George Washington Carver Portal School.* Philadelphia: Temple University, 1973, unpaged

303C Dodl, Norman R. and W. Earl Armstrong. *The Portal School: Its Mission, Organization and Implementation Problems.* Tallahassee: Florida State University, May 1974, 27 p.

511 *Portal School. SUCB.* Buffalo, N.Y.: State University College of New York, n.d., unpaged.

303M3 Darcy, C. Michael, Compiler. *Portal School Scrapbook, July 1, 1972* - Schenectady, N.Y.: SUNYA/Schenectady City School District Teacher Corps Project, 1972, unpaged.

303M1 Darcy, C. Michael. *Portal School Scrapbook, June 16, 1971 to March 1, 1972, Including Portal Schools Monthly Newsletter of the Council of the Great City Schools With the Teacher Corps.* Schenectady, N.Y.: SUNYA/Schenectady City School District Teacher Corps Project, 1972, unpaged.

303M2 Darcy, C. Michael. *Portal School Scrapbook, March 1, 1972 to June 30, 1972.* Schenectady, N.Y.: SUNYA Schenectady City School District Teacher Corps Project, 1972, unpaged.

303A *Portal Schools. Two Statements from Models for Elementary Teacher Education - 1. Florida State University, Phase I Report 1968; 2. University of Georgia, Phase II Report 1970 from Florida State University Report.* Tallahassee: Florida State University, n.d., various pagings.

85 Shanker, Albert. *Possible Effects on Instructional Programs.* n.p., n.d., 11 p.

213A The Committee on National Program Priorities in Teacher Education, Benjamin Rosner, Chairman. The Power of Competency-Based Teacher Education: a Report. Boston: Allyn and Bacon, Inc., 1972, 280 p.

211B Gentry, Castelle and Charles Johnson. A Practical Management System for Performance-Based Teacher Education. . . for the AACTE Committee on PBTE. (No. 15 in the AACTE Series on PBTE) Washington, D.C.: AACTE, Feb. 1974, 48 p.

300E Prairie View A and M. Prairie View A and M. Cycle IX. Performance-Based Teacher Corps Project. Prairie View, Texas: Prairie View A and M, 1974, 166 p.

455 Kapfer, Philip G. and Glen F. Ovard. Preparing and Using Individualized Learning Packages for Ungraded, Continuous Progress Education. Englewood Cliffs, N.J.: Education Technology Publications, 1971, 264 p.

231 Gronlund, Norman E. Preparing Criterion - Referenced Tests for Classroom Instruction (Part of Current Topics in Classroom Instruction Series), New York: The Macmillan Company, 55 p. 1973.

90 Mager, Robert F. Preparing Instructional Objectives. Palo Alto, Calif.:Fearon Publishers, 1962, 60 p.

97 Holt, David S. Preparing Program Objectives. Proposal Guidelines for Categorically Funded Programs. Albany, N.Y.: University of the State of New York and the State Education Department, Apr. 1971, 12 p.

214F Glick, David, Mary Jo Henning, James R. Johnson. Preventing a Second Orthodoxy: A Formative Evaluation of a Competency-Based Teacher Education Program. Toledo: University of Toledo. Department of Secondary Education, Jan. 1974, 28 p. + appendix.

106A Ether, John A., et al. Problems of Competence-Based Teacher Education. Albany, N.Y.: SUNY at Albany School of Education, Mar. 1974 17 p.

212F Ether, John A., et al. Problems of Competency-Based Teacher Education. Second Interim Report. Albany, N.Y.: SUNY at Albany. School of Education, Sept. 1972, 26 p.

301A SUNYA/Schenectady City School District Teacher Corps Project. Procedures Related to Disciplinary Actions Concerning Interns. Schenectady, N.Y.: SUNYA/Schenectady Teacher Corps Project, 1973, 5p.

304L1 Process Standards for Educational Personnel Development Programs. Salem: Oregon Board of Education, 1973, 20 p.

59 The Center Staff, David Gliessman, Director. Products of the National Center for the Development of Training Materials in Teacher Education. Bloomington, Ind.:

Indiana University, Mar. 1974, 9 p.

366 *Professional Competency Program. Department of Teacher Education. Course Offerings.* Purchase, N.Y.: Manhattanville College, n.d., unpaged.

69 The Special Education Supervisor Training Project, Ben M. Harris and John D. King, Directors. *Professional Supervisory Specifications for Instructional Leadership Personnel in Special Education.* (Document #7) Austin: University of Texas: The Project, June 1974, 91 p.

303K Sinatra, Lewis J., *et al.* *A Professional Teacher and How to Become One. Program Model for the Portal School Diagnostic-Prescriptive Project.* Buffalo, N.Y.: State University College Teacher Corps, n.d., 37 p.

368 Mod Map Staff in cooperation with members of the University Faculty, public school personnel and students. *Program Description. Mod Map (Modular Multiple Alternatives Program), 1973-1974. Preliminary Edition.* Bridgeport, Conn.: University of Bridgeport, Sept. 1973, unpaged.

223 *Program Overview. Interaction Laboratory for Teacher Development. A Structured Forty-Hour Human Relations Training Laboratory for Teachers.* Ogden, Utah: Thiokol Chemical Corp., Nov. 1972, 14 p. + appendices.

261 U.S. Civil Service Commission, Bureau of Training. *Programmed Instruction: A Brief of its Development and Current Status.* (Training Systems and Technology Series No. 3). Washington, DC: U.S. Government Printing Office, May 1970, 52 p.

307C Kansas State Teachers College. *Progress of Performance-Based Teacher Education at Kansas State Teachers College.* "A Report Presented at the Regional Invitational Conference on Performance-Based Teacher Education, St. Louis, Mo., Nov. 27-Dec. 1, 1972". Emporia, Kan: Kansas State Teachers College, 1972, 15 p.

307E2 The Carroll County CBTE Project Staff. *Project Activities and Rationale for Each.* Carroll County (Georgia) Competency Based Teacher Certification Report. Carrollton, Ga.: West Georgia College, May 1974, 4 p.

66 Project R.O.M.E. (Results Oriented Management in Education), Doyne Smith, Director. *Projected Development, Refinement and Assessment of Building Level Administrator Competencies: A Plan for Administrators.* Athens: Georgia Dept. of Education and University of Georgia College of Education, Aug. 1974, 22 p.

277 Bowen, Chuck. *Promoting, Recruiting and Retention in ABE.* Athens, Georgia: Colonial Films, Inc., 1952, filmstrip.

276 Bowen, Chuck. *Promoting, Recruiting and Retention in ABE.* Athens, Georgia: Colonial Films, Inc., 1952, 10 p.

278 Bowen, Chuck. *Promoting, Recruiting and Retention in ABE.* Athens, Georgia: Colonial Films, Inc., 1952, 33 1/3 rpm Recording.

300C Youngstown State University and Youngstown City Schools. *Proposal for a Teacher Corps Project, 9th Cycle.* Youngstown, Ohio: Youngstown State University and Youngstown City Schools, 1974, various pagings.

435 *A Proposal to the Carnegie Corporation of New York for Developing an Individualized, Performance-Based Teacher Education Program.* Ogden, Utah: Weber State College, 1969, 24 p. (ERIC microfiche: ED 040 139)

304P3 The Tennessee Association for Psychology in the Schools. Committee on Certification. *A Proposal to Change Certification Requirements in the Area of School Psychology.* Nashville: Tennessee State Board of Education, May 1973, 10 p.

300D Ohio University College of Education and Meigs Local School District. *Proposal To the US Office of Education for a Teacher Corps Program 1974-1976.* Athens, Ohio: Ohio University, 1974, 150 p. + appendix.

398 Taylor, Thomasine. *Prospectus for Language Arts.* Houston: University of Houston. Fall 1972, 4 p.

61 The Florida Project for Changing Teacher Education Through the Use of Protocol Materials. *Protocol Catalog. Materials for Teacher Education.* Tallahassee: Florida Dept. of Education, revised 1974, 29 p.

307B Woodley, Celeste P., *et al.* *Protocol Materials Development Project. Center for Education in the Social Sciences. University of Colorado. A Summary Report 1970-73.* Boulder: University of Colorado, 1973, 31 p.

309B *Protocol Materials Development Project. A Summary Report 1970-1974.* Boulder: University of Colorado. Center for Education in the Social Sciences, n.d., 11 p.

437 Shearron, Gilbert F. and Charles E. Johnson. *A Prototype for a Competency-Based Proficiency Module.* (GEM Bulletin). Athens, Georgia: University of Georgia. College of Education, 1969, 12 p. (ERIC microfiche: ED 042 693)

443 Quill, William G. *A Prototype Program for Teacher Education. Director's Final Report.* Boston: Northeastern University, 1970, 23 p. (ERIC microfiche: ED 051 084)

503 Quirk, Thomas J. Psychological Problems of Competency-Based Teacher Education Programs. Albany, N.Y.: SUNY Albany Workshop on Problems of Competency-Based Teacher Education, May 1972, 13 p.

Q

181 Fishbein, Justin and Robert **Emans.** A Question of Competence, Language, Intelligence and Learning to Read. Chicago: Science Research Associates, 1972, 227 p.

524 Beagle, Simon. Questions and Answers about the More Effective Schools Program (MES). Washington, DC: American Federation of Teachers, 3rd printing 1970, 12 p.

R

187B Zimiles, Herbert. A Radical and Regressive Solution to the Problem of Evaluation. Paper Presented at the Minnesota Round Table in Early Childhood Education, Spring Hill Conference Center, Wayzata, Minn., June 8-9, 1973. New York: Bank Street College of Education, June 1973, 12 p.

451 Suiter, Phil Edward and Bernard Queen. Rationale, Development and Validation of a Series of Self-Instructional Modules in Interaction Analysis (ERIC Document: ED 041 867). Charleston, West Virginia: Appalachian Educational Laboratory, May 1970, 81 p.

401 Shapiro, Edna. Reassessing the Criteria of Competence in School. (Paper presented at Symposium on Early Competence: Data and Challenges, American Psychological Association Meetings, Montreal, Quebec, Aug. 1973) New York: Bank Street College of Education, 1973, 12 p.

307D Syracuse University. Redesign. Syracuse, N.Y.: Syracuse University, 1973, 16 p. + appendix.

304K3 Ohio Dept. of Education. The Redesign of Teacher Education in the State of Ohio. Columbus: Ohio Dept. of Education, 1973, various pagings.

363 New York State Project for Changing Education. Redesign Papers. Albany, N.Y.: The University of the State of New York and **State Education Dept.**1972, various pagings.

283 Walsh, Thomas. The Relationship between Open and Closed Mindedness Systems Within Teachers and the Degree of Their Implementation of an Innovative Curricular Program. Ann Arbor, Mich.: University Microfilms, n.d., microfilm.

515 Relevant Educational Applications of Computer Technology (REACT) Northwest Regional Educational Laboratory Computer Technology Program. Product Summary. Portland, Oregon: Northwest Regional Educational Laboratory, n.d., 5 p.

304K2 Report. No. 316 (A Newsletter) Columbus, Ohio: Dept. of Education, Oct. 1973,

527 American Federation of Teachers. The Committee to Restructure the Junior High School. Report of the Committee to Restructure the Junior High School. New York: American Federation of Teachers, April 1971, 5 p.

178 The New York State Commission on the Quality, Cost and Financing of Elementary and Secondary Education, Manly Fleischmann, Chairman. Report of the New York State Commission on the Quality, Cost and Financing of Elementary and Secondary Education. Vol.I. Albany,N.Y.: The University of the State of N.Y., Oct. 1972, various pagings

180 The New York State Commission on the Quality, Cost and Financing of Elementary and Secondary Education, Manly Fleischmann, Chairman. Report of the New York State Commission on the Quality, Cost and Financing of Elementary and Secondary Education. Volume III. Albany, N.Y.: The University of the State of New York, Oct. 1972, various pagings.

304G1 State of Minnesota. Dept of Education. Teacher Certification and Placement Section. Requirements for Entrance Certification. St. Paul, Minnesota: State of Minnesota Dept. of Education, 1974, unpaged.

304R1 Utah State Board of Education, Walter D. Talbot, Superintendent. Requirements for Instructional Media Endorsements. Salt Lake City, Utah: Utah State Board of Education, Rev. July 1972, 27 p.

3070 Trenton State College. Research and Development Proposal. Trenton State College. Trenton, N.J.: Trenton State College, July 1974, 16 p.

350 Research and Evaluation Reports from the Field. Washington, DC: U.S. Office of Education. Teacher Corps, n.d., 16 p.

494 Rosenshine, Barak and Norma Furst. Research on Teacher Performdnce Criteria. Philadelphia, Penn.: Temple University, n.d., various pagings.

362 Curtis, Cary. Resources. n.p., n.d., unpaged

164 Houston, W. Robert, et al. Resources for Performance-based Education. Albany, N.Y.: The University of the State of New York. The State Education Department. Division of Teacher Education and Certification, 1973, 242 p.

164A Houston, W. Robert, Karen S. Nelson and Elizabeth C. Houston. Resources for Performance-Based Education. Supplement A. Albany, N.Y.: The University of the State of N.Y. and the State Education Dept., Nov. 1973, 193 p.

365 Mahattanville College. Resources I-VI Professional Competency Program. Dept.of Teacher Education. Purchase, N.Y.: Mahattanville College, n.d., unpaged

307N Houston, W. Robert, Howard L. Jones and Robert B. Howsam. Restructuring Teacher Education. A Report of the Rationale, Objectives and Activities of the Houston Teacher Center, 1970-1973. Houston, Tex.: University of Houston, 1973, 306 p.

360 Darcy, Natalie T. Revised Summary Statement. A Performance-Based Undergraduate Program for the Education of Teachers at Brooklyn College. Brooklyn, N.Y.: Brooklyn College. CUNY., May 1972, 16 p.

304N1 Rhode Island College. Rhode Island College Educational Studies Division. Providence, R.I.: Rhode Island College, n.d., 1 p.

353 Program for the Development of the Role of the Elementary Principal as an Educational Leader. Role Functions and Competencies of the Elementary School Principal as an Educational Leader (Occasional Paper No. 3 of the Princeps Series). New York: Bank Street College of Education, 1974, 15 p.

88A Roth, Robert A. The Role of the State in Performance-Based Teacher Education-Certification. Trenton: New Jersey State Dept. of Education, December 1972, 18 p.

S

191 STANYS Newsletter. Vol. 10. No. 6. Special Edition. Report of the STANYS Science Trial Project. Pre-Service Competencies for Secondary Science Teaching. Albany, N.Y.: Science Teachers Association of New York State, June 1973, 15 p.

480 Welton, David and John Mallan. SYS University. Syracuse, N.Y.: Syracuse University Teacher Corps Project, n.d., various pagings.

308B Heathman, James E. and Alyce J. Nafziger. Scheduling for Flexibility. A Manual for Administrators of Small Schools. Las Cruces: New Mexico State University, Oct. 1971, 59 p.

307I School Library Manpower Project, Robert N. Case, Director. School Library Manpower Project. Phase I. Final Report to the Knapp Foundation of North Carolina, Inc. and the American Association of School Librarians. Chicago, Ill.: American Library Association, 1970, 134 p.

113 Herman, Judith. The Schools and Group Identity; Educating for a New Pluralism. New York: Institute on Pluralism and Group Identity. (A Project of the American Jewish Committee), 1974, 78 p.

307E4 West Georgia College. Second Draft. Carroll County Competency List. . .A Working Document. April 1974. Carrollton, Ga.: West Georgia College, April 1974, unpaged

170 A Selected Annotated Bibliography of Instructional Literacy Materials for Adult Basic Education. (Bulletin 71F-3 Rev.). Tallahassee, Florida: Florida Dept. of Education, March 1971, 53 p.

410 Selecting Appropriate Instructional Objectives. Los Angeles: VIMCET Associates, 1967, cassette.

409 Selecting Appropriate Educational Objectives. Los Angeles: VIMCET Associates, 1967, filmstrip.

502 Bruno, John. Selection and Organization of Teaching Activities in Social Studies (Draft). Buffalo, N.Y.: SUCNY Buffalo, n.d., 22 p.

414 Shared Decision Making. Irvine, Calif.: Association of California School Administrators. Professional Development Program, 1973, various pagings.

519 Short-cut Statistics for Teacher-made Tests. "Evaluation and Advisory Series". Princeton, N.J.: Educational Testing Service, Second Edition 1964, 37 p.

428 California Teachers Association. Commission on Teacher Education, Lois Williams, Chairman. Six Areas of Teacher Competence. Burlingame, Calif.: The Association, 1964, 52 p.

601 Darcy, C. Michael, Compiler. Sixth Cycle Board Minutes. SUNYA/Schenectady Teacher Corps, 1971-1973. Schenectady, N.Y.: SUNYA/Schenectady City School District Teacher Corps Project, 1973, unpaged

613 Darcy, C. Michael, Compiler. Sixth Cycle Council Minutes, 1971-1973. Schenectady, N.Y.: SUNYA/Schenectady City School District Teacher Corps Project, 1973, unpaged

603 Darcy, C. Michael, Compiler. Sixth Cycle Memos and Miscellaneous,

1971-1972. Schenectady, N.Y.: SUNYA/Schenectady City School District Teacher Corps Project, 1972, unpaged.

602 Darcy, C. Michael, Compiler. Sixth Cycle Memos and Miscellaneous, 1972-1973. Schenectady, N.Y.: SUNYA/Schenectady City School District Teacher Corps Project, 1973, unpaged

604 Darcy, C. Michael, Compiler. Sixth Cycle Press Clippings, 1971-1973. Schenectady, N.Y.: SUNYA/Schenectady City School District Teacher Corps Project, 1973, unpaged

463 Laughlin, Rebecca and Margaret McNeely. Skills Measured by Levels 2. Identified by Diagnosis 3. Taught Individually. Syracuse, N.Y.: Syracuse University Teacher Corps Project, n.d., 8 p.

465 Contini, John, Carol Hackbardt and Martha Starkey. So You Want to Know About Curriculums. Syracuse, N.Y.: Syracuse Univeristy Teacher Corps Project, n.d., 9 p.

464 Lehman, Tom and Nancy Rucker. Social Behavior. Self-Concept. Self-Discipline. Immaturity. Syracuse, N.Y.: Syracuse University Teacher Corps Project, n.d., 9 p.

10A The Task Force. Social Sciences Teacher Competencies: The Affective Area, The Cognitive Area, The Community, School and Professional Relations Areas. (Papers developed by the Task Force to Study Programs Leading to Certification for Teachers of Social Studies). Albany, N.Y.: Multi-State Consortium on PBTE, 1973, 79 p.

497 Rosenshine, Barak. Social Studies Inquiry and Social Studies Educators. Urbana: University of Illinois, 1971, 2 p.

546 Daigle, Mary and Norma Molina. Some Issues Concerning Competency Based Education. Houston: University of Houston, n.d., unpaged.

304S4 Vermont Department of Education. Specific Goals for the Evaluation of Teacher Education Programs. Montpelier: State of Vermont.Dept.of Education.Division of Teacher and Continuing Education, n.d., 2 p.

182 Smith, Edwin H., et al. Specific Techniques for Teaching Reading. Tallahassce, Florida: Florida Dept. of Education, July 1971, 31 p.

479 Specifications for Competency Packages. Syracuse, N.Y.: Syracuse University Teacher Corps Project, n.d., 15 p.

102A Benjamin, William, et al. Specifications for a Comprehensive Undergraduate and Inservice Teacher Education Program for Elementary Teachers. Final Report. Project No. 8-9018. Washington, DC: U.S. Governemtn Printing Office, Oct. 1968, 550 p.

80 The Staff Development Center. (Session of the Annual Meeting of the National Teacher Corps, Washington, DC). Houston: University of Houston - Houston Independent School District Eighth Cycle Teacher Corps Program, 1974, 22 p.

544 Olmstead, Ann G., Frank H. Blackington III and W. Robert Houston. Stances Teachers Take. Houston: University of Houston, n.d., 26 p.

304J North Carolina Department of Public Instruction. Standards and Guidelines for Approval of Institutuions and Programs for Teacher Education. Competency-based Program. Raleigh: North Carolina Department of Public Instruction. Division of Teacher Education, 1973, 136 p.

30402 State Board of Education Meeting. Pierre, S.D., Dec. 5-6, 1973. Pierre: State of South Dakota Board of Education, 1973, 2 p., Mimeo

30401 State of South Dakota CBI Project Arlo J. Levisen, Research Director. State Board of Education Resolution, Dec. 5, 1973. Pierre: Dept. of Education and Cultural Affairs. Division of Elementary and Secondary Education, 1973, 1 p.

304A1 Statement Re: CBTE - Jan. 1973. Sacramento: State of California. Commission for Teacher Preparation and Licensing, 1973, 1 p.

90B Gronlund, Norman E. Stating Behavioral Objectives for Classroom Instruction. New York: The Macmillan Co., 1970, 58 p.

453 Butts, David P. Stating Instructional Objectives, First Experimental Edition (ERIC Document: ED 038 299). Austin: Texas University Science Education Center, 1970, 51 p.

303E Dodl, Norm, Jay Lutz, Edna Owens. Status 1972/FSU-Tallahassee Portal Schools. Tallahassee: Florida State University, June 1972, 3 p.

304M2 Status of Performance Based Teacher Education Programs at Salve Regina College. Newport, R.I.: Salve Regina College, Sept. 1973, 1 p.

611 SUNYA/Schenectady City School District Teacher Corps Project. *Steinmetz Junior High School Teacher corps Project, 1971-1973.* Schenectady, N.Y.: SUNYA/Schenectady Teacher Corps Project, 1973, various pagings.

172 *Stories for Adult Readers.* Tallahassee: Florida Dept. of Education, January 1973, 71 p.

189A Houston, W. Robert. *Strategies and Resources for Developing a Competency-Based Teacher Education Program.* Albany: New York State Dept. of Education. Division of Teacher Education and Certification and The Multi-State Consortium on PBTE, Oct. 1972, 137 p.

303G Metropolitan Toledo League of Multi-Unit Schools. *Strategy for Educational Renewal.* Toledo, Ohio: The League, n.d., 21 p.

102 Joyce, Bruce R. and Berj Harootunian. *The Structure of Teaching.* Chicago: Science Research Associates, Inc., 1967, 258 p.

545 Thompson, Bruce. *Student Evaluation of CBTE.* Houston: University of Houston, n.d., 30 p.

364 Kayher, Ed. *Student Evaluation System for the Manhattanville College Professional Competency Program.* Purchase, N.Y.: Manhattanville College, Sept. 1973, 95 p.

523 Marjeske, George W. *A Study of the Achievement of Our Nation's Students.* Washington, DC: U.S. Government Printing Office, 1973, 175 p.

42 Anderson, R. and W. Salter. *A Study of the Education Professions Development Act Training Programs for Higher Education Personnel. Volume I - Introduction and Summary of Findings.* Cambridge, Mass.: ABT Associates, Inc., February 1973, 30 p.

43 Anderson R. and W. Salter. *A Study of the Education Professions Development Act Training Programs for Higher Education Personnel. Volume II - Current Training Needs.* Cambridge, Mass.: ABT Associates, Inc., February 1973, 39 p. + appendix.

44 Boyle, E. and K. Carlson. *A Study of the Education Professions Development Act Training Programs for Higher Education Personnel. Volume III - The EPDA V-E Programs.* Cambridge, Mass.: ABT Associates, Inc., February 1973, 367 p.

45 Harwell, M., et al. A Study of the Education Professions Development Act for Training Higher Education Personnel. Vol. IV - Case Studies of Higher Education in Transition. Cambridge, Mass.: ABT Associates, Inc., 1973, 293 p.

304U Pitman, John C. Summary of Actions Taken by Selected States Involved in Developing Competency-Based Certification Systems. Durham, New Hampshire: New England Program in Teacher Education, Aug. 1973, 21 p.

304E Behling, Herman J. and Evelyn Ditosto. A Summary of Competency-Based Teacher Education and Related Activities in Maryland. Annapolis: Maryland State Dept.of Education, n.d., 5 p.

60 Cooper, John E. A Survey of Protocol Materials Evaluation. n.p. (University of S. Florida?), Feb. 1974, 23 p.

304A2 MacNair, Richard. "Survey Shows Erosion of CBTE Xenophobia." California Journal of Teacher Education, 1 (1): 51 - 55, Nov. 1972.

407 Systematic Instructional Decision-Making. Los Angeles: VIMCET Associates, 1967, cassette.

406 Systematic Instructional Decision-Making. Los Angeles: VIMCET Associates, 1967, filmstrip.

T

308D U.S. Dept. of Labor, Manpower Administration. Task Analysis Inventories. A Method for Collecting Job Information. Washington, DC: U.S. Government Printing Office, 1973, 201 p.

95 Bloom, Benjamin. Taxonomy of Educational Objectives; The Classification of Educational Goals. Handbook I: Cognitive Domain. New York: David McKay Co., 1972, 207 p.

96 Krathwohl, David R., et al. Taxonomy of Educational Objectives; The Classification of Educational Goals. Handbook II: Affective Domain. New York: David McKay Company, Inc., 1972, 196 p.

97A Harrow, Anita J. A Taxonomy of the Psychomotor Domain. New York: David McKay Company, Inc., 1972, 190 p.

102D Baral, David P., Richard E. Snow and Dwight W. Allen. A Taxonomy of Teaching Behaviors; Listing and Preliminary Classification of the Item Pool. Research and Development Memorandum No.36. Part II. Stanford, California: Stanford University School of Education, Sept. 1968, unpaged.

102C Baral, David O., Richard E. Snow and Dwight W. Allen. A Taxonomy of Teaching Behaviors: Progress Report. Research and Development Memorandum No. 36. Part I. Stanford, Calif.: Stanford University School of Education, Sept. 1968, 25 p.

489 Sinatra, Lewis J., et al. Taxonomy of Teaching Roles and Corresponding Competence Areas. Anatomy of a Transformationally Oriented Performance Based Teacher Education Program, or A Professional Teacher and How to Become One. Buffalo, N.Y.: State University College Teacher Corps Project, n.d., 37 p.

264 New York State Public Employment Relations Board. The Taylor Law. Albany, N.Y.: PERB, Robert S. Helsby, Chairman, 1973, 24 p.

76 Quirk, Thomas J. Teacher Accountability: Pitfalls and Promise. Invited Address Delivered to the Workshop on Problems of Competency-Based Teacher Education, The Teacher Corps, State University of New York at Albany, May 13, 1972. Albany, N.Y.: SUNYA, 1972, 10 p.

304Q Teacher Certification Standards 1-6, Effective Finally Sept. 1, 1977. Procedure and Calendar, and Limited Clarifications of Teacher Certification Standards. Austin: Texas Education Agency, June 1972, various pagings.

284 Horton, Dean. Teacher Characteristics as Related to the Acceptance or Rejection of New Curricular Ideas, Ann Arbor, Mich.: University Microfilms, n.d., microfilm.

302B U.S. Office of Education Teacher Corps, Louise R. White, Director. Teacher Corps. Deans and Directors Conference. March 28-30, 1973. Washington, DC: U.S. Dept. of HEW., 1973, various pagings.

300A University of Bridgeport. Teacher Corps Proposal. Cycle 9. Bridgeport, Conn.: University of Bridgeport, 1974, various pagings.

300B Western Kentucky University. Teacher Corps Proposal. Cycle 9. Bowling Green, Kentucky: Western Kentucky University, 1974, various pagings.

300I University of Guam. Teacher Corps Proposal. University of Guam. Agana, Guam: University of Guam, 1974, 158 p. + appendix.

432 Haberman, Martin and T.M. Stinnet. Teacher Education and the New Profession of Teaching. Berkeley, Calif.: McCutchan Publishing Corp., 1973, 257 p.

76A Southwest Minnesota State College. Teacher Education at Southwest Minnesota State College; Elementary Education. Marshall, Minn.: Southwest Minnesota State College, n.d., 8 p.

268 Teacher Education Developmental Service. Albany, N.Y.: SUNYA School of Education, n.d., 3 p.

430 Ether, John A., et al. Teacher Education Developmental Service. Interim Report, March 1974. Albany, N.Y.: State University of New York at Albany, March 1974, various pagings.

499 Thomas, Clayton, et al. Teacher Education in New York State. A Position Paper. Albany, N.Y.: American Association of Colleges for Teacher Education-New York State, Oct. 1973, 14 p.

439 National Center for Educational Communication. Teacher Education. Prep-21. Washington, DC: U.S. Office of Education, 1971, 57 p. (ERIC Microfiche: ED 044 546)

304K1 Ohio Dept. of Education, John R. Meckstroth, President. Teacher Education Redesign Conference Report, Sept. 19, 1973. New York: Institute for Educational Development, 1973, 25 p.

307K Joyce, Bruce R. The Teacher-Innovator. A Program to Prepare Teachers. Chapter 12, The Innovator. New York: Columbia University, Oct. 1968, pages 347-394.

225 Technical and Educational Services Group, Educational Development Operations. Thiokol Chemical Corp. in cooperation with Weber State College. Teacher Interaction Maze. Student Handout No. 23, Interaction Laboratory for Teacher Development. Ogden, Utah: Thiokol Corporation, 1973, 39 p.

300G Columbia University Teachers College. Teachers College, Columbia University. Teacher Corps Proposal. A cooperative effort between Teachers College and Community School District No. 3. New York: Columbia University, Teachers College, 1974, 72 p. + appendix.

273 Stone, James C. Teachers for the Disadvantaged. San Francisco: Jossey-Bass, Inc., 1969, 274 p.

98 Drumheller, Sidney J. Teacher's Handbook for a Functional Behavior-Based Curriculum; Communicable Models and Guides for Classroom Use. Englewood Cliffs, N.J.: Educational Technology Publications, 1972, 125 p.

381 Beecher, Dwight E. *The Teaching Evaluation Record.* Buffalo, N.Y.: Educators Publishing Co., 1956, 15 p.

168 Smith, Edwin H. and George E. Mason. *Teaching Reading in Adult Basic Education.* Tallahassee: Florida State Dept. of Education, July 1970, 59 p.

481 *Team Leader Competencies.* Syracuse, N.Y.: Syracuse University Teacher Corps Project, n.d., pages 14-17.

253A Darcy, C. Michael, *et al.* *Team Leader Evaluation of Interns. (Appendix C) Teacher Corps Project. Schenectady Public Schools. SUNY at Albany.* Albany, N.Y.: SUNY at Albany, October 1972, various pagings.

605 Darcy, C. Michael. *Team Leader Evaluation Scrapbook.* Schenectady, N.Y.: SUNYA/Schenectady City School District Teacher Corps Project, 1973, unpaged.

70 Bouchard, John B., *et al.* *A Technical Report of the Development Process.* Fredonia, N.Y.: State University College. Teacher Education Research Center, April 1974, 91 p.

169 Smith, Edwin H., Wanda D. Cook, Weedon G. Bradtmueller. *Techniques for Teaching Remedial Cases (Bulletin 71-H5).* Tallahassee: Florida State Dept. of Education, July 1970, 21 p.

187A Licata, William, *et al.* *Terminal Field Centered Competency Evaluation Form. Buffalo Project.* Buffalo, N.Y.: SUC at Buffalo Teacher Corps Project, n.d., 18 p. + appendix.

482 Mallan, John. *Terminology and Criteria for Module Development.* Syracuse, N.Y.: Syracuse University Teacher Corps Project, n.d., 8 p.

438 Ricker, Kenneth S. and Michael L. Hawkins. *Testing a Science Education Proficiency Module with College Students. GEM Bulletin 69-12.* Athens: Georgia University College of Education, 1979, 13 p. (ERIC microfiche: ED 042 695)

378 Edgar, J.W. *Texas Standards for Teacher Education and Certification.* Austin: Texas State Education Dept., June 1972, 39 p.

369 Texas Education Agency. *Texas Teacher Center Project. A Briefing for Tomorrow 1971-1974.* Austin: Texas Education Agency. State Coordination Unit and American Association of Colleges for Teacher Education, National Unit, n.d., unpaged.

307F Staff of the Florida Educational Research and Development Program. There's a New School Coming. The Florida Research and Development Program. Third Annual Report. Tallahassee: Florida Dept. of Education, Jan. 1972, 22 p. + appendix.

253B Pankratz, Roger and Noah Hotchkins. Three Concepts From the Rural Eastern Kansas Teacher Corps. Emporia, Kan.: Kansas State Teachers College Teacher Corps Project, May 1973, 28 p.

71 Title I is. . .Toledo, Ohio: Toledo Public Schools, Frank Dick, Superintendent, n.d., 64 p.

610 Darcy, C. Michael, Compiler. To Improve Education at Steinmetz. Individualizing Learning Programs. Bergamo East. Utica, N.Y. May 18-20, 1973. Schenectady, N.Y.: SUNYA/Schenectady City School District Teacher Corps Project, 1973, various pagings.

447A Wohlferd, Gerald. Toward an Evaluation of Education. A Description of the Quality Measurement Project. Albany, N.Y.: N.Y. State Education Department, 1969, 34 p. (ERIC microfiche: ED 042 800)

303I Brill, Arthur D. Toward Portal Schools. A Report on How a University Laboratory School Was Used to Facilitate Innovation in Public Schools. Emporia, Kan.: Kansas State Teachers College, n.d., 2 p.

127 Trade Masonry Syllabus. Albany, N.Y.: University of the State of New York. State Education Dept., 1972, 56 p.

129 Trade Welding Syllabus. Albany, N.Y.: University of the State of New York. State Education Dept., 1972, 49 p.

224 Technical and Educational Services Economic Development Operation, Thiokol Chemical Corporation and Weber State College. Trainer Preparation Guide. Interaction Laboratory for Teacher Development. Ogden, Utah: Thiokol Corporation, July 1972, 62 p.

186B U.S. Civil Service Commission, Bureau of Training. Training Evaluation: A Guide to its Planning, Development, and Use in Agency Training Courses. Pamphlet T-13 (No. IV of Training Systems and Technology Series). Washington, DC: U.S. Government Printing Office, May 1971, 17 p.

54 Team Leader Development Project, Richard W. Saxe, Director. Training Guides for Teacher Corps Team Leaders. Toledo, Ohio: University of Toledo Oct. 1971, 134 p.

106B Twenty-Five Key Guides for Preparing Conservation-Education Publications and Visual Aids. (Conservation Education Association No. 3). Danville, Ill.: Interstate Printers and Publishers, Inc., 1965, 13 p.

300H Twin City Secondary Exceptional Learning Corps. (Proposal of program submitted to Teacher Corps, Washington, DC). Minneapolis: University of Minnesota, Twin Cities, 1974, 34 p.

547 Thompson, Bruce. A Typological Listing of the Philosophical Assumptions of a Humanistic Competency-Based Teacher Education Program. Houston: University of Houston, n.d., 13 p.

U

444 Undergraduate Urban Teacher Education Program State University College at Buffalo. Buffalo, N.Y.: State University College of New York, 1970, 11 p. (ERIC microfiche: ED 052 134)

386 Untitled Packet of Materials on Needs Assessment. Includes: "Program Development Process", 6 p.; "Needs Assessment for Competency Based Program Development", 8 p.; "Individual Developer's Questionnaire", 2 p.; "Needs Summation Sheet", 3 p.; "Feedback Sheet", 2 p., Houston: University of Houston, 1974.

173 Creager, Joan G. and Darrel L. Murray, Eds. The Use of Modules in College Biology Teaching (Publication No. 31). Washington, DC: Commission on Undergraduate Education in the Biological Sciences, March 1971, 173 p.

V

300F University of Vermont. Vermont Teacher Corps Proposal "Ears, Eyes and Action". Burlington, Vt.: University of Vermont, 1974, 186 p.

238A U.S. Civil Service Commission Bureau of Training. Visual Materials: Guidelines for Selection and Use in Training Situations. (Training Systems and Technology Series No. 4). n.p., December 1971.

300J O'Brien, Robert. Volunteer Teacher Corps Project Proposal. Home Maintenance and Improvement Project. Schenectady, N.Y.: SUNYA/Schenectady City School District-Steinmetz Junior High School, 1971, various pagings.

W

253 Teacher Corps, Washington, D.C. Corps Member Branch, Compilers. What Every Intern Should Know about Teacher Corps in Apphabetical Order. Omaha, Neb.: University of Nebraska at Omaha. Midwestern Teacher Corps Recruitment and Referral Center for Urban Education, Sept. 1971, 16 p.

162 Daniel, Fred K. , Joseph W. Crenshaw and Philip Doughty. What Has Been and What Should Be the Role of State Education Agencies. A Review and Analysis of the Literature. Albany, N.Y.: Multi-State Consortium on Performance-Based Teacher Education, 1971, 132 p.

263 New York State Public Employment Relations Board, Robert D. Helsby, Chairman. What is the Taylor Law? and How Does it Work? Albany, N.Y.: The Board, n.d. 21 p.

308A Hamberg, Jill, et al. Where It's At. A Research Guide for Community Organizing. Boston: New England Free Press, 1967, 95 p.

377 Gorth, William Phillip, Distributor. Woodworking. Amherst, Mass.: University of Massachusetts, n.d., 76 p.

513 Cook, Fred S., Charlotte L. Neuhauser and Rita C. Richey. A Working Model of A Competency-Based Teacher Education System. Detroit: Wayne State University, n.d., 12 p.

450 Technical and Industrial Division of Fresno City College. Workshop in the Preparation of Measurable Performance Objectives (ERIC Report: ED 073 258). Sacramento, Calif: Coordinating Unit for Occupational Research and Development, 1971, 180 p.

620 Teacher Education Developmental Service. Workshop Program. Albany, N.Y.: SUNYA, 1974, 15 p. + appendix.

459 Green, Charles, Compiler. Writing an Instructional Unit With Behaviorally Stated Objectives. A Five Day In-Service Workshop Instructional Unit. Commerce, Texas: East Texas State University, 1971, 79 p.

94D Writing Objectives for Improved Instruction. (Part of Career Aids, Inc. Series) (Includes Filmstrip, Overview Audio and Administrator's Guide Audio). North Hollywood, Calif.: Career Aids, Inc., cassette.

94B Garvey, James F. and Richard H. Brautigan. Writing Objectives for Improved Instruction. Administrator's Guide. (Part of Career Aids, Inc. Series). North Hollywood, Calif.: Career Aids, Inc., 1972, 15 p.

94E Writing Objectives for Improved Instruction Tape 1 (Part of Career Aids, Inc. Series) (Includes Principle 1 - Introduction to Principle 2 and Development of Principle 2). North Hollywood, Calif.: Career Aids, Inc., 1972, cassette.

94F Writing Objectives for Improved Instruction. Tape 2. (Part of Career Aids, Inc. Series) (Includes Principle 3, Taxonomy and Four Arenas Review). North Hollywood, Calif.: Career Aids, Inc., n.d., Audiotape

94A Garvey, James F. and Richard H. Brautigan. Writing Objectives for Improved Instructions. Teacher's Audi-Text (Part of Career Aids, Inc. Series) North Hollywood, Calif.: Career Aids, Inc., 1972, 28 p.

90C Vargas, Julie S. Writing Worthwhile Behavioral Objectives. New York: Harper & Row, 1972, 175 p.

X Y Z

612 SUNYA/Schenectady City School District Teacher Corps Project. Youth Tutoring Youth. A Project designed to meet the educational, economic and social needs of the community and its citizens. (A proposal). Schenectady, N.Y.: SUNYA/Schenectady Teacher corps Project, Dec. 1971, various pagings.

AUTHOR AND SOURCE INDEX TO GENERAL WORKS

(These numbers refer to page numbers in this catalog, NOT to access numbers)

A

AACTE Committee on PBTE- 71
AFL/CIO- 86
Adult Performance Level Project Staff- 72
Allen, Dwight W.- 81,96,97,114,115
American Association of Colleges for Teacher Education- 71,74,76,77,79,81,86, 90,91,92,93,94,95,97,100,101,104,117
American Association of Colleges for Teacher Education, New York State-116
American Educational Research Association- 84
American Federation of Teachers- 70,107,108
American Jewish Committee- 86, 110
American Library Association- 110
Andersen, Dan W.- 78
Anderson, R.- 113
Andrews, Larry- 98
Andrews, Theodore E.- 72,76,93,95
Appalachian Educational Laboratory- 107
Arends, Robert L.- 74, 80,89,90
Armstrong, W. Earl- 103
Association for Supervision and Curriculum Development- 71,84
Asssociation of California School Administrators- 110
Association of Teacher Educators- 99
Atlanta Public Schools- 72
Aubertine, Horace E.- 97
Axford, Barbara E.- 98

B

Bachman, Pamela S.- 101
Baird, Hugh- 90,99
Baker, Robert L.- 92
Bank Street College of Education- 78,83, 97,107,109
Baral, David P.- 114,115
Beagle, Simon- 107
Beecher, Dwight E.- 117
Behling, Herman J.- 114
Belt, Dwayne- 99
Benjamin, William- 112
Bergold, Ann-Marie. 92
Bhaerman, Robert D.- 70
Blackington, Frank H.,III- 112
Bloom, Benjamin S.- 114
Borg, Jean- 89
Boston, Robert E.- 90
Bouchard, John B.- 117
Bowen, Chuck- 105,106
Bowles, F. Douglas- 84
Boyd, William E.- 71
Boyle, E.- 113
Bradley, Ruth- 95,96
Bradtmueller, Weedon G.- 117
Brady, F.X.- 95
Brady, Frank- 85
Brautigan, Robert H.- 121
Brent, George- 78
Bridgeport, University of- 105,115
Brigham Young University- 76,90,97,99
Brill, Arthur D.- 118
Brooklyn College- 98,101,109
Broudy, Harry S.-75,81
Bruno, John- 110
Burdin, Joel L.- 99
Burke, Caseel- 91
Burns, Richard W.- 91,92
Butts, David P.- 112

C

California, State of- 88,112
California Teachers Association- 95,96,110
Callahan, Joseph- 100
Caramella, Richard- 97
Carlson, K.- 113
Carroll County CBTE Project Staff- 75,78,105
Case, Robert N.-110
Chickering, Arthur W.- 83
Clegg, Jr., Ambrose A.- 85
Coleman, James S.- 92
Colorado Dept. of Education- 76,100
Colorado, University of- 85,106
Columbia University CITE Project- 81
Columbia University Teachers College- 80,95 116
Commission on Undergraduate Education in the Biological Sciences- 119
Committee on National Program Priorities in Teacher Education- 104
Connecticut, University of- 85
Contini, John-89,111
Cook, Fred S.- 120
Cook, Wanda D.- 117
Cooper, James M.- 79,88,96,97
Cooper, John E.- 114
Cooperative Accountability Project- 83,94
Council of Great City Schools- 102
Craig, Samuel B.- 88
Creager, Joan G.- 119
Crenshaw, Joseph W.- 120

Crittenden, William B.- 72
Cronin, Joseph M.- 102
Curtis, Cary- 109

D

Daigle, Mary- 111
Daly, Pat- 75
Daniel, Fred K.- 100,120
Darcy, C. Michael- 84,98,103,110,111, 117,118
Darcy, Natalie T.- 109
Davies, Ivor K.- 78
Davis, J. Michael- 102
Denton, Jon J.- 96
DeVault, M. Vere- 99
Dick, Frank- 118
Dickson, George E.- 75,84,99
Ditosto, Evelyn- 114
Doane College- 81,82,83
Dodl, Norman R.- 87,103,112
Doughty, P.- 92,120
Drumheller, Sidney J.- 116

E

ERIC Clearinghouse on Educational Management- 83
ERIC Clearinghouse on Teacher Education- 96,99
East Texas State University- 120
Edgar, J.W.- 117
Educational Coordinates- 76,88
Educational Testing Service- 95,98, 102,110
Elam, Stanley- 101
Elfenbein, Iris M.- 100
Elmes, Robert J.- 80, 91
Elmira College- 85, 95
Emans, Robert- 107
Epstein, Lawrence J.- 96
Ether, John A.- 71,76,86,88,104,116

F

Far West Laboratory for Educational Research and Development- 96
Farmer, Walter A.- 72
Farrell, Margaret A.- 72
Fishbein, Justin- 107
Fitzmaurice, Robert- 78
Flanagan, John C.-73
Fleischmann, Manly- 86,108
Florida Dept. of Education- 83,86,87,92,94, 100,106,110,111,113,117,118
Florida Educational Research and Development Program- 118
Florida Project for Changing Teacher Education through the Use of Protocol Materials- 106
Florida State University (Tallahassee)- 85, 87,103,112
Frantz Jr., Nevin R.- 91
Frazier, Alexander- 71
Fresno City College- 120
Frost, Joe L.- 76
Fuller, Frances F.- 102
Furst, Norma- 108

G

GEM (Georgia Educational Model) Staff- 88
Gale, Larrie- 77
Ganeles, Dan- 76
Gans, Hebert J.- 86
Gardner, Robert- 81
Garvey, James F.- 121
Gentry, Castelle G.- 89,104
Georgia Dept. of Education- 72,74,89,91, 101,102,105
Georgia, University of (Athens)- 72,74, 88,89,91,94,105,106,117
Getz, Howard- 78
Gibb, E. Glenadine- 81
Glassboro State College- 78
Glazier, Ray- 90
Glick, David- 104
Gliessman, David- 104
Golladay, Mary A.- 99
Goodfellow, Frank- 78
Grambling College- 77,86
Green, Charles- 120
Greene, John F.- 84
Grimsley, William G.- 100
Gronlund, Norman E.-104,112
Guam, University of- 115

H

Haberman, Martin- 116
Hackbradt, Carol- 89,111
Hamberg, Jill- 120
Hamilton, Phyllis D.- 78
Harrow, Anita J.- 114
Hartoonunian, Berj- 113
Harwell, M.- 114
Harris, Ben- 105
Hawkins, Michael L.- 117
Hawthorne, Phyllis- 94
Heathman, James E.- 109
Hecht, Jeffery C.- 81
Helsby, Robert S.- 115,120
Henning, Mary Jo- 104
Hentschke, Guilbert C.- 100

Herman, Judith- 110
Hill, Tom- 103
Hite, Herbert- 83
Holder, Lyal E.- 90
Hole, James R.- 77
Hollis, L.Y.- 71
Holt, David S.- 104
Horton, Dean- 115
Hotchkins, Noah- 118
Houston, Elizabeth C.- 109
Houston, University of- 71,72,74,75,77,79, 80,81,83,84,88,89,97,98,106,109,111, 112,113,119
Houston, W. Robert- 71,77,83,85,88,101, 108,109,113
Howell, John J.- 101
Howes, Virgil M.- 92
Howsam, Robert B.- 80,109
Huffmire, Margaret L.- 78
Hunter, William A.- 97

I

Illinois State University- 78,97
Illinois, University of- 111
Impellizzeri, Irene- 98
Indiana University, Bloomington- 104,105
Institute for Educational Development- 116
Institute on Pluralism and Group Identity- 110
Instructional Module Development and Dissemination Project- 92
Ivey, Allen E.- 101

J

Jacobsen, David B.- 73
Johnson, Charles- 104
Johnson, Charles E.- 106
Johnson, James R.- 104
Jones, Hortense P.- 97
Jones, Howard L.- 109
Joyce, Bruce R.- 80,95,99,113,116

K

Kansas State Teacher Corps- 99
Kansas State Teachers College (Emporia)- 94,103,105,118
Kapfer, Miriam B.- 73,94
Kapfer, Philip G.- 94, 104
Karweit, Nancy L.- 92
Kay, Patricia M.- 99
Kayner, Ed- 113
Keilty, Joseph W.- 84
Kelley, Edgar A.- 98
Kennedy, Larry D.- 78
Kies, Kathleen- 88
Kily, Dean- 86
King, John D.- 105
Kirst, Michael W.- 93
Klabenes, Robert- 103
Klausmeir, Herbert J.- 74,92
Klingstedt, Joe Lars- 79,91,92
Korb, A.W.- 100
Krathwohl, David R.- 114

L

Laughlin, Rebecca- 111
Leadership Training Institute of the University of South Florida- 75,89
Legal Education Project- 94
Lehman, Tom- 111
Leonard, Leo D.- 75
Levine, Donald M.- 101
Licata, William- 98,117
Lindsey, Margaret- 81
Lundell, Kerth L.- 80
Lutonsky, Linda- 102
Lutz, Jay- 112

Mc

McCleary, Lloyd E.- 77,80
McDonald, Frederick J.- 75,98,102
McIntyre, Kenneth- 80
MacNair, Richard- 114
McNeely, Margaret- 111

M

Mager, Robert F.- 73,104
Mallan, John- 76,77,80,83,92,95,109,117
Manhattanville College- 105,109,113
Mann, Sid- 95
Marjeske, George W.- 113
Maryland State Dept. of Education- 114
Masla, John A.- 80,89,91
Mason, George E.- 117
Massachusetts Executive Office of Educational Affairs- 102
Massachusetts, University of- 84,97,101,120
Massanari, Karl- 74,75,86,101
Maurer, Wallace M.- 78,88
Mauritsen, Roger C.- 91
Meckstroth, John R.- 116
Meigs Local School District- 106
Meirhenry, W.C.- 96
Merwin, Jack C.- 101
Metropolitan Toledo League of Multiunit Schools- 113
Michigan Dept. of Education- 78,100
Michigan State University- 74
Milford,Nebraska Board of Education- 103

Miller, Max D.- 84
Minnesota, State of- 93, 108
Minnesota, University of- 119
Mississippi Educational Services Center and the Mississippi Task Force Committee- 95
Mississippi State College (Jackson)- 91
Missouri State Board of Education- 97
Missouri, University of- 93
ModMap Program- 105
Mohan, Barbara A.- 78
Molina, Norma - 111
More Effective Schools Program- 97
Multistate Consortium on Performance-Based Teacher Education- 72,75,101, 111,113,120
Murray, Darrel L.- 119

N

Nafziger, Alyce J.- 109
Nagel, Thomas S.- 78
Napier, Lee- 91
Nash, Paul- 90
National Academy for School Executives- 83
National Center for the Development of Training Materials in Teacher Education- 104
National Center for Educational Communication- 116
National Education Association- 89
Nebraska, University of-96,98,120
Nelson, Karen S.- 109
Neuhauser, Charlotte L.- 120
New England Program in Teacher Education- 77,114
New Jersey State Dept. of Education-102,109
New Mexico State Dept. of Education- 93
New Mexico State University- 109
New York City Board of Education- 97
New York, City University of- 71,77,98, 101,109
New York State Association of Teacher Educators- 79
New York State Commission on the Quality, Cost and Financing of Elementary and Secondary Education- 86,108
New York State Education Dept.- 71, 74,75, 76, 79,83,84,88,89,90,98,100,101,104, 107,108,109,113,118
New York, State of- 74
New York State Project for Changing Education- 107
New York State Public Employment Relations Board- 115,120
New York, State University, Albany- 71,72,75, 76,78,79,84,85,86,88,93,94,96,97,104,107, 115,116,117,120
New York, State University College, Buffalo- 74,80,83,89,91,98,100,101,103,105,110, 115,117,119
New York, State University College, Fredonia- 117
New York, University of the State of- 74, 88,89,90,104,107,108,109,118
North Carolina Dept. of Public Instruction- 112
Northeastern University- 106
Northern Montana College- 100
Northwest Regional Educational Laboratory- 77,86,108

O

O'Brien, Robert- 120
Ochoa, Anna- 85
Ohio Dept. of Education- 107,108,116
Ohio State University- 78
Ohio University College of Education (Athens)- 106
Olmstead, Ann G.- 112
Oregon Board of Education- 103,104
Orlosky, Donald E.- 89
Orman, William- 81
Osso, Nicholas A.- 71
Ovard, Glen F.- 104
Owens, Edna- 112

P

Packard, Robert G.- 93
Pankratz, Roger- 103,118
Pennsylvania Dept. of Education- 78,88
Phi Delta Kappa, Inc.-102
Pitman, John C.- 77, 114
Plowman, Paul D.- 74
Pomeroy, Edward C.- 74
Popham, W. James- 96
Prairie View A and M- 104
Program for the Development of the Role of the Elementary Principal- 109
Project R.O.M.E.- 72,74,77,89,91,105

Q

Queen, Bernard- 107
Queens College- 77
Quill, William G.- 106
Quirk, Thomas J.- 107,115

R

Reagan, Margaret T.- 99
Rees, Helen E.- 81
Regents of the University of the State of New York- 83,98

Reich, Warren- 76
Research and Policy Committee of Committee for Economic Development- 83
Rhode Island College- 109
Richey, Rita C.- 120
Richman, Paul T.- 78
Ricker, Kenneth S.-117
Robbins, Harold- 77
Robertson, J. Marvin- 102
Rosenshine, Barak- 81,108,111
Rosner, Benjamin- 104
Roth, Robert A.- 78,100,109
Rowland, G. Thomas- 76
Rucker, Nancy- 111

S

SUNYA/Schenectady Teacher Corps Project- 76,79,84,85,86,97,98,99,103,104,110,111, 113,117,118,120,121
Salter, W.- 113
Salve Regina College- 112
Saxe, Richard W.- 102,119
Schalock, H. Del- 77,87
Schenck, David A.- 78
Schmieder, Allen A.- 75,77
School Library Manpower Project- 110
Schutz, Richard E.- 92
Science Teacher Association of New York State- 109
Shanker, Albert- 103
Shanner, William M.- 73
Shapiro, Edna- 107
Shearron, Gilbert F.- 106
Shibata, Kenneth E.- 93
Shugrue, Michael F.- 100
Sinatra, Lewis J.- 98,100,101,105,115
Smith, B. Othanel- 76,89
Smith, Doyne- 72,74,77,89,91,105
Smith, Edwin H.- 111,117
Smith, Mary Lee- 85
Snow, Richard E.- 114,115
Snyder, Verl W.- 100
South Dakota State Board of Education- 112
Southwest Minnesota State College- 95,116
Special Education Supervisor Training Project- 105
Spencer, Carl- 103
Stanford Research Institute- 78
Stanford University- 114,115
Starkey, Martha- 89,111
Stephenson, Janith- 74
Stinnet, T.M.- 116
Stone, James C.- 116
Stradley, William E.- 71
Suiter, Phil Edward- 107
Syracuse University- 71,76,77,79,80,83,89
Syracuse University (cont.)- 92,93,95,107, 109,111,117

T

Task Force to Study Programs Leading to Certification for Teachers of Social Studies- 111
Taylor, Thomasine- 106
Teacher Competencies Project- 87
Teacher Corps, Washington, D.C. , U.S. Office of Education- 97,99,108,115,120
Teacher Education Developmental Service- 76,79,88,93,97,98,116,120
Team Leader Development Project- 102,118
Temple University- 103,108
Tennessee Association for Psychology in the Schools, Committee on Certification- 106
Tennessee State Board of Education- 88,96, 106
Terry, David R.- 77
Texas A and I- 79
Texas A and M University- 96
Texas Education Agency- 115,117
Texas State Dept. of Education- 117
Texas, University of, Austin- 72,102,105,112
Texas, University of, El Paso- 79,99
Thiokol Chemical Corp.- 94,105,116,118
Thomas, Clayton- 116
Thompson, Bruce- 72,113,119
Toledo Public Schools- 118
Toledo, University of- 84,89,102,104,119
Tosti, D.T.- 94
Trenton State College- 108

U

U.S. Civil Service Commission, Bureau of Training- 72,80,93,105,118,119
U.S. Dept. of Health, Education and Welfare- 72,89,92,115
U.S. Dept. of Labor, Manpower Administration- 114
U.S. Office of Education- 71,89,96,116
United Federation of Teachers- 103
Utah State Board of Education- 91,108
Utah, University of-75,77,80
Utz, Robert T.- 75

V

Vargas, Julie S.- 121
Varney, Glenn H.- 95
Vermont Dept. of Education- 76,95,101,111
Vermont, University of- 119
Verner, Zenobia- 88
VIMCET Associates- 80,84,85,93,110,114

W

Wadsworth, Barry J.- 102
Walberg, Herbert J.- 85
Wallen, Carl J.- 80
Walsh, Thomas- 107
Ward, Beatrice A.- 96
Washington State Board of Education- 88
Washington, University of- 85,98
Wayne State University- 120
Weber State College- 71,99,106,116,118
Weber, Wilford A.- 74,79,88,89
Wedeen, Shirley Ullman- 101
Weil, Marsha- 80
Welton, David- 109
West Georgia College- 75,78,80,105,110
Western Carolina University- 102
Western Kentucky University- 115
Western Washington State College- 83
White, Louise R.- 115
Williams, John- 103
Williams, Lois- 110
Wilson, S.R.- 94
Wisconsin Research and Development Center
for Cognitive Learning- 74,92,98
Witty, Paul A.- 84
Wohlferd, Gerald- 118
Wolf, Lois C.- 97
Woodley, Celeste P.- 106

XYZ

Yale University- 73,85
Yarger, Sam- 77,80,83,92,93
Young, Jon I.- 90,97
Young, Kent L.- 76
Youngstown City Schools- 106
Youngstown State University- 106

Zimilies, Herbert- 107
Zimmerman, Alan- 83

TEDS RESEARCH LIBRARY
ON COMPETENCY-BASED TEACHER EDUCATION
VERTICAL FILE HOLDINGS

January 1975

Adamson, Harley. "The Case for the Packaged Course," *College Management*, 7:34-35; Oct. 1972.

Bhaerman, Robert. "New Visitor to the 'accountability' scene," *American Teacher*, Nov. 1972, Vol. 57.

Bhaerman, Robert. "Performance-Based Teacher Education: Has its time come or gone?" *American Teacher*, 59(2):19; Oct. 1974.

Bloom, Benjamin S. "Implications of the IEA Studies for Curriculum and Instruction," *University of Chicago School Review*, 82:413-435; May 1974.

"Board Adopts Guidelines for Competency-Based Teacher Ed Programs," *The New York Teacher*, 16(16):4; Dec. 15, 1974.

Brown, Jerry L. and James R. Okey. "A Performance Approach to Teacher Education," *Viewpoints*, 49(4):53-61; July 1973.

Corman, Myron H. "Testing the Occupational Competency of T & I Teachers," *American Vocational Journal*, 48(1):105-107; Jan. 1973.

Cuttitta, Frederick F. "A Field Study Model to Describe the Tasks of the Urban School Principal," (Reprint from) *IMPACT Journal of the New York State Association for Supervision and Curriculum Development*, 8(3):37-40; Spring 1973.

Darcy, C. Michael. "Three Stages in the Development of CBTE," *Phi Delta Kappan*, 55:325-327; Jan. 1974.

Dieterich, Daniel. "Performance-Based Teacher Education--An ERIC/RCS Report," *English Education*, 4(3):202-204; Spring 1973.

Doolittle, Lawrence. "Harold's Report on 'The Lock Haven Experience': A CBE Adventure," *Phi Delta Kappan*, 55:327-329; Jan. 1974.

Doty, Charles R. "Performance Evaluation for Teacher Certification," Journal of Industrial Teacher Education, 10(2):61-67; Winter 1973.

Dziuban, Charles D. and William K. Esler. "Structuring a Performance-Based Teacher Education Program in Science," Science Education, 57(2):161-169; 1973.

Feldman, Sandra. "Accountability Can Be a Meaningful Process to Help the Schools," New York Teacher Magazine; Apr. 7, 1974.

Feldman, Sandra. "What Performance-Based Teacher Education Should be About," New York Teacher Magazine, 16(13):7-10; Nov. 24, 1974.

Flanders, Ned A. "The Changing Base of Performance-Based Teaching," Phi Delta Kappan, 55:312-315; Jan. 1974.

Friedman, David. "The Use of Pattern Analysis for the Prediction of Achievement Criteria Using Multiple Performance Measures," Educational and Psychological Measurement, 32(4):1051-1054; Winter 1972.

Hansen, Dean and Ralph Fessler. "A Workable Alternative for Teacher Education," Contemporary Education, 44(1):26-28; Oct. 1972.

Hawes, Gene R. "Criterion-referenced Testing: no more losers, no more norms, no more parents raising storms," Nation's Schools, 9(2):35-41; Feb. 1973.

Henson, Kenneth T. "Performance-Based Teaching and Science: A Working Team for the Future," Contemporary Education, 44(6):331-334; May 1973.

Hobart, Thomas. "The Regents Progress Report on Competency-Based Teacher Education," New York Teacher; 16(5):8, Sept. 29, 1974.

Hobart, Tom. "Resolutions: Present Pledges for Future Realities," The New York Teacher; Dec. 10, 1972, p. 13-14.

Houston, W. Robert and Robert B. Howsam. "CBTE: The Ayes of Texas," Phi Delta Kappan, 55:299-303; Jan. 1974.

Huff, Sheila. "Credentialing by Tests or by Degrees: Title VII of the Civil Rights Act and Grigg v. Duke Power Company," Harvard Educational Review, 44(2):246-269; May 1974.

Jenkins, Richard E. and Gary D. McCutchen. "New Source Performance Standards," Environmental Science and Technology, 6(10):884-888; Oct. 1972.

Kozlowski, David and Roger Crane. "The Design and Implementation of a Performance-Based Teacher Education Course in Instructional Technology," Audiovisual Instruction, 17(8):30-31, 33; Oct. 1972.

Lierheimer, Alvin P. "Changing the Palace Guard," Phi Delta Kappan, 52:20-25; Sept. 1970.

McDonald, Frederick J. "The National Commission on Performance-Based Education," Phi Delta Kappan, 55:296-298; Jan. 1974.

McNeil, John D. "Performance: Assessing Teachers of Reading; A Proposal," The Reading Teacher, 25:622-627; April 1972.

Massanari, Karl. "AACTE explores performance-based teacher education."

Maxwell, W. David. "PBTE: A Case of the Emperor's New Clothes," Phi Delta Kappan, 55:306-311; Jan. 1974.

Merritt, Daniel L. "Teacher Education Center: Getting it All Together," Contemporary Education, 44(1):12-17; Oct. 1972.

Morine, Greta. "Planning Skills: Paradox and Parodies," The Journal of Teacher Education, 24:135-145; Summer 1973.

Morrison, Edward J. "How to Test Performance," American Vocational Journal, 48(4):38-39; Apr. 1973.

Oestreich, Arthur H. "The Professional Growth of the Student Teacher," Phi Delta Kappan, 55:335-337; Jan. 1974.

Olmsted, Ann G., Frank H. Blackington III and W. Robert Houston. "Stances Teachers Take: A Basis for Selective Admission," Phi Delta Kappan, 55:330-334; Jan. 1974.

Parker, Reese. "Weber State College Evaluates IPTE After Three Years," Phi Delta Kappan, 55:320-324; Jan. 1974.

Peters, William H. "Teaching Competencies and Teaching English: Complement or Detriment?" English Education, 4(3):193-201; Spring 1973.

Pierce, William F. "The Career Education Concept," (Reprinted from) American Education, 9(3):4-6; Apr. 1973.

Porter, John W. "Accountability in Education."

Quirk, Thomas J. "Some Measurement Issues in Competency-Based Teacher Education," Phi Delta Kappan, 55:316-319; Jan. 1974.

Ramp, Wayne S. and Ronald C. Reeder. "Teacher Competencies and Certification. How Influential is the Research?" American Vocational Journal, 48(3):33-34; Mar. 1973.

Reagan, Gerald M. and Richard N. Pratte. "An Understanding of Schools: An Aspect of Teacher Competence," Theory Into Practice, 12(1):1-4; Feb. 1973.

Regents of the University of the State of New York. "Regents Master Plan, Unit 2," The New York Teacher; Dec. 10, 1972, p. 5-6.

"Research Notes," Phi Delta Kappan, 55:347-349; Jan. 1974.

Rosenthal, Bianca. "Individualized Foreign Language Instruction: Performance Objectives," Foreign Language Annals, 6(2):253-255; Dec. 1972.

Rosner, Benjamin. "The Promise of Competency-Based Teacher Education," The New York University Education Quarterly, 4(3):2-6; Spring 1973.

Rosner, Benjamin and Patricia M. Kay. "Will the Promise of C/PBTE Be Fulfilled?" Phi Delta Kappan, 55:290-295; Jan. 1974.

Roush, Robert E. and J. David Holcomb. "Teaching Improvements in Higher Education: Medical Education May Be the Leader," Phi Delta Kappan, 55:338-340; Jan. 1974.

Ryan, Maurice E. "Directions and Criteria for Performance Goals: A Kind of Road Map," American Vocational Journal, 48(4):31-33; Apr. 1973.

Sandoz, Ellis. "CBTE: The Nays of Texas," Phi Delta Kappan, 55:304-306; Jan. 1974.

Sause, Edwin F. "Demonstrating Competency As A Principal," NASSP Bulletin, 58:19-28; Sept. 1974.

Shanker, Albert. "The Fiscal Problem: Reckless Provocation is No Answer," New York Times IV, 9:6; May 30, 1971.

Shanker, Albert. "The Question of "Job Relatedness in Tests and Credentials," New York Times; Sept. 1, 1974, p.9.

Shanker, Albert. "Teacher Training and Certification: The Search for New Programs," The New York Teacher; Dec. 10, 1974, p. 13-14.

Shanker, Albert. "Whatever the Language, Verbal Ability is the Key to Learning," New York Times; Aug. 22, 1974, p.9.

Simon, Sidney. "The Teacher Educator in Value Development," Phi Delta Kappan, 53:649-651; June 1972.

Sinatra, Lewis J. and John A. Masla. "Performance-Based Teacher Education: A Reply to a Critic," Educational Technology, 13:33-35; Apr. 1973.

Sparks Jr., Troy M. "How Human Relations is Taught (and practiced) in Fort Worth," American School Board Journal, 160:44-45; Apr. 1973.

Stainback, Susan B. and William C. Stainback. "Competency-Based Teacher Education: A Clarification and Rationale," Teacher Educator, 8(3):17-22; Spring 1973.

Stevens, John M. "Competency-Based Education and its Enemies," Phi Delta Kappan, 55:366-367; Jan. 1974.

Strong, William. "A Switchboard Metaphor for Teacher Education," Phi Delta Kappan, 55:341-343; Jan. 1974.

Tomlinson, Robert M. and Tim L. Wentling. "The Accountability Web in Health Occupations Education," American Vocational Journal, 48(3):54; Mar. 1973.

Vogler, Daniel E. "Prescription for Teachers. Let's Get on with the Performance," American Vocational Journal, 48(4):86-99; Apr. 1973.

Wanat, Stanley F. "Performance Tests - Assessing Teachers of Reading: A Response," The Reading Teacher, 25:623-633; Apr. 1972.

Wood, Charles L. "Preparation Inservice for School Leaders," NASSP Bulletin, 58(383):110-117; Sept. 1974.

Yarington, David J. "A Performance Curriculum for Training Reading Teachers," Journal of Reading, 13:21-24; Oct. 1969.

NAMES and ADDRESSES of producers of Modules in the April 1974 and September 1974 lists

American Analysis Corporation
420 Market Street
San Francisco, Calif. 94111

Brigham Young University
Provo, Utah 84601
(See William C. Brown & Co.)

Brown, William C. & Co.
2460 Kerper Boulevard
Dubuque, Iowa 52001
(Publisher of Brigham Young Materials)

Bureau of Naval Personnel
Washington, D.C. 20370

Columbia University Teachers College Teacher Corps
525 West 120th Street
New York, New York 10027

Dr. William E. Billingham
Eastern Connecticut State College
Education Division
Windham Street
Willimantic, Conn. 06226

Eastern Regional Institute for Education
635 James Street
Syracuse, New York 13203

Southern Tier Trial Project
Elmira College
Elmira, New York 14901

Far West Laboratory for Educational Research and Development
1 Garden Circle, Hotel Claremont
Berkeley, Calif. 94705
(See MacMillan Educational Services)

Florida State Dept. of Education
Tallahassee, Florida 32304

General Learning Corp. Film Library
267 W. 25th Street
New York, New York 10001

Georgia Educational Modules
University of Georgia College of Education
309 Aderhold Building
Athens, Georgia 30601

Teacher Corps
Glassboro State College
Glassboro, New Jersey 08028

Idaho State College Teacher Corps
Pocatello, Idaho 83201

Individual Learning Systems, Inc.
P.O. Box 2399
San Rafael, Calif. 94902

Individualized Learning Modules
(ILM Publishers, Inc.)
1470 Wilton Way
Salt Lake City, Utah 84108

Instructional Appraisal Services
P.O. Box 24821
Los Angeles, Calif. 90024

Instructional Simulations, Inc.
2147 University Avenue
St. Paul, Minn. 55114

Kansas Teacher Corps
Kansas State Teachers College
College of Education
1200 Commercial St.
Emporia, Kansas 66801

Ledyard School System
Ledyard, Conn. 06339

MacMillan Educational Services
866 Third Avenue
New York, New York 10022
(Publisher of Far West Materials)

Massachusetts Dept. of Education
and University of Mass. Adult
Education Staff Development
Project
School of Education
University of Massachusetts
Amherst, Mass. 01002

Teacher Corps
Memphis State University
Memphis, Tenn. 38111

Teacher Corps
Dept. of Elementary Education
Erickson Hall, Room 304
Michigan State University
East Lansing, Mich. 48823

Bureau of Teacher Education
New York State Education Dept.
Albany, New York 12224

North West Regional Education
Laboratory
500 Lindsay Building
710 S.W. Second Ave.
Portland, Oregon 97204

(Pontiac Urban Corps Materials)
c/o George F. Feeman
Oakland University
Rochester, Michigan 48063

Prentice-Hall, Inc.
Englewood Cliffs, N.J. 07632
(Publisher of UCLA Materials)

Science Research Associates, Inc.
259 Erie Street
Chicago, Ill. 60611

Science Research Associates, Inc.
1540 Page Mill Road
Palo Alto, Calif. 94304

Teacher Corps
Southern Colorado State College
Belmont Campus
Pueblo, Colorado 81005

Southwest Minnesota State College
Marshall, Minn. 56258

Teacher Corps
State University College at Buffalo
1300 Elmwood Ave.
Buffalo, New York 14222

Teacher Corps - Education B-9
State University of NY at Albany
1400 Washington Ave.
Albany, New York 12222

State University of NY at Albany
Two Year College Student
Development Center - Draper 049
135 Western Ave.
Albany, New York 12222

Syracuse University Teacher Corps
School of Education
150 Marshall Street
Syracuse, New York 13210

Systems Management Component
Simulation
Lewis A. Rhodes
E. F. Shelley and Co., Inc.
Washington, D.C.

Systems Management Component
Simulation
(Cassette Manufacturer)
Audio Magnetics Crop.
Gardena, Calif. 90247

Teacher Corps Associates Program
University of Wisconsin
225 N. Mills Street
Madison, Wisconsin 53706

Technological Applications Project
P.O. Box 1028
Corvallis, Oregon 97330

Addresses of individual developers of Technological Applications Project materials:

Joel Benedict, Director
Audio Visual Services
Arizona State University
Tempe, Arizona 85281

Dr. Walter R. Borg
Dept. of Psychology
Utah State University
Logan, Utah 84321

William E. Hug
Department Head
Dept. of Educational Media
Auburn University
Auburn, Alabama 36830

William N. Reed, Principal
Institute of American Indian Arts
Instructional Systems Clearinghouse, Inc.
337 Winegar
Monmouth, Oregon 97361

Bob D. King
Visual Arts
2001 W. 22nd Street
Tucson, Arizona 85713

Lynwood Smith
College of Fisheries
University of Washington
Seattle, Washington 98195

Helen S. Mills
Quest Publishers
3157 Oak Cliff Circle
Carmichael, Calif. 95608

Patrick Steiner
Weber State College
Ogden, Utah 84403

Richard Stowe
Project Relate
Indiana University
Bloomington, Indiana 47401

Tennessee Technological University
Cookeville, Tennessee 38501

University of California -
Los Angeles
Los Angeles, California 90024
(See Prentice - Hall)

Graduate School of Education
University of California
Santa Barbara, California 93106

Protocol Materials Development
Project
Dr. Celeste P. Woodley, Director
University of Colorado
Social Science Building
970 Aurora
Boulder, Colorado 80302

University of Florida
Norman Hall
Gainesville, Florida 32607
Att: Dr. Gordon Lawrence
(for inquiries re: content of U of Florida Modules or Middle School Project)

University of Florida Modules
(to order)
Florida Center for Professional
Development Materials
Florida Dept. of Education
506 Knott Building
Tallahassee, Florida 32304

University of Hartford
Teacher Corps Program
College of Education
200 Bloomfield Ave.
West Hartford, Conn. 06117

Teacher Corps Project
University of Houston
College of Education
Houston, Texas 77004

Louisiana State University
Baton Rouge, La. 70803

Teacher Corps
University of Massachusetts
Amherst, Mass. 01002

University of Nebraska
Lincoln, Nebraska 68508

Teacher Corps
Phillips Hall of Education; Rm 1002
University of Southern California
University Park
Los Angeles, Calif. 90007

Teacher Corps
University of Texas at Austin
Sutton Hall
Austin, Texas 78712

Teacher Corps
200 Education Building
University of Texas at El Paso
El Paso, Texas 79968

Teacher Corps
University of Toledo
College of Education
Toledo, Ohio 43606

University of Vermont
Vermont Teacher Corps
Burlington, Vermont 05401

Teacher Corps
University of Washington
College of Education
200 Miller Hall
Seattle, Washington 98195

Teacher Corps
University of Wisconsin - Madison
Teacher Education Building Rm 464
225 N. Mills Street
Madison, Wisconsin 53706

Teacher Corps
University of Wyoming
Room 220, College of Education
Laramie, Wyoming 82070

Video Inservice Program
P.O. Box 10
Milford, Nebraska 68405

Wayne State University
Detroit, Michigan 48202

Teacher Corps
Western Carolina University
Cullowhee, N. Carolina 28723

Teacher Corps
Western Washington State College
Bellingham, Washington 98225

Westinghouse Learning Press
Palo Alto, California 94304

Wilkit Educators Trust
Weber State College
Ogden, Utah 84403

Teacher Corps
Winston-Salem State University
Winston-Salem, N. Carolina 27102

ADDENDUM: ADDRESSES

Indiana University
Center for Innovation in Teaching
the Handicapped
School of Education
Bloomington, Indiana

Interact Co.
P. O. Box 262
Lakeside, California 92040

Illinois State University
Dept. of Education
Normal, Illinois

Southwestern Cooperative Educational
Laboratory
1404 San Mateo, S. E.
Albuquerque, New Mexico 87108

The Interstate Printers & Publishers, Inc.
Danville, Illinois 61832
(Publisher of Tennessee Technological Materials)

Indiana University at Indianapolis
Indianapolis, Indiana

Educational Systems Development of
Howard & Smith, Inc.
Royal Oak, Michigan 48068

Teacher Education Developmental Service
State University of N.Y. at Albany
Albany, N.Y.

Addendum to

CATALOG OF HOLDINGS

Teacher Education Developmental Service

RESEARCH LIBRARY

Marjorie A. Benedict,
Compiler

August 1975

TABLE OF CONTENTS

Page

Preface ii

The TEDS Research Library
Organization of the Collection and the Catalog
Classification of Materials

How to Use the Materials and Services of the TEDS Research Library iii

Holdings lists

Modules 1

General Works 13

Author and Source Index to General Works 41

Vertical File Holdings 49

Addresses of Producers of Modules 51

This list of holdings reflects acquisitions by the T.E.D.S. Research Library for the period January 1975 to August 1975.

T.E.D.S. is a group of professional educators skilled and available to assist Teacher Education Consortia in New York State develop programs in the CBTE format. T.E.D.S. is a cooperative effort of the State University of New York at Albany and the New York State Education Department, funded through Teacher Corps, Office of Education, Washington, D.C.

John A. Ether, Director

Ira Tolbert, Associate for Research

Dan Ganeles, Associate for Service

Marjorie A. Benedict, Librarian

PREFACE

The T.E.D.S. Research Library was established in 1973 as a centralized source of multi-media materials on Competency-Based Teacher Education for Teacher Education consortia in New York State.

Organization of the Collection and the Catalog

The collection is divided into two parts: I. Sample modules from more than 60 sources throughout the U.S.A. and II. General Works about CBTE.

The catalog of holdings is divided in the same way giving separate listings for general works and modules. The modules are grouped according to their place of origin. These sources are listed in alphabetical order by the name of the educational institution or commercial firm by which they were produced. The listing of general works is arranged alphabetically by title, with an author and source index provided.

Classification of Materials

As this type of specialized collection does not lend itself to customary classification schemes, a special method of classification has been devised for each of the two parts of the collection. General works have simply been assigned an accession number. Modules are classified by means of a code consisting of an abbreviation of the name of the source (example: NY/ED for the New York State Education Department). Within the classification code, individual modules are designated by an additional letter (example: NY/ED/A for the first title listed among the holdings produced by the New York State Education Department). In some cases, after A-Z designations have been exhausted, AA-ZZ designations have been assigned. In other cases a numeral follows the individual letter designation. This indicates a document consisting of several parts.

HOW TO USE THE MATERIALS AND SERVICES OF THE
T.E.D.S. RESEARCH LIBRARY

Visitors are welcome at the Library, which is located in Room B-9 of the Education Building on the uptown campus of the State University of New York at Albany. Hours are 9 AM to 4 PM, Monday through Friday, or may be specially arranged, if desired. Persons coming from outside the Albany area should phone or write ahead, to avoid conflict with groups that are sometimes scheduled in advance to use the library.

For information or answers to your questions about CBTE materials, please contact:

Mrs. Marjorie A. Benedict, Librarian
Teacher Education Development Service
Education B-9
State University of New York at Albany
1400 Washington Ave.
Albany, New York 12222

Phone: (518) 457-3374 or 457-3274

The Teacher Education Developmental Service regrets that it is unable to loan, duplicate or sell the holdings listed in this publication. It is hoped that the list of addresses of module developers and publishers, which is as accurate and current as possible, will be of assistance to persons wishing to obtain personal copies of these materials.

TEDS RESEARCH LIBRARY

ON COMPETENCY-BASED TEACHER EDUCATION

ADDENDUM TO

MODULES HOLDINGS

August, 1975

CALIFORNIA, UNIVERSITY OF - LOS ANGELES

CAL LA E	Expanding Dimensions of Instructional Objectives Eva L. Baker, W. James Popham 1973	129 pages	Paperback
CAL LA G	Administrator's Guidebook W. James Popham, Eva L. Baker 1973	62 pages	Paperback
CAL LA H	Diagnostic Test: The Prentice-Hall Teacher Competency Development System n.d.	17 pages	Paperback
CAL LA I	Comprehensive Mastery Test: The Prentice-Hall Teacher Competency Development System 1973	24 pages	Paperback
CAL LA J	Personal Profile Sheet n.d.	4 pages	Paperback
CAL LA K	Educational Objectives-1 1973	22 pages	Paperback
CAL LA L	Selecting Appropriate Educational Objectives-2 1973	24 pages	Paperback
CAL LA M	A Curriculum Rationale-3 1973	24 pages	Paperback
CAL LA N	Deciding on Defensible Goals via Educational Needs Assessment-4 1973	22 pages	Paperback
CAL LA O	Humanizing Educational Objectives-5 1973	22 pages	Paperback

CALIFORNIA, UNIVERSITY OF - LOS ANGELES (cont.)

CAL Identifying Affective Objectives-6
LA 1973 18 pages Paperback
P

CAL Defining Content for Objectives-7
LA 1973 18 pages Paperback
Q

CAL Establishing Performance Standards-8
LA 1973 22 pages Paperback
R

CAL Analyzing and Sequencing Learner Behaviors-9
LA 1973 22 pages Paperback
S

CAL Appropriate Practice-10
LA 1973 24 pages Paperback
T

CAL Knowledge of Results-11
LA 1973 22 pages Paperback
U

CAL Perceived Purpose-12
LA 1973 25 pages Paperback
V

CAL Instructional Tactics for Affective Goals-13
LA 1973 24 pages Paperback
W

CAL Written Plans for Classroom Instruction-14
LA 1973 24 pages Paperback
X

CAL Individualizing Instruction-15
LA 1973 22 pages Paperback
Y

CAL Discipline in the Classroom-16
LA 1973 20 pages Paperback
Z

CAL Opening Classroom Structure-17
LA 1973 22 pages Paperback
AA

CAL The Teaching of Reading-18
LA 1973 22 pages Paperback
BB

CALIFORNIA, UNIVERSITY OF - LOS ANGELES (cont.)

CAL Evaluation-19
LA 1973 24 pages Paperback
CC

CAL Current Conceptions of Educational Evaluation-20
LA 1973 22 pages Paperback
DD

CAL Alternative Avenues to Educational Accountability-21
LA 1973 22 pages Paperback
EE

CAL Modern Measurement Methods-22
LA 1973 22 pages Paperback
FF

CAL Writing Tests Which Measure Objectives-23
LA 1973 28 pages Paperback
GG

CAL Constructing Teaching Performance Tests-24
LA 1973 24 pages Paperback
HH

CAL Using Teaching Performance Tests-25
LA 1973 24 pages Paperback
II

CAL Instructional Supervision: A Criterion-Referenced
LA Strategy-26
JJ 1973 22 pages Paperback

CENTRAL WASHINGTON STATE COLLEGE

CEN A Competency-Based Student Teaching Program Developed
WASH for Eighth Cycle Teacher Corps Project
A J. Arthur Keith, Ed.
Yakima, Wash.: Central Washington State College
Mar. 1975 unpaged Paperback

CEN Parent Involvement Component
WASH Yakima, Wash.: Central Washington State College
B n.d. unpaged Ditto

CEN Culture and Curriculum Component
WASH Yakima, Wash.: Central Washington State College
C n.d. unpaged Ditto

EDUCATIONAL TECHNOLOGY PUBLICATIONS

ED TECH A-C
Selected Systems of Individualized Instruction
(Module 4 of Introduction to Individualized Instruction)
A. Presenter's Manual, 35 pages
B. Filmstrip
C. Cassette
Ronald E. Hull, Kenneth G. Nelson
Englewood Cliffs, N.J.: Educational Technology Publications
1975

FLORIDA STATE DEPARTMENT OF EDUCATION

FLO ED GG
B-2 Teacher Education Module, Cluster IV, Module 4: Achieving Closure
Jane Bethel and others
May 1970 21 pages Paperback

FLO ED HH
B-2 Teacher Education Module, Cluster IV, Module 4: Consumable Materials
n.d. pages 18-26 Paperback

FLO ED II
B-2 Teacher Education Module, Cluster III, Module 1: Using Examples and Illustrations
Margery S. Johnson and others
May 1970 31 + 14 pages Paperback

FLO ED JJ
B-2 Teacher Education Module, Cluster III, Module 1: Consumable Pages
n.d. pages A1-A14 Paperback

FLO ED KK
B-2 Teacher Education Module, Cluster III, Module 2: Using Lecture Techniques to Present Information
Eleanor Scates and others
May 1970 43 pages + bibliog. Paperback

FLO ED LL
B-2 Teacher Education Module, Cluster III, Module 2: Consumable Materials
n.d. pages 31-38 Paperback

UNIVERSITY OF HARTFORD TEACHER CORPS

HART TC Q
Modular Sequence: English as a Second Language. Methods and Techniques. TTP 001.09 Oral Language Development
Alberto Hernandez, Susan L. Melnick
Hartford, Conn.: University of Hartford. College of Education
n.d. 6 pages Mimeograph

HOUSTON, UNIVERSITY OF

HOUS Educational Personnel Development System
xx Sarah C. White and others
Houston, Tex.: University of Houston
1975 26 pages Paperback

INDIANA UNIVERSITY - BLOOMINGTON

IND Directory of CITH (Center for Innovation in
BL Teaching the Handicapped) Training Materials
C Bloomington: Indiana University. School of Education
n.d. unpaged Paperback

INSTRUCTIONAL APPRAISAL SERVICES

IN Teaching Improvement Kit. Comprehensive,
APP Grade K-3
F W. James Popham and others
1972 240 pages Paperback

IN Teaching Improvement Kit. Adult (Form A)
APP W. James Popham and others
G 1972 137 pages Paperback

KANSAS TEACHER CORPS

KAN Community-Based Education Component: A Rural
TC Experience
F John E. Mook
1975 29 pages Paperback

NEBRASKA, UNIVERSITY OF

NEB Modern Languages Education Learning Tasks
D (NUSTEP-PBTE Program)
Sidney Hahn and Robert Filbeck, Eds.
Lincoln: University of Nebraska. College of
Education. Department of Secondary Education and
Department of Educational Psychology and Measurements
1974 189 pages Paperback

NEB Music Education Learning Tasks (NUSTEP-PBTE Program)
E Vaughn M. Jaenike and Gerard McKenna, Eds.
Lincoln: University of Nebraska. Teachers College.
Department of Secondary Education and Department of
Educational Psychology and Measurements
1974 111 pages Paperback

NEBRASKA, UNIVERSITY OF (cont.)

NEB Business Teacher Education Learning Tasks
F (NUSTEP Performance Based Teacher Education Program)
Robert Gades, Ed.
Lincoln, Neb.: University of Nebraska. College of
Education. Department of Secondary Education and
Department of Psychology and Measurements
1974 94 pages Paperback

NEB English Education Learning Tasks (NUSTEP Series)
G Larry Andrew, Ed.
Lincoln, Neb.: University of Nebraska. Teachers
College. Department of Secondary Education and
Department of Psychology and Measurements
1974 112 pages Paperback

NEB Speech Education Learning Tasks. (NUSTEP
H Performance Based Teacher Education Program)
Maxine Trauernicht, Robert Filbeck, Eds.
Lincoln, Neb.: University of Nebraska. Teachers
College. Department of Secondary Education and
Department of Educational Psychology and Measurements
1974 127 pages Paperback

NEW YORK STATE EDUCATION DEPARTMENT

NY Annotated Bibliography of SPPED Instructional
ED Modules 200-4200
I Albany, N.Y.: State Education Department. Division
of Research
n.d. unpaged Mimeograph

NY Needs Analysis (Instructional Module 200, SPPED Series)
ED Richard G. Allan, William P. Gorth, Robert P. O'Reilly
J Albany, N.Y.: State Education Department. Bureau of
School and Cultural Research
September 1972 21 pages Paperback

NY Concept of Behavioral Objectives (Instructional
ED Module 400, SPPED Series)
K Richard G. Allan, Robert P. O'Reilly, William P. Gorth
Albany, N.Y.: State Education Department. Bureau of
School and Cultural Research
September 1972 11 pages Paperback

NY Understanding the Kinds of Objectives in SPPED
ED (Instructional Module 600, SPPED Series)
L Robert P. O'Reilly, Richard G.Allan, William P. Gorth
Albany, N.Y.: State Education Department. Bureau of
School and Cultural Research
September 1972 35 pages Paperback

NEW YORK STATE EDUCATION DEPARTMENT (cont.)

NY *Selection of Objectives* (Instructional Module 800,
ED *SPPED Series*)
M Richard G. Allan, Robert P. O'Reilly, William P. Gorth
Albany, N.Y.: State Education Department. Bureau of
School and Cultural Research
September 1972 18 pages Paperback

NY *Modification of Objectives* (Instructional Module 1000,
ED *SPPED Series*)
N Richard G. Allan, Robert P. O'Reilly, William P. Gorth
Albany, N.Y.: State Education Department. Bureau of
School and Cultural Research
September 1972 12 pages Paperback

NY *Classification of Objectives* (Instructional Module 1200,
ED *SPPED Series*)
O Richard G. Allan, Robert P. O'Reilly, William P. Gorth
Albany, N.Y.: State Education Department. Bureau of
School and Cultural Research
September 1972 21 pages Paperback

NY *Instructional Models* (Instructional Module 1400,
ED *SPPED Series*)
P Robert P. O'Reilly, William P. Gorth, Richard G. Allan
Albany, N.Y.: State Education Department. Bureau of
School and Cultural Research
September 1972 unpaged Paperback

NY *Structuring Objectives for Course Development*
ED *(Instructional Module 1600, SPPED Series)*
Q Robert P. O'Reilly, William P. Gorth, Richard G. Allan
Albany, N.Y.: State Education Department. Bureau of
School and Cultural Research
September 1972 41 pages Paperback

NY *Relation of Objectives to Instructional Models*
ED *(Instructional Module 1800, SPPED Series)*
R Robert P. O'Reilly, William P. Gorth, Richard G. Allan
Albany, N.Y.: State Education Department. Bureau of
School and Cultural Research
September 1972 6 pages Paperback

NY *Impact of CAM on CO's* (Instructional Module 2000,
ED *SPPED Series*)
S William P. Gorth, Robert P. O'Reilly, Richard G. Allan
Albany, N.Y.: State Education Department. Bureau of
School and Cultural Research
September 1972 5 pages Paperback

NY *Teacher Codes CO's* (Instructional Module 2200,
ED *SPPED Series*)
T William P. Gorth, Richard G. Allan, Robert P. O'Reilly
Albany, N.Y.: State Education Department. Bureau of
School and Cultural Research
September 1972 4 pages Paperback

NEW YORK STATE EDUCATION DEPARTMENT (cont.)

NY Choosing Course Curriculum (Instructional Module 2400,
ED SPPED Series)
U Richard G. Allan, Robert P. O'Reilly, William P. Gorth
Albany, N.Y.: State Education Department. Bureau of
School and Cultural Research
September 1972 23 pages Paperback

NY Criterion Referenced Testing (Instructional Module 2600,
ED SPPED Series)
V William P. Gorth, Robert P. O'Reilly, Richard G. Allan
Albany, N.Y.: State Education Department. Bureau of
School and Cultural Research
September 1972 25 pages Paperback

NY How Does CAM Relate to Course Structure (Instructional
ED Module 3200, SPPED Series)
W William P. Gorth, Robert P. O'Reilly, Richard G. Allan
Albany, N.Y.: State Education Department. Bureau of
School and Cultural Research
September 1972 27 pages Paperback

NY Summary of CAM (Instructional Module 3400, SPPED Series)
ED Richard G. Allan, William P. Gorth, Robert P. O'Reilly
X Albany, N.Y.: State Education Department. Bureau of
School and Cultural Research
September 1972 unpaged Paperback

NY Specification for CAM Tests (Instructional Module 3800,
ED SPPED Series)
Y William P. Gorth, Richard G. Allan, Robert P. O'Reilly
Albany, N.Y.: State Education Department. Bureau of
School and Cultural Research
September 1972 73 pages Paperback

NY Construction of Achievement Tests (Instructional Module 4200,
ED System for Pupil and Program Evaluation and Development Series)
Z Robert P. O'Reilly, William P. Gorth, Richard G. Allan
Albany, N.Y.: State Education Department. Bureau of
School and Cultural Research
September 1972 27 pages Paperback

TOLEDO, UNIVERSITY OF

TOL An Overview of Classroom Learning and Instruction
M n.d. 3 pages Mimeograph

TOL Instructional Strategies
N n.d. 2 pages Mimeograph

TOL Teaching for Inquiry
O n.d. 5 pages Mimeograph

TOL The Acquisition of Questioning Skills
P n.d. 17 pages Mimeograph

TOLEDO, UNIVERSITY OF (cont.)

TOL Q	Instructional Simulation Games	n.d.	11 pages	Mimeograph
TOL R	Preparation of Locally Produced Media	n.d.	33 pages	Mimeograph
TOL S	Instructional Media and Technology/Educational Technology	n.d.	6 pages	Mimeograph
TOL T	Behavior Modification in the Classroom	n.d.	7 pages	Mimeograph

U-SAIL (UTAH SYSTEM APPROACH TO INDIVIDUALIZED LEARNING) PROJECT

U-SAIL A	U-SAIL. A System for Instruction Carma M. Hales and others	1975	6 pages	Paperback
U-SAIL B	What is Individualization of Instruction? Carma M. Hales and others	n.d.	4 pages	Paperback
U-SAIL C	Price List. Individualized Curriculum Materials. Utah System Approach to Individualized Learning Project (U-SAIL)	March 1975	10 pages	Paperback
U-SAIL D	Comprehension Challenges - C - 33	1975	unpaged	Paperback
U-SAIL E	Individualizing Mathematics	n.d.	4 pages	Mimeograph
U-SAIL F	Length, Area and Volume (Level E, PAC 13)	1975	10 Pages	Mimeograph
U-SAIL G	Area and Volume (Level F, PAC 22)	1975	8 pages	Mimeograph
U-SAIL H	U-SAIL Conceptual Mathematics System	n.d.	1 page	Card
U-SAIL I	Individualized Environment Observation Form	n.d.	1 page	Mimeograph
U-SAIL J	Reading Continuum. A Conceptual Framework	n.d.	unpaged	Mimeograph
U-SAIL K	Comprehension Challenges (C-31)	1973	unpaged	Mimeograph

U-SAIL (UTAH SYSTEM APPROACH TO INDIVIDUALIZED LEARNING) PROJECT (cont.)

U-SAIL L	Comprehension Challenges (C-14)	1973	unpaged	Mimeograph
U-SAIL M	Comprehension Challenges (E-1)	1973	unpaged	Mimeograph
U-SAIL N	Comprehension Challenges (D-38)	1973	unpaged	Mimeograph
U-SAIL O	Comprehension Challenges (C-35)	1973	unpaged	Mimeograph
U-SAIL P	U-SAIL System. A Working Guide for Instruction	n.d.	6 pages	Paperback
U-SAIL Q	Keep Track of Learners But Keep It Simple	1975	4 pages	Mimeograph

VIMCET ASSOCIATES, INC.

VIM A1,2,4,5 — #1 Educational Objectives
- A1. Cassette
- A2. Filmstrip
- A4. Preference List
- A5. Preference List Answer Sheet

VIM B1-4 — #2 Systematic Instructional Decision Making
- B1. Cassette
- B2. Filmstrip
- B3. Audiotape
- B4. Instructor's Manual

VIM C1-7 — #3 Selecting Appropriate Educational Objectives
- C1. Cassette
- C2. Filmstrip
- C3. Audiotape
- C4. Instructor's Manual
- C5. Taxonomy Classification Quiz
- C6. Scoring Directions
- C7. Mastery Test

VIM D1-5 — #4 Establishing Performance Standards
- D1. Cassette
- D2. Filmstrip
- D3. Audiotape
- D4. Instructor's Manual
- D5. Quiz

VIM E2,3 — #5 Appropriate Practice
- E2. Filmstrip
- E3. Audiotape

VIMCET ASSOCIATES, INC. (cont.)

VIM	#6	Perceived Purpose
F2,3	F2.	Filmstrip
	F3.	Audiotape
VIM	#7	Evaluation Program
G2,3	G2.	Filmstrip
	G3.	Audiotape
VIM	#8	Curriculum Rationale
H2,3	H2.	Filmstrip
	H3.	Audiotape
VIM	#9	Defining Content for Objectives
I2-4	I2.	Filmstrip
	I3.	Audiotape
	I4.	Instructor's Manual
VIM	#10	Identifying Affective Objectives
J1,3,4	J1.	Cassette
	J3.	Audiotape
	J4.	Instructor's Manual
VIM	#11	Analyzing Learning Outcomes
K2-4	K2.	Filmstrip
	K3.	Audiotape
	K4.	Instructor's Manual
VIM	#12	Knowledge of Results
L2-4	L2.	Filmstrip
	L3.	Audiotape
	L4.	Instructor's Manual
VIM	#13	Teaching Units and Lesson Plans
M2-4	M2.	Filmstrip
	M3.	Audiotape
	M4.	Instructor's Manual
VIM	#14	The Teaching of Reading
N2-4	N2.	Filmstrip
	N3.	Audiotape
	N4.	Instructor's Manual
VIM	#15	Discipline in the Classroom
O2-4	O2.	Filmstrip
	O3.	Cassette
	O4.	Instructor's Manual
VIM	#16	Modern Measurement Methods
P2-4	P2.	Filmstrip
	P3.	Audiotape
	P4.	Instructor's Manual
VIM	#17	Instructional Supervision
Q2-4	Q2.	Filmstrip
	Q3.	Audiotape
	Q4.	Instructor's Manual

VIMCET ASSOCIATES, INC. (cont.)

VIM R2-4	#18 Experimental Designs for School Research R2. Filmstrip R3. Audiotape R4. Instructor's Manual

WAYNE STATE UNIVERSITY

WAY C	Materials Available on the VAE Competency-Based Teacher Education Program Detroit: Wayne State University 1975 2 pages Mimemograph
WAY D	A Listing of Self-Instructional Modules. Michigan COAST Project Detroit: Wayne State University. College of Education. Institute for the Research and Development of Competency-Based Teacher Education Program January 1975 3 pages Mimeograph

WILKIT - WEBER STATE COLLEGE

WILKIT F	Tutoring Experiences -- School Records and Parent-Teacher Conferences (Wilkit #57) Wilkit Educators Trust Ogden, Utah: Weber State College 1974 various pagings Paperback
WILKIT G	The Four Cons of Teaching (Wilkit #1) Wilkit Educators Trust Ogden, Utah: Weber State College 1974 various pagings Paperback
WILKIT H	Lesson and Unit Planning (Wilkit #2) Wilkit Educators Trust Ogden, Utah: Weber State College 1974 various pagings Paperback

TEDS RESEARCH LIBRARY

ON COMPETENCY-BASED TEACHER EDUCATION

ADDENDUM TO

GENERAL WORKS HOLDINGS

August, 1975

Access
Number

A

556 Bhaerman, Robert D. AFT QuEST Paper No 2. Which Way for Teacher Certification? (Occasional Papers from the AFT Program for Quality Educational Standards in Teaching). Washington, D.C.: American Federation of Teachers, 1969. 12 pages.

557 Selden, David. AFT QuEST Paper No. 4. Evaluate Teachers? (Occasional Papers from the AFT Program for Quality Educational Standards in Teaching). Washington, D.C.: American Federation of Teachers, n.d.. 5 pages.

771 Accountability: A State, A Process or A Product? (Thirteenth Phi Delta Kappa Symposium on Educational Research). Bloomington, Ind.: Phi Delta Kappa Educational Foundation, 1975. 82 pages.

84 The Instruction and Professional Development Staff of the National Education Association. Accountability and the Teacher (NEA Briefing Memo No. 1). Washington, D.C.: The Association, January 1973. 4 pages.

756 Larson, Rolf W. Accreditation Problems and the Promise of PBTE. Washington, D.C.: AACTE and ERIC Clearinghouse on Teacher Education, November 1974. 29 pages.

330 Addendum. Florida Catalog of Competency-Based Teacher Training Materials. Tallahassee: Florida Department of Education, June 1974. 127 pages.

642 Address by Senator Edward M. Kennedy to the Teacher Corps Development Conference. Washington, D.C.: The Teacher Corps, July 21, 1975. 6 pages.

641 Lougheed, Jacqueline. Administering "Administrivia". Rochester, Mich.: Oakland University, n.d.. 3 pages.

101 U.S. Civil Service Commission. Administration of Training. (Personnel Bibliography Series: No. 51). Washington, D.C.: U.S. Government Printing Office, 1973. 126 pages.

81 Adult Leadership. Columbia, S. Carolina: Adult Education Association of the U.S.A., December 1974. Volume 23, No. 6.

143 Adventure in Learning. Albany, N.Y.: University of the State of New York. The State Education Department. State Museum and Science Service, n.d.. 15 pages.

286 The Adventures of Sinbad the Educator. (Conference Program, Sept. 1974, San Antonio.) Houston: University of Houston, September 1974. 71 pages.

296 Orrange, Patricia A. and Michael Van Ryn. Agency Roles and Responsibilities in Inservice Education. (Paper No. 3, Workshop on Reconceptualizing Inservice Education). Atlanta, Ga.: The Workshop, February 1975. 15 pages.

634 Morris, Lee A. An Alternative School Conceptual Framework. Norman, Oklahoma: LOAN Teacher Corps Network, n.d.. 4 pages + provisioning instruments.

774 Riordan, Robert C. Alternative Schools in Action. Bloomington, Ind.: Phi Delta Kappa Educational Foundation, 1972. 46 pages.

635A-C Theroux, John and Dave White. Alternative Schools Planning Simulation A. Director's Manual, B. Player's Packet, C. Planning Session. Amherst, Mass.: University of Massachusetts. School of Education. National Alternative Schools Program, n.d.. Various pagings.

668 Halliburton, Warren J. and William Loren Katz. American Majorities and Minorities. A Syllabus of United States History for Secondary Schools. New York: Arno Press, 1970. 219 pages.

900 Berneman, Louis P. An Analysis of Doctoral Dissertations in Teacher Education and Implications for Future Research in CBTE. (Presented at the AACTE Annual Meeting February 1975, Chicago). New York: Columbia University. Teachers College, 1975. 10 pages + appendix.

164N Ognibene, Richard. An Annotated CBTE Bibliography. Loudonville, N.Y.: Siena College, May 1974. Unpaged.

B

164E Williams, John Reed, Ed. The Bambi Collection. Teacher Corps Teacher Education Materials Bibliography. Emporia: Emporia Kansas State College, May 1972. 71 pages.

348 Eiss, Albert F. and Mary Blatt Harbeck. Behavioral Objectives in the Affective Domain. Washington, D.C.: National Science Supervisors Association, 1972. 42 pages.

681 Barnhardt, Ray. Being a Native and Becoming a Teacher. Fairbanks: University of Alaska, 1973. 15 pages.

654D Lippitt, Peggy. Benefits Reported by Users of Cross-Age Helping Programs. Ann Arbor: University of Michigan, n.d.. 2 pages.

777 Koontz, Elizabeth Duncan. *The Best Kept Secret of the Past 5,000 Years: Women Are Ready for Leadership in Education.* Bloomington, Ind.: Phi Delta Kappa Educational Foundation, 1972. 47 pages.

164V Bibliographies distributed at the National Teacher Corps Conference, Washington, D.C., July 1975.

106 Lewis, R.W. Jr. *Bibliography - Five Readings on Performance-Based Education. Some Opposing Views.* Albany, N.Y.: State University of New York at Albany, 1975. 2 pages.

232A Steele, Sara M. "Bibliography" from: *Contemporary Approaches to Program Evaluation and their Implications for Evaluating Programs for Disadvantaged Adults.* Syracuse, N.Y.: ERIC Clearinghouse on Adult Education, May 1973. Pages 242-251.

121 Pitman, John C. *Bibliography of CBTE-CBC Materials Available through the State Departments of Education in the 50 States.* (NEPTE Working Paper #1-1974). Durham, N.H.: New England Program in Teacher Education, August 1974. 15 pages.

164L *Bibliography of CBTE/PBTE Literature.* Houston, Tex.: University of Houston, 1975. Unpaged.

232B Taylor, P.A. and D.M. Cowley. "Bibliography of Curriculum Evaluation Models" from *Readings in Curriculum Evaluation.* Dubuque, Iowa: W.C. Brown Co., 1972. Pages v-vi

164G Brown, Tom and Lloyd McCleary. *Bibliography of Items Relating to Competency Based Education in Administration.* In: *CCBC Notebook*, February 1972, February 1973, February 1974, February 1975. Salt Lake City: University of Utah, 1972-1975. Various pagings.

135 Office of LTI for Educational Personnel Development. *Bibliography of Protocol Materials.* Tampa: University of South Florida, n.d.. 2 pages.

678 Kestelman, Rose and Susana Maiztegui. *Bilingual Education: A Selected Bibliography.* Los Angeles, Ca.: East Los Angeles College, July 1975. 10 pages.

371 The Staff of Project Kansas 76, Eddy J. Van Meter, Coordinator. *Building Management Improvement Program.* Manhattan, Kan.: Kansas State University, September 1973. 38 pages.

295 Jeffers, Stanley H. and Dolores McDaniels. *Building a Preservice-Inservice Teacher Education Continuum: The Washington Experience.* (Paper No. 2, Workshop on Reconceptualizing Inservice Education). Atlanta, Ga.: The Workshop, February 1975. 13 pages.

638G *By-Laws, North Area Schools Advisory Council. Approved May 14, 1975.* Minneapolis: University of Minnesota, 1975. 1 page.

C

164I *CBTEP Library List.* New York: Graduate School and University Center of the City University of New York. Center for Advanced Study in Education: Competency-Based Teacher Education Project, 1974. 11 pages + addenda.

554 *CDMS Field Centered Competency Based Teacher Education. Origins and Development.* Cheektowaga, N.Y.: CDMS Program, n.d.. 5 pages.

794 Hoepfner, Ralph and others. *CSE-ECRC Preschool Kindergarten Test Evaluations.* Los Angeles: University of California at Los Angeles. School of Education. School Evaluation Project, Center for the Study of Evaluation and the Early Childhood Research Center, 1971. 54 pages.

794A-794V *CSE Preschool/Kindergarten Hierarchical Goal Charts.* Los Angeles: University of California. Center for the Study of Evaluation, n.d.. 22 charts.

760 Klugman, Edgar. *Can the Teacher Education Institution Respond through the Teacher Education Center to the Changing Needs and Expectations in the Field?* Boston: Wheelock College, June 1974. 35 pages.

627 Benedict, Marjorie A., Compiler. *Catalog of Holdings. Teacher Education Developmental Service Research Library.* Albany, N.Y.: Teacher Education Developmental Service, January 1975. 135 pages + supplement.

304G8 *Certificate Handbook. 1974 Edition. State Board of Education Rules and Regulations for Certification of Professional Personnel in Public Elementary and Secondary Schools.* St. Paul: State of Minnesota. Department of Education. Teacher Certification and Placement Section, 1974. 62 pages.

304F3 O'Connor, Thomas P. *Certification Bill Becomes Law. (Chapter 847, Acts of 1973, Massachusetts).* Boston: Massachusetts Bureau of Teacher Certification and Placement, 1973. 4 pages.

656 Reynolds, Maynard C. *Changing Roles of Special Education Personnel.* Minneapolis: University of Minnesota, August 1973. 46 pages.

318 Reilly, Jane. *Chicago's Study Unlimited. College Courses in the Library.* Chicago: American Library Association, n.d. 10 pages.

677 Jorgensen, Nancy and Angelica Olivares. *Chicano Culture/Minority Education. Cross Cultural Component. Multi-Cultural Folklore Module.* n.p.: North Salinas High School, n.d.. 7 pages.

638J Hols, Marj and Anne Desmond. *Citizen Participation.* Minneapolis: Minneapolis Public Schools, July 1975. 2 pages.

254 Langer, Philip and Walter R. Borg. *Classroom Management. Instructor Handbook.* Logan, Utah: Utah State University Protocol Materials Project, January 1974. 46 pages.

325 Schalock, H. Del and the Research Committee of the Consortium. *Closing the Knowledge Gap. CBTE Programs as a Focus and Context Research in Education.* (A Position Paper of the Consortium of CBE Centers). Albany, N.Y.: Multi-State Consortium on PBTE, March 1975. 59 pages.

657 Planakis, Adele and Sidney S. Harris. *Commentary on Mainstreaming.* New York: American Federation of Teachers, February 1975. 8 pages.

798 *Community at the Crossroads. A Drug Education Simulation Game.* Washington, D.C.: U.S. Department of Health Education and Welfare. National Institute of Mental Health, n.d.. Game.

247A Okey, James R. *Competencies for Performance-Based Teacher Training.* (Acquiring Teaching Competencies: Reports and Studies No. 4, Part I). Bloomington: Indiana University. National Center for the Development of Training Materials in Teacher Education, November 1973. 33 pages + bibliography.

217 Gale, Larrie and Lloyd McCleary. *Competencies of the Secondary School Principal: A Need Assessment Study.* Salt Lake City, Utah: ILM Publishers Inc., n.d. 8 pages.

192 Houston, W. Robert, Ed. *Competency Assessment, Research and Evaluation. A Report of a National Conference, March 12-15, 1974.* Albany, N.Y.: Multi-State Consortium on PBTE, 1974. 272 pages.

757 *Competency-Based Certification for School Business Administrators. A Position Paper.* Albany, N.Y.: New York State Association of School Business Officials, January 1975. 35 pages.

532 Pitman, John C. *Competency-Based Certification: What are the Key Issues?* (NEPTE Working Paper #6-1973). Durham, N.H.: New England Program in Teacher Education, June 1973. 18 pages + bibliography.

766 Schmieder, Allen and Margaret McNeely. *Competency Based Education in Fields other than Teacher Education.* (An Address given at Wayne State University, May 6, 1975). Detroit: Wayne State University, 1975. 18 pages.

104 Burns, Richard W. and Joe Lars Klingstedt , Eds. *Competency-Based Education: An Introduction.* Englewood Cliffs, N.J.: Educational Technology Publications, May 1973. 169 pages.

212D *Competency Based Education: What Is it and What Does It Mean for Professional Preparation?* Salt Lake City, Utah: ILM Publishers, Inc., n.d.. 3 pages.

164K Roth, Robert A. *Competency Based Teacher Education. A Bibliography of Pros and Cons.* Lansing: Michigan Department of Education, October 1974. 6 pages.

801 Francks, Olive R. *Competency-Based Teacher Education. Elementary Preservice Program.* New York: Fordham University at Lincoln Center. School of Education, 1975. 241 pages.

291 Competency-Based Teacher Education in the State of Michigan-1974. East Lansing: Michigan Department of Education. Teacher Preparation and Professional Development Services, August 1974. 68 pages.

345 Ishler, Richard E., Ed. Competency Based Teacher Education: A Potpourri of Perspectives. Selected Papers by Floyd T. Waterman and others. (Bulletin #38). Washington, D.C.: Association of Teacher Educators, 1974. 58 pages.

216 Houston, W. Robert, Norman R. Dodl, and Wilford A. Weber. Competency-Based Teacher Education Program Design: A Simulation. Westfield, Tex.: Competency-Based Instructional Systems, 1973. 44 pages.

164J Roth, Robert A. Competency-Based Teacher Education. Research and Assessment in CBTE: A Selected Bibliography. Lansing: Michigan Department of Education, October 1974. 4 pages.

304G6 Components to Be Included in All Programs Leading to Certification in Education. St. Paul: Minnesota Department of Education, February 1971. 1 page.

688 SUNYA/Schenectady Teacher Corps Project, John A. Ether, Director. Conference of New Starts. Teacher Corps. 10th Cycle. (Washington Hilton, July 20, 1975). Albany, New York: State University of New York at Albany, 1975. Unpaged.

767 Sullivan, Austin P. Jr. Congressional Perspectives on CBE (Address). Detroit: Wayne State University, May 1975. 3 pages.

75A-I Darcy, C. Michael. Consortium Simulation. Albany, N.Y.: Teacher Educational Developmental Service, 1974, 1975. Videotape + paperbacks.

304G7 Continuing Education. A Decision for Involvement. Information for Certificated Education Personnel. St. Paul: Minnesota Department of Education. Professional Development Section, November 1973. 18 pages.

293 Allen, Wendell C. Continuing Teacher Education: A Commentary. (Paper No. 7, Workshop on Reconceptualizing Inservice Education). Atlanta, Ga.: The Workshop, February 1975, 10 pages.

304C6 Criteria for Designing, Developing and Approving a District Master Plan for Inservice Teacher Education. May be Used for Extending Teaching Certificates. Tallahassee: Florida Department of Education, reprinted January 1975. 20 pages.

654A Lippitt, Peggy, Jeffrey W. Eiseman and Ronald Lippitt. The Cross-age Helping Package. Ann Arbor: University of Michigan. Institute for Social Research, n.d.. Brochure.

683 The Cross-Cultural Education Development Program Report, 1975. Fairbanks: University of Alaska. X-CED Productions, Inc., April 1975. 12 pages.

123 Current Resources on Performance-Based Teacher Education. Washington, D.C.: AACTE, 1974. 13 pages.

D

751 DPIE: Proactivity in Problem-Solving (No. 3: Working Paper Series). New Orleans: Tulane University. Center for Education. Middle Management Center, September 1974. 9 pages.

233 Steele, Sara M. "Decision Centered Evaluation"(CIPP) From: Contemporary Approaches to Program Evaluation and Their Implications for Evaluating Programs for Disadvantaged Adults. Syracuse, N.Y.: ERIC Clearinghouse on Adult Education, May 1973. Pages 78-80.

245 Okey, James R. and Jerome L. Ciesla. Designs for the Evaluation of Teacher Training Materials. (Acquiring Teaching Competencies: Reports and Studies, No. 2). Bloomington: Indiana University. National Center for the Development of Training Materials in Teacher Education, October 1972. 16 pages + bibliography.

630 Bernstein, Richard A. Development of Competency Based Administrative Practices: An Annotated Bibliography. Albany, N.Y.: State University of New York. School of Education, 1975. 10 pages.

246 Smith, B. Othanel and Donald E. Orlosky. The Development of Protocol Materials. (Acquiring Teaching Competencies: Reports and Studies, No. 3). Bloomington: Indiana University. National Center for the Development of Training Materials in Teacher Education, January 1973. 18 pages + bibliography.

658 Legal Interns in the Education Section of the Public Law Division, Antioch School of Law. Different and Equal: The Right to a Special Education. Washington D.C.: Antioch School of Law, 1975. 45 pages.

304B2 Digest for Teacher Certificates in Colorado. Based on the Teacher Certification Act of 1961 . . . as amended on June 4, 1965 and February 16, 1971. Denver: Colorado Department of Education, 1971. 1 page.

902 Benedict, Marjorie A., Comp. Dissertations 1970-1794: Competency/ Performance-based.(source: Dissertation Abstracts). Albany, N.Y.: Teacher Education Developmental Service, April 1975. 2 + 4 pages.

E

795 EDC News. Issue No. 6, Spring 1975. Newton, Mass.: Education Development Center, 1975. 15 pages.

660 Harris, Sidney S. "Educare". A Special Education Emphasis. New York: American Federation of Teachers, July 1975. 6 pages + appendix.

669 Austin, C. Danford and John Leeks. Education and Racism. An Action Manual. Washington, D.C.: National Education Association, 1973. 56 pages.

707 The Regents of the University of the State of New York. Education Beyond High School. The Regents' Statewide Plan for the Development of Post-Secondary Education, 1972. Albany, N.Y.: The University of the State of New York. The State Education Department, November 1972. 454 pages.

676 Education Materials Developed by the Wisconsin Indian Teacher Corps. Stevens Point, Wis.: University of Wisconsin, n.d.. 8 pages.

792 Gavryck, Jacquelyn A., Comp. Education Reference Works and Indexes: A Selected Bibliography. Albany, N.Y.: State University of New York. University Libraries, July 1974. 5 pages.

796 Education U.S.A. Volume 17, No. 42, June 16, 1975. Washington, D.C.: The National School Public Relations Association. Newsletter.

772 Reller, Theodore L. Educational Administration in Metropolitan Areas. Bloomington, Ind.: Phi Delta Kappa Educational Foundation, 1974. 110 pages.

304W3 Educational Bulletin. Volume XXXV, No. 3, March 1967. "Kentucky Teacher Education and Certification, 1967 Edition." Frankfort, Ky.: Kentucky Department of Education. 212 pages.

335 Dickson, George E., Ed. Educational Comment 1/1975. Research and Evaluation In Operational Competency-Based Teacher Education Programs. Toledo, Ohio: University of Toledo, 1975. 126 pages.

175 Halvorson, Don E. Effective Meeting Management. Redwood City, Calif.: San Mateo County Office of Education, November 1974, 23 pages.

249 Kleucker, Joy. Effects of Protocol and Training Materials. (Acquiring Teaching Competencies: Reports and Studies, No.6). Bloomington: Indiana University. National Center for the Development of Training materials in Teacher Education, September 1974. 25 pages + bibliography.

164D Williams, John Reed, Charlene K. Stremel and William M. Quirk, Eds.The Emporia Collection. Teacher Corps Teacher Education Materials Bibliography. Emporia: Emporia Kansas State College, June 1974. 86 pages.

673 Franklin, John Hope and Raymond W. Mack. Ethnicity in American Life. New York: The Anti-Defamation League of B'nai B'rith, 1971. 47 pages.

164U Golden, Gloria, Greta Morine, and Lisa Hunter. Exerpts from The Process of Change. A Handbook for Teachers on the Concept of Changing Sex Role Stereotypes. n.p., n.d.. 16 pages

304A12 External Assessment. Overview and Preliminary System Design, 1974-1975. Sacramento, Calif.: Commission for Teacher Preparation and Licensing, Rev. Dec. 1974. 22 pages.

F

769 Schalock, Del., Compiler. Fact Sheet on Accomplishments in Competency-Based Teacher Education in Oregon. (Paper Presented at Wayne State University). Detroit: Wayne State University, May 1975. 14 pages + appendix.

647 Fox, G. Thomas., Ed. Federal Role in School Reform from Sociological and Educational Perspectives. Papers and reactions inspired by the Issues raised in Ronald Corwin's report "Reform and Organizational Survival: The Teacher Corps as an Instrument of Educational Change". Madison, Wis.: University of Wisconsin School of Education, n.d.. 125 pages.

251 Borg, Walter R. and Carole E. Stowitschek. Field Test Report 1971-72. Utah State University Protocol Materials Project. Logan, Utah: Utah State University, July 1972. Unpaged.

759 Borg, Walter R. Field Test Report 1972-73. Logan, Utah: Utah State University Protocol Materials Project, February 1974. 17 pages.

164T Fifty Paperback Books and Twenty-four Useful Films, Selected Resources for School Staff Preparation in the History, Culture and Current Problems of Racial and Ethnic Minorities. Sacramento, Calif.: California State Board of Education, 1973. 9 + 6 pages.

793 The CBTE Project in Elementary School Science, Carl B. Berger, Director. Final Report of the Development of a Competency Based Teacher Preparation Model for Elementary Science Education February 1, 1974 - January 31, 1975, Ann Arbor: University of Michigan, School of Education, January 1975. 217 pages.

558C Five Teacher Training Frameworks, Washington, D.C.: Teacher Corps, 1975. 21 pages.

558B Five Teacher Training Frameworks. Summary Table, Washington, D.C.: Teacher Corps, 1975. Unpaged.

788 Brown, Bob Burton. The Florida Taxonomy of Cognitive Behavior, Gainesville: University of Florida. College of Education. Institute for Development of Human Resources, October 1971, 12 pages.

786 Florida Taxonomy of Cognitive Behavior. Cogtax (K-1 Form) Series I-IV. Gainesville: University of Florida. College of Education. Institute for Development of Human Resources, n.d.. 2 pages.

785 Florida Taxonomy of Cognitive Behavior. Directions. Gainesville: University of Florida. College of Education. Institute for the Development of Human Resources, n.d.. 2 pages.

787 Soar, Ruth M. and others. Florida Taxonomy of Cognitive Behaviors, K-1 Form. Gainesville: University of Florida. College of Education. Institute for Development of Human Resources, n.d.. 14 pages.

553 Flowchart Outlining Admission, Programming and Certification Sequence for TC-LD Certification Candidates. Cheektowaga, N.Y.: Teacher Certification Learning DisabilitiesTrial Project, 1975. 1 page.

338A-338F Stallings, Jane A. Follow through Program Classroom Observation Evaluation 1971-72. Menlo Park, Calif.: Stanford Research Institute, August 1973. 6 microfiches, 547 pages. (ERIC Microfiche: ED 085 100).

709 Format for Submission of Teacher Education Program Proposals, Exerpts. Albany, N.Y.: The University of the State of New York. The State Education Department. Division of Teacher Education and Certification, April 1973. 9 pages.

G

753 The National Advisory Council on Education Professions Development, Lyle E. Anderson, Chairman. Gatekeepers in Education: A Report on Institutional Licensing. Washington, D.C.: The Council, April 1975. 27 pages.

230 Turner, Richard L., Ed. A General Catalog of Teaching Skills. Albany, N.Y.: Multistate Consortium on Performance-Based Teacher Education and Leadership Training Institute for Protocol Materials, December 1973. Various pagings.

304P2 General Regulations for Home Economics, August 1973. State of Tennessee, 1973. 3 pages.

304M2 Maurer, Wallace M., Kathleen Kies, and Samuel B. Craig Jr. Generic Teaching Competencies: An Interim Inventory, A Report to the Field of the Pennsylvania Competency-Based Teacher Education Project. Harrisburg: Pennsylvania Department of Education, 1974 (2nd Printing). 68 pages.

304C9 Goals for Education in Florida. Tallahassee: Florida Department of Education, 1973. 11 pages.

316 Goals for Indian Library and Information Service. Chicago: National Indian Education Association and American Library Association, n.d.. Brochure.

754 Hansen, John H., Ed. Governance by Consortium. Albany, N.Y.: Multistate Consortium on PBTE, n.d.. 106 pages.

H

555 *Handbook: CDMS (Cheektowaga, D'Youville, Medaille, Sloan) Internship. CDMS Program Field Centered Competency Based Teacher Education.* Cheektowaga, N.Y.: CDMS Program, December 1974. 29 pages.

652 *Handbook for Educational Planning in Florida Schools.* (Adapted for Use in the State of Florida). Tallahassee: Florida Department of Education, December 1974. 63 pages.

304Z1 *House Bill 2064. Introduced January 16, 1975. Thirty-second Legislature. First Regular Session.* Phoenix: Arizona State Legislature, January 1975. 1 page.

304z *House Bill 2064. Thirty-first Legislature. Second Regular Session.* Phoenix: Arizona State Legislature, August 1974. 5 pages.

776 Hill, Joseph E. *How Schools Can Apply Systems Analysis.* Bloomington, Ind.: Phi Delta Kappa Educational Foundation, 1972. 37 pages.

321 *How Teachers Make A Difference* (Papers prepared for a conference sponsored by the Bureau of Educational Personnel Development, U.S. Office of Education). Washington, D.C.: U.S. Government Printing Office, 1971. 166 pages.

773 Dyer, Henry. *How to Achieve Accountability in the Public Schools.* Bloomington, Ind.: Phi Delta Kappa Educational Foundation, 1973. 45 pages.

654C Lippitt, Peggy. *How to Avoid Traps in Programming for Cross-Age Helping.* Ann Arbor: University of Michigan, n.d.. 1 page.

I

329 Carpenter, James O., Coordinator, National IOTA Program. *IOTA. Assessment of Teaching Competence for Improvement of Instruction.* Tempe: Arizona State University, n.d.. Unpaged

343 Staples, I. Ezra, Ed. *Impact of Decentralization on Curriculum: Selected Viewpoints.* Washington, D.C.: Association for Supervision and Curriculum Development, 1975. 57 pages.

297 Smith, E. Brooks. *Improvement of Inservice Education: A Collaborative Effort.* (Paper No. 4, Workshop on Reconceptualizing Inservice Education). Atlanta, Ga.: The Workshop, February 1975. 5 pages.

201 Golden, Gloria and Lisa Hunter. *In all Fairness. A Handbook on Sex Role Bias in Schools.* Berkeley, Calif.: Far West Laboratory for Educational Research and Development, 1974. 95 pages.

663 "Individual Differences". No author. n.p., n.d.. 3 pages.

665 Weisgerber, Robert A. "Individualizing for the Handicapped Child in the Regular Classroom". Reprint from *Educational Technology*, November 1974. Pages 33-35.

784 Mathies, Lorraine. *Information Sources and Services in Education.* Bloomington, Ind.: Phi Delta Kappa Educational Foundation, 1973 . 49 pages.

304E2 *The Informer for Teacher Education Activities in Maryland* (Volume 2, No. 2. January-February 1972) Baltimore: Maryland State Department of Education, 1972. 4 pages.

304E3 *The Informer for Teacher Education Activities in Maryland*. (Volume 3, No. 3. May-June 1974). Baltimore: Maryland State Department of Education, 1974. 6 pages.

346 Wright, R.E., Ed. *Inservice Education Programs to Improve Teaching Competence*. Selected Papers by Philip L. Hosford and others. (Bulletin #39). Washington, D.C.: National Association of Teacher Educators, 1975. 33 pages.

294 Edelfelt, Roy A. and Gordon Lawrence. *Inservice Education: The State of the Art*. (Paper No 1, Workshop on Reconceptualizing Inservice Education). Atlanta, Ga.: The Workshop, February 1975. 25 pages.

626 Staff of Project No. 141155, Norman J. Boyan, Director. *The Instructional Supervision Training Program*. *Readings*. Santa Barbara, Calif.: University of California. Graduate School of Education, August 1973. 441 pages.

625 The Staff of Project No. 141155, Norman J. Boyan, Director. *The Instructional Supervision Training Program*. *Training Coordinators Guide*. Santa Barbara, Calif: University of California. Graduate School of Education, August 1973. 170 pages + appendix.

252 Langer, Philip and Walter R. Borg. *Instructor Guide*. Logan, Utah: Utah State University Protocol Materials Project, August 1972. 72 pages.

119 *Interaction* (A business game to improve interpersonal relations skills using the technique of programmed simulation). Warren, N.J.: Educational Research, 1973. 26 pages.

304I1 *Interim Report II. Competency Based Certification*. Santa Fe: New Mexico State Department of Education, January 1974. Unpaged.

789 *Internship for Educational Leadership*. Suggested Guidelines for the Department of Educational Administration and Supervision. Tempe: Arizona State University, n.d.. 10 pages + appendixes.

661 Doran, Bernadette. "Into the Mainstream." Reprint from: *Nation's Schools and Colleges*. March 1975. Pages 33-40.

114 A,B Darcy, C. Michael. *Introduction to CBTE. Part I: Overview.* Albany, N.Y.: Teacher Education Developmental Service, January 1975. Filmstrip:114A; Cassette: 114B.

115 A,B Darcy, C. Michael. *Introduction to CBTE. Part II: Governance.* Albany, N.Y.: Teacher Education Developmental Service, January 1975. Filmstrip: 115A; Cassette: 115B.

116 A,B Darcy, C. Michael. *Introduction to CBTE. Part III: Curriculum Model.* Albany, N.Y.: Teacher Education Developmental Service, January 1975. Filmstrip: 116A; Cassette: 116B.

117 A,B Darcy, C. Michael. *Introduction to CBTE. Part IV: Program Development.* Albany, N.Y.: Teacher Education Developmental Service, January 1975. Filmstrip: 117A; Cassette: 117B.

164Y Benedict, Marjorie A. *An Introduction to Competency-Based Teacher Education: An Annotated Bibliography of Multimedia Materials.* Albany, N.Y.: State University of New York at Albany. Teacher Education Developmental Service, January 1975. 4 pages.

755 Baird, Hugh, Ed. *Introduction to Individualized Secondary Teacher Education Program.* Provo, Utah: Brigham Young University, n.d.. 20 pages.

244A Gliessman, David. *An Introduction to Protocol and Training Materials.* (Acquiring Teaching Competencies: Reports and Studies, No. 1). Bloomington: Indiana University. National Center for the Development of Training Materials in Teacher Education, September 1972. 23 pages + bibliography.

645 Goddu, Roland. *An Introduction to Simplified Performance Management Approaches.* Durham, N.H.: New England Program in Teacher Education, July 1975. Various pagings.

340 *Iowa Films.* (*New Films 1975 Supplement*). Iowa City: University of Iowa. Audio Visual Center, 1975. 46 pages.

783 Torrance, E. Paul and J. Pansy Torrance. *Is Creativity Teachable?* Bloomington, Ind.: Phi Delta Kappa Educational Foundation, 1973. 50 pages.

638I Buckner, Sharon. *Issues in Community Involvement.* Minneapolis: Minneapolis Public Schools, n.d.. 2 pages.

J

797 *Journal of Teacher Education.* (Thematic Section on Teacher Training Centers). Volume 25, No. 1, Spring 1974. Washington, D.C.: American Association of Colleges for Teacher Education. Pages 1-86.

639 Journal of Teacher Education, (Theme Issue: A Federal Mandate to Change Education, 1965-1975. The Teacher Corps Exemplar). Volume 26, No. 2, Summer 1975. Washington, D.C.: American Association of Colleges for Teacher Education. Pages 97-192.

K

333A-333H Kanawha Valley MITEC Documents.
   A. Proposed Supervising Teacher Agreement.
   B. MITEC Evaluation Form. Pre-student Teachers.
   C. Proposed MITEC Evaluation Form Supervising Teachers.
   D. School-Based Teacher Education Coordinator Contract & Evaluation, Spring 1974-75.
   E. MITEC Student Teacher Assessment Profile.
   F. Proposed Evaluation Form for Student Teachers.
   G. A Game. Negotiations: Cooperative Decision Making.
   Charleston, W. Virgina: Kanawha Valley MITEC, n.d.. Various pagings.

332 Maddox, Kathryn, Director. Kanawha Valley. Multi-Institutional Teacher Education Center (MITEC). Charleston, W. Virginia: Kanawha Valley MITEC, n.d.. 91 pages.

304W1 The Kentucky Competency Approach to Teacher Preparation and the CBTE Movement (Teacher Circular #300). Frankfort, Ky.: Department of Education. Division of Teacher Education and Certification, February 1974. 8 pages + bibliography.

304W2 Kentucky Teacher Education and Certification Handbook. 1974 Edition. Frankfort, Ky.: Department of Education. Division of Teacher Education and Certification. Bureau of Instruction, 1974. 149 pages.

L

304x Ford, A.W. and Austin Z. Hanner. Laws and Regulations Governing the Certification of Teachers, Administrators and Supervisors. Bulletin VI. Little Rock: Arkansas Department of Education, 1972. 32 pages.

685 Vilhotti, Anthony J. and others. The Learning Center Reports... New York: Fordham University Teacher Corps, Volume 1, No. 1, June 1975. 55 pages.

775 Barnes, Ron. Learning Systems for the Future, Bloomington, Ind.: Phi Delta Kappa Educational Foundation, 1972. 38 pages

781 Rossman, Michael. Learning Without a Teacher. Bloomington, Ind.: Phi Delta Kappa Educational Foundation, 1973. 29 pages,

122 Edelfelt, Roy A., Ronald Corwin and Elizabeth Hanna. Lessons from the Teacher Corps. Washington, D.C.: National Education Association, 1974. 63 pages.

758 Croneberger, Robert, Michele Kapecky and Carolyn Luck. *The Library As a Community Information and Referral Center.* (Applachian Adult Education Center Public Library Training Institutes Library Service Guide No. 8). Morehead, Kentucky: Morehead State University. Appalachian Adult Education Center, April 1975. 29 pages + appendixes.

315 *Library Service to the Disadvantaged: Principles for the Development of Programs.* Chicago: American Library Association, 1971. Brochure.

319 Zonligt, Martin J. *Library Services to Farmworkers. The Need for a Survival Information Center.* Chicago: American Library Association, 1974. 28 pages.

M

638D *MPS/UM Teacher Center. Goals and Services.* Minneapolis: University of Minnesota, n.d.. 2 pages.

638F *MPS/UM Teacher Center. In-service Committee Guidelines and Policy for Proposals.* Minneapolis: University of Minnesota, Rev. 1974. 3 pages.

664 Brenton, Myron. " Mainstreaming the Handicapped". Reprint from: *Today's Education,* March-April 1974. Pages 20-25.

144 Heaton, C.P., Ed. *Management by Objectives in Higher Education: Theory, Cases and Implementation.* Durham, N.C.: National Laboratory for Higher Education, 1975. 110 pages.

304A7 *Manual for Developing, Evaluating, and Approving Professional Preparation Program Plans for the Administrative Services Credential.* Sacramento, Calif.: Commission for Teacher Preparation and Licensing, 1973. 10 pages.

304A8 *Manual for Developing, Evaluating, and Approving Professional Preparation Program Plans for the Early Childhood Specialist Instructional Credential, 1973-74.* Sacramento, Calif.: Commission for Teacher Preparation and Licensing, 1973. 11 pages.

[illegible] *Manual for Developing, Evaluating, and Approving Professional Preparation Program Plans for Health Science Specialist Instruction Credentials, 1973-74,* Sacramento, Calif.: Commission for Teacher Preparation and Licensing, 1974. 32 pages.

304A9 *Manual for Developing, Evaluating, and Approving Professional Preparation Program Plans for the Health Service Credential Authorizing Services as a School Nurse.* Sacramento, Calif.: Commission on Teacher Preparation and Licensing, 1973. 18 pages.

304A4 *Manual for Developing, Evaluating, and Approving Professional Preparation Program Plans for Library Services Credential, 1973-74*. Sacramento, Calif.: Commission for Teacher Preparation and Licensing, 1973, 32 pages.

304A6 *Manual for Developing, Evaluating, and Approving Professional Preparation Program Plans for Multiple and Single Subject Credentials, 1973-74*. Sacramento, Calif.: Commission for Teacher Preparation and Licensing, 1973. 38 pages

304A11 *Manual for Developing, Evaluating, and Approving Professional Preparation Program Plans for the Reading Specialist Credential, 1973-74*. Sacramento, Calif.: Commission for Teacher Preparation and Licensing, 1973. 9 pages.

304A5 *Manual for Developing, Evaluating, and Approving Professional Preparation Program Plans for the Special Education Specialist Credential, 1973-74*. Sacramento, Calif.: Commission for Teacher Preparation and Licensing, 1973. 17 pages.

304DD1 *A Manual of Procedures for Approving Illinois Teacher Education Institutions and Programs*. Springfield: Office of the Superintendent of Public Instruction, January 1974. 59 pages.

653 Okey, James R. *Mastery Teaching Skills*. Athens: University of Georgia, July 1975. 2 pages.

1640 Richey, Rita. *Materials Available on the VAE Competency-Based Teacher Education Program*. Detroit: Wayne State University, n.d.. 2 pages.

631 Darcy, C. Michael. *A Matrix for CBTE Program Design*. Albany, N.Y.: Teacher Education Developmental Service, April 1974. 5 pages.

287 Janssen, K.C. Cole. *Matters of Choice*. *A Ford Foundation Report on Alternative Schools*. New York: The Ford Foundation, September 1974. 35 pages.

125 *Memo of Agreement*. *State University of New York at Albany Teacher Education Certification Consortium*. Albany, N.Y.: State University of New York, December 1973. 2 pages.

250 Bernabei, Raymond and Sam Leles. "Model for Differentiating Indicators of Behavior on Basis of Time and Mental Process. Appendix A". From: *Behavioral Objectives in Curriculum and Evaluation*. n.p., 1970. 1 page.

131 *Modular Sequence: English as a Second Language*. *Methods and Techniques*. Hartford, Conn.: University of Hartford, n.d. Unpaged.

679 Williams, Walter A. *Multicultural Calendar*. Pasadena, Ca.: Pasadena Unified School District, 1974. Various Pagings.

N

324 Kelley, Edgar A., and John W. Zimmer. NUSTEP. A Performance-Based Teacher Education Program. The First Four Years, 1969-1973. (NUSTEP PBTE Program). Lincoln: University of Nebraska. Teachers College. Department of Secondary Education and Department of Educational Psychology and Measurements, February 1973. 23 pages.

164R Williams, John. Needs Assessment Bibliography. Emporia: Emporia Kansas State College, Summer 1974. 5 pages.

342 English, Fenwick W. and Roger A. Kaufman. Needs Assessment: A Focus for Curriculum Development. Washington, D.C.: Association for Supervision and Curriculum Development, 1975. 65 pages.

304T1 A New Approach to Teacher Education and Teacher Certification. Olympia: State of Washington. Supt. of Public Instruction. Division of Teacher Education and Certification, 1972. 4 pages.

304F4 Fitzpatrick, David L. The New Certification Law. Boston: Massachusetts Department of Education, April 1974. Unpaged.

304L7 A 1973 Legislative Act - House Bill 2127. Salem: State of Oregon, 1973. 10 pages.

304L6 A 1973 Legislative Act - House Bill 2030. Salem: State of Oregon, 1973. 5 pages.

O

171 OScAR 5V Coder's Manual (draft). Charlottesville: University of Virginia, n.d.. 55 pages + supplement.

782 Smith, Vernon, Daniel J. Burke, and Robert D. Barr. Optional Alternative Public Schools. Bloomington, Ind.: Phi Delta Kappa Educational Foundation, 1974. 42 pages.

304L4 Oregon Rules for Certification of Teachers, Specialists, and Administrators. Chapter 584 Administrative Rules 31-000-34-042. Salem: Oregon Teacher Standards and Practices Commission, January 1975. 91 pages.

644 Goddu, Roland. Organization Patterns and Decision Making Patterns in Teacher Corps Projects. Durham, N.H.: New England Program in Teacher Education, July 1975. 22 pages.

323 Derr, C. Brooklyn. Organizational Development and PPB for Education (Paper prepared for the American Educational Research Association Convention, New York, New York). New York, N.Y.: American Educational Research Association, February 1971. 21 pages.

672 Handlin, Oscar. ...Out of Many. A Study Guide to Cultural Pluralism in the United States. n.p.: Anti-Defamation League of B'nai B'rith and Brown and Williamson Tobacco Corp, 1970. 32 pages.

P

304M4 Pa. C/AC Program. Competency-Based Certification in the United States. A Working Paper. Harrisburg: Pennsylvania Department of Education, 1974. 16 pages.

304M3 Maurer, Wallace M., Ed. Pa. C/AC Program. Pennsylvania's Approach to the Competency Certification of Educational Professional Staff. A Working Paper. Harrisburg: Pennsylvania Department of Education, November 1974. 13 pages.

304M5 Craig, Sam B. Jr., Ed. PaCBTE Handbook. A Resource for Developing Competency Based Teacher Education Programs. 1974 PaCBTE Program. Harrisburg: Pennsylvania Department of Education, 1974. 96 pages.

238 PBTE. Performance-Based Teacher Education. Albany, N.Y.: Multistate Consortium on PBTE, Theodore Andrews, Ed., Volume 1 (1973)+.

255 PPBTE. Pilot Projects on Performance-Based Teacher Education, No. 2. New Haven, Conn.: Education Improvement Center, January-February 1973. Newsletter.

256 PPBTE. Pilot Projects on Performance-Based Teacher Education, No. 3. New Haven, Conn.: Education Improvement Center, March 1973. Newsletter.

257 PPPBTE. Pilot Projects on Performance-Based Teacher Education, No. 4. New Haven, Conn.: Education Improvement Center, May 1973. Newsletter.

258 PPPBTE. Pilot Projects on Performance-Based Teacher Education, No. 5. New Haven, Conn.: Education Improvement Center, September 1973. Newsletter.

136 PROSE Bibliography. Charlottesville, Virginia: University of Virginia, n.d.. 1 page.

326 Panel Summaries. National Conference on Studies in Teaching. (June 16-20, 1974, Washington, D.C.). Washington, D.C.: U.S. Department of Health, Education and Welfare. National Institute of Education, December 1974. Various pagings.

705 Darcy, C. Michael, Robert E. Gabrys, and Mary Mann. Papers on Collaboration and Teacher Preparation. Albany, N.Y.: The University of the State of New York. The State Education Department. Division of Teacher Education and Certification, n.d.. 49 pages.

632 Goodson, Barbara Dillon and Robert D. Hess. Parents As Teachers: A Summary of Some Program Results. Stanford, Calif.: Stanford University, May 1975. 36 pages.

790 Peer Perspective. Volume I, No. 2, April 1975. Washington, D.C.: NOW Legal Defense and Education Fund. Newsletter. (quarterly)

790A Peer Perspective. Volume 1, No. 3, June 1975. Washington D.C.: NOW Legal Defense and Education Fund. Newsletter. (quarterly)

490 Baird, J. Hugh and Darryl Brian Yorke. Performance-Based Teacher Assessment. Provo, Utah: Brigham Young University, n.d.. 9 pages.

320 Gage, N.L., and Philip Winne. Performance-Based Teacher Education. Chicago: National Society for the Study of Education. (Offprint from the Seventy-fourth Yearbook of the National Society for the Study of Education), 1975. Pages 146-172.

304HH1 Performance Based Teacher Education. An Advisory Report by the New Hampshire Council for Teacher Education. Concord: New Hampshire Department of Education, March 1974. 3 pages.

211A Joyce, Bruce R., Jonas F. Soltis, and Marsha Weil. Performance-Based Teacher Education Design Alternatives: The Concept of Unity (No. 14: PBTE Series). Washington, D.C.: American Association of Colleges for Teacher Education, 1974. 55 pages.

164M The Staff of the Clearinghouse for the 1972-73 Connecticut Pilot Projects on Performance-Based Teacher Education. Performance-Based Teacher Education: Publications and Sources of Information for Educators. New Haven: The Education Improvement Center, September 1973. 35 pages.

764 Riordan, Mary Ellen. Performance-Based Teacher Education . . . The Union's Point of View. Detroit: Wayne State University CBE Conference, May 1975. 5 pages.

134 Culbertson, Jack A., Curtis Henson, and Ruel Morrison. Performance Objectives for School Principals: Concepts and Instruments. Berkeley, Calif.: McCutchan Publishing Corp., 1974. 220 pages.

304Z2 Performance Recertification Field Test Guidelines. Phoenix: Arizona Department of Education, 1973. 16 pages.

560 A-J Perspectives on Organizations. A. A Prospectus, B. Life in Organizations: Questions You Forgot to Ask, C. School Governance and Its Community Sociopolitical Environment, D. Hierarchy and Egalitarianism--The Case for the Study of Organizations in the Education of Teachers: An Organizer's View, E. Two Anomalies and Three Perspectives: Some Observations on School Organization, F. Perspectives on Organizations. Abstracts of Selected Readings, G. Perspectives on Organizations: Basic Readings, H. Schools as Social Organizations, I. Sunday Evening with Larry Iannaccone, J. The Difficulties of Being Democratic When Teaching. Washington, D.C.: The Teacher Corps, 1975. Various Pagings.

239 Roth, Robert A. *Planning for Competency-Based Teacher Education at the State Level.* East Lansing: Michigan Department of Education. Teacher Preparation and Professional Development Services, June 1974. 46 pages.

651 White, Sarah C., and Sharon Richey Turner, Eds. *Planning for Program Development. A Report of a Statewide Conference for Professional Educational Personnel.* Houston, Tex.: University of Houston. College of Education, 1974. 159 pages.

304Y1 *Policies and Criteria for the Approval of Teacher Education Programs and Institutions in Nebraska as Approved and Adopted by the Nebraska Council on Teacher Education.* Lincoln: Commissioner of Education, 1974. 68 pages.

304M1 Duncan, Gertrude I., William S. Rhodes, and Harold C. Wisor, Eds. *Policies, Procedures and Standards for Certification of Professional School Personnel.* Harrisburg: Pennsylvania Department of Education, 1974 (3rd Printing). 163 pages.

244B Hudgins, Bryce B. *The Portrayal of Concepts: An Issue in the Development of Protocol Materials.* (Acquiring Teaching Competencies: Reports and Studies, No. 1. Part II). Bloomington: Indiana University. National Center for the Development of Training Materials in Teacher Education, September 1972. 23 pages + bibliography.

304Y *Position Statement for Nebraska Council on Teacher Education Regarding Competency-Based Programs.* Lincoln: Nebraska Council on Teacher Education, January 1974. 1 page.

322 Tobey, Thomas G., Charles E. Johnson, Gilbert F. Shearron. *A Procedure for Evaluating Competency Based Teacher Education Programs:* Program Evaluation Checklist. Athens, Ga.: University of Georgia, 1973. 20 pages.

304L3 *Process Standards for Educational Personnel Development Programs.* (Revision). Salem: Oregon Teacher Standards and Practices Commission, January 1974. 19 pages.

752 Dolese, Constance C. *Professor and Principal: Collaboration in Problem-Solving* (No. 4: Working Paper Series). New Orleans: Tulane University. Center for Education. Middle Management Center, September 1974. 9 pages.

305B Nurnberger, Robert G., Project Director. *A Profile of Need. A Study of Post-Secondary Educational Needs in Northeastern New York State.* Albany, N.Y.: State University of New York at Albany. College of General Studies, December 1974. 91 + 77 pages.

232 Steele, Sara M. "Program Evaluation Models Bibliography". From: *Contemporary Approaches to Program Evaluation and Their Implications for Evaluating Programs for Disadvantaged Adults.* Syracuse, N.Y.: ERIC Clearinghouse on Adult Education, May 1973. Pages 242-250.

304T2 *Programs for Preparation of School Personnel under 1971 Guidelines and Standards Approved by the State Board of Education in Washington State.* Olympia: Superintendent of Public Instruction, December 1974. 4 pages.

327 Mangieri, John N., Project Director. *Project Description. Ohio University Teacher Corps Reading in Education (Project O.U.T.C.R.I.E.).* Athens, Ohio: Ohio University, n.d.. 10 pages.

655B Cunningham, Patricia and David McWilliams. *Project PEP.* Athens: Ohio University, n.d.. 4 pages.

655A Mangieri, John, Dave McWilliams, and John Redovian. *A Proposal for the Teacher Corps Parent Education Program (PEP) for Consideration by the Project Steering Committee.* Athens: Ohio University, n.d.. 4 pages.

334 Maddox, Kathryn. *A Proposal for West Virginia Teacher Education Linkage Model and Kanawha County MITEC.* Charleston, W. Virginia: Kanawha Valley MITEC, April 1971. 13 pages.

800 Skidmore College and the Teacher Education Consortium at Skidmore. *A Proposal to Prepare Candidates for Provisional Certification, Elementary N-6.* Saratoga Springs, N.Y.: The College, January 1975. 68 pages.

640 *Proposed Undergraduate and Graduate Programs in Cross-Cultural Education.* Fairbanks: University of Alaska, n.d.. 7 pages.

267 Cooney, Thomas J., Robert Kansky and Kenneth A. Retzer. *Protocol Materials in Mathematics Education: Selection of Concepts.* (Report #7. Acquiring Teaching Competencies. Reports and Studies). Bloomington: Indiana University. School of Education, February 1975. 37 pages + bibliography.

761 Orlosky, Donald E. *Protocols--Specialized Instructional Materials for CBE Programs.* Detroit: Wayne State University CBE Conference, May 1975. 8 pages.

132 *Puerto Rican Pupils in Mainland Schools.* Hartford, Conn.: University of Hartford, n.d.. 1 page.

Q

638H *Questionnaire and Letter to Parents.* Minneapolis: Minneapolis Public Schools, February 1975. Various pagings.

304L5 Wallace, James M. and Richard S. Jones. *A Quiet Competency Revolution.* Salem: State of Oregon. Teacher Standards and Practices Commission, n.d.. 3 pages

R

671 Benedict, Ruth and Gene Weltfish. *The Races of Mankind* (Public Affairs Pamphlet #85). New York: Public Affairs Committee, Inc., August 1973. 20 pages.

304C8 *Recommendations of the State Council for Teacher Education Centers, Teacher Education Act of 1973*. Tallahassee: Florida Department of Education, n.d.. 12 pages.

164Q References from "Attempts at Competency-Based Teacher Education," *Viewpoints*, 50 (5): September 1974. Pages 49-62. Photocopy.

317 Jones, Clara S. *Reflections on Library Service to the Disadvantaged*. (A Talk Delivered at the 92nd Annual Conference, American Library Association. June 27, 1973) (Publication No. 1 of the Office for Library Service to the Disadvantaged). Chicago: American Library Association, 1974. 15 pages.

304S5 *Regulations Governing the Certification of Educational Personnel. State of Vermont Department of Education*. Montpelier: State Board of Education, July 1971. 92 pages + revisions of October 1973.

299 Vanderpool, J. Alden. *Relationships between Certification and "Inservice" Education*. (Paper No. 6, Workshop on Reconceptualizing Inservice Education). Atlanta, Ga.: The Workshop, February 1975. 14 pages.

643 *Remarks of Senator Claiborne Pell to the Teacher Corps Conference*. Washington, D.C.: The Teacher Corps, July 1975. 8 pages.

124 *Report of the Teacher Education Reform Committee, New York Students for Effective Education*. n.p.: the Committee, June 1974. 18 pages.

659 Council on Instruction and Professional Development. *Report to the Pennsylvania State Education Association House of Delegates on the Subject of Mainstreaming*. Pennsylvania: The Council, May 1975. 5 pages.

650 The U.S. Delegation to the OECD Conference. *Report to the United States Commissioner of Education. The OECD Intergovernmental Conference on Teacher Policies. Paris, November 1974*. Washington, D.C.: U.S. Office of Education, March 1975. 60 pages.

770 Sobol, Francis Thomas. *A Research Agenda for Studies of Teaching: The National Institute of Education* (An Address given at Wayne State University, National CBE Conference, May 1975). Detroit: Wayne State University, 1975. 11 pages + attachment.

901 *Research in Competency-Based Teacher Education: Simultaneous Evaluation of Program Effectiveness, Individual Teaching Performance, and Validation of a Teaching Competency through the Use of Process- and Product-Oriented Measures*. (Paper presented at the Annual Meeting of the American Educational Research Association, Washington, D.C., April 1975). Hartford, Conn.: University of Hartford, 1975. Unpaged.

137 Kasper, Diane. *Research in Education: A Guide to Selected Reference Sources* (Bibliographic Series No. 32). Bowling Green, Ohio: Bowling Green State University Libraries, June 1974. 7 pages.

298 Bottoms, Gene. *Responsibilities of Local School Systems, State Departments of Education, Institutions of Higher Education, and Professional Organizations for Inservice Education.* (Paper No. 5, Workshop on Reconceptualizing Inservice Education). Atlanta, Ga.: The Workshop, February 1975. 13 pages.

341 Edelfelt, Roy A., and Margo Johnson, Eds. *Rethinking In-Service Education.* Washington, D.C.: National Education Association, 1975. 93 pages.

904 Fraley, Angela E. *A Review of the Research Relating to the Collaboration in Teacher Education (CITE) Project.* n.p., April 1975. 14 pages.

304F2 The Task Force for the Certification of School Psychologists. *A Role Definition for School Psychologists.* Boston: Massachusetts Department of Education, September 1973. 3 pages.

559 Fox, G. Thomas, Jr. *The Role of CMTI in the Development of Participants' Perspectives towards the Teaching Profession.* (Draft of Study Design). Omaha: University of Nebraska, June 1975. Unpaged.

S

203G5 *School Administrators.* St. Paul: Minnesota Department of Education, April 1973. 2 pages.

304G4 *Science Certification, Grades 5-9 and 7-12.* St. Paul: Minnesota Department of Education, April 1973. 2 pages.

662 Gardner, Booker and Marion Robinson. "A School for All Children" reprint from: *Illinois Principal*, May, 1975. Page 9+

164X Morris, Lee, Sherrie Vore and Linda Green. *Selected ERIC Bibliography* Norman, Okla.: LOAN Teacher Corps Network, May 1975. Unpaged.

903 DeMarte, Patrick J., Donald H. Johnson and Alice D. Molencamp. *Selected Materials from a Report on the Affective Dimension in Teacher Education for the Rochester Area Colleges.* Geneseo, N.Y.: State University College of New York, 1975. Unpaged.

164F Dickson, George E., Compiler. *Selected Publications on Competency Based Teacher Education and Related Subjects Involving University of Toledo Faculty.* Toldeo, Ohio: University of Toledo, n.d.. Unpaged.

248 Self-contained Training Materials for Teacher Education: A Derivation from Research on the Learning of Complex Skills. (Acquiring Teaching Competencies: Reports and Studies, No. 5). Bloomington: Indiana University. National Center for the Development of Training Materials in Teacher Education, February 1974. 38 pages + bibliography.

344 AASA Advisory Commission on Sex Equality in Education. Sex Equality in Educational Administration. (Volume VII, AASA Executive Handbook Series). Arlington, Va.: American Association of School Administrators, June 1975. 23 pages.

674 Miel, Alice with Edwin Kiester, Jr. The Shortchanged Children of Suburbia. What Schools Don't Teach about Human Differences and What Can Be Done About It. New York: Institute of Human Relations Press. The American Jewish Committee, 1967. 68 pages.

667 Grant, Carl A., Ed. Sifting and Winnowing. An Exploration of the Relationship between Multi-Cultural Education and CBTE. Madison, Wis.: University of Wisconsin. Teacher Corps Associates, 1975. 253 pages.

646 Goddu, Roland. Simple Techniques for Managing an Innovation. Durham, N.H.: New England Program in Teacher Education. 1975. Various Pagings.

304G3 Social Studies Certification. St. Paul: Minnesota Department of Education, April 1973. 2 pages.

347 Smith, B. Othanel and Donald E. Orlosky. Socialization and Schooling. Basics of Reform. Bloomington, Ind.: Phi Delta Kappa, 1975. 376 pages.

638E Howey, Kenneth R. and Randall Johnson. Some Assumptions about Teacher Centers and Teacher Training. Minneapolis: University of Minnesota, n.d.. 2 pages

666 Special Education (Handouts) New York: United Federation of Teachers, n.d.. Unpaged.

763 Houston, W. Robert. Specifying and Refining Competencies. Detroit: Wayne State University CBE Conference, May 1975. 16 pages.

304AA Standards for State Approval of Teacher Education. Montgomery: Alabama State Department of Education, August 1973. 27 pages.

636 Van Fleet, Alanson A. Start-Up Problems of Teacher Centers: The Florida Experience. Gainesville: University of Florida. College of Education. Teacher Education Research and Documentation Project, n.d.. 28 pages.

637 Maddox, Kathryn. Strategies for Institutionalizing Teacher Centers: MITEC - A Case Study. Charleston, W. Virgina: Kanawha Valley MITEC (Multi-Institutional Teacher Education Center),1975. 35 pages.

762 Broudy, H.S. Strengths and Weaknesses of Competency Based Education. Detroit: Wayne State University. CBE Conference, May 1975. 10 pages

336 Splawn, Robert, W.M. (Fred) Stoker, Eds. *Studies in Education.* Volume XII. Canyon, Texas: West Texas State University, May 1973. 40 pages.

552 Stewart, Anne C. *A Study of the Relative Effects of Two Methods for Developing Student Teachers' Skills in Teaching Pupils Using the First Strategy of the TABA Model.* Oswego, N.Y.: Oswego Competency Based Trial Certification Project, January 1975. 5 + 5 pages.

337 McDaniels, Garry L. *Successful Teaching and Successful Schools.* (Speech given before the OECD Intergovernmental Conference on Teacher Policies in Paris, France, Nov. 1974). Washington, D.C.: National Institute of Education, 1974. 5 pages.

654B Lippitt, Peggy. *Suggested Types of Designs Which Have Worked Well in Cross-Age Helping Programs.* Ann Arbor: University of Michigan, n.d.. 4 pages.

304E1 Behling, Herman E. and Evelyn Ditosto. *A Summary of Competency-Based Teacher Education and Related Activities in Maryland.* Baltimore: Maryland State Department of Education, n.d.. Unpaged.

290 *A Survey of Competency Based Teacher Education Programs in the State of Michigan-1974.* East Lansing: Michigan Department of Education. Teacher Preparation and Professional Development Services, August 1974. 41 pages.

304C5 *A Survey of Opinions Concerning Teacher Education in Florida.* (draft) Tallahassee: Florida Department of Education, n.d.. Unpaged.

T

288 Schipper, William V. and Leonard A. Kenowitz. *A Taxonomy of Tasks and a Competency Based Training Program for State Level Special Education Administrators.* Washington, D.C.: National Association of State Directors of Special Education, November 1974. 32 pages.

269 Allen, William R., Ed. *Teacher Aides: A Process Description for an Individualized Competency-Based Approach to Training for Instructional Roles.* St. Paul: Minnesota Department of Education. Professions Development Section, November 1972. 65 pages.

638A *Teacher Center.* October 1974. Minneapolis: University of Minnesota and Minneapolis Public Schools. Periodical.

638C Howey, Kenneth R. and Frederick V. Hayen. *The Teacher Center: A Vehicle for Public School/College Collaboration in Comprehensive Renewal.* Minneapolis: University of Minnesota, 1975. 9 pages.

638B Howey, Kenneth R. *Teacher Centers: Some Tentative Guidelines for Assessing the Nature and Extent of Collaboration and Renewal.* Minneapolis: University of Minnesota, n.d.. 7 pages.

304B1 Teacher Certification Act of 1961. (Amended 1965, 1971). Article 17: Teacher's Certificates and Employment. Denver: Colorado Department of Education, 1971. Pages 401-407.

304F1 The Massachusetts Advisory Council on Education. Teacher Certification and Preparation in Massachusetts: Status, Problems and Proposed Solutions. Report No. 1. Boston: Massachusetts Department of Education, June 1968. 132 pages.

372 Bryant, Brenda, Ed. Teacher Corps Conference-1974. A Sharing of Experiences. Syracuse, N.Y.: Syracuse University, 1975. 91 pages.

164W Teacher Corps MINK (Missouri, Iowa, Nebraska, Kansas) Network Educational Resources Center. Iowa City: University of Iowa, n.d.. Various Pagings.

558A Teacher Corps. Management Information Systems Workshop. (Richmond, Va.: July 14-17, 1975). Richmond: University of Virginia, 1975. Unpaged.

687 Rincones, Jose, Ed. Teacher Corps Newsletter, No. 4, June 1975. Austin, Tex.: University of Texas Teacher Corps. Periodical.

633 Smith, William L., Director. Teacher Corps 9th and 10th Cycle Developmental Conference. Teacher Corps in Transition: New Environments, New Challenges (Washington Hilton Hotel, July 20 to 25, 1975). Washington, D.C.: The Teacher Corps, 1975. Unpaged.

649 Teacher Corps Planning Conference. Round Table on Teacher Corps Planning (Summary Report) Belmont Conference Center. Elk Ridge, Md., July 23-26, 1974. Washington, D.C.: Department of Health, Education and Welfare. United States Office of Education. Teacher Corps, 1974. 172 pages.

304C7 Teacher Education Center Act of 1973, as Amended. Tallahassee: Florida Department of Education, n.d.. 8 pages.

680 Murphy, D.M. Teacher Education for a Multicultural Society: Overview of a Program. Anchorage: Alaska Department of Education, December 1974. 24 pages.

304M6 Teacher Education Memoranda Numbers 1-13. Harrisburg: Pennsylvania Department of Education. Bureau of Academic Services, 1974. Various Pagings.

802 Teacher Education Program for Certification in Speech and Hearing Handicapped. State University of New York at Albany. Albany, N.Y.: State University of New York at Albany, February 1975. Unpaged.

706 New York State Education Department. Division of Teacher Education and Certification. Teacher Education Program Proposals. Albany, N.Y.: The Department, July 1974. 9 pages + attachments.

328A-328D Flanders, Ned A. Teacher Influence, Pupil Attitudes and Achievement. Minneapolis: University of Minnesota, November 1960. 259 pages. 4 Microfiches (ED002 865).

266 Ingersoll, Gary M., Janet Hosea Jackson, and James D. Walden. Teacher Training Needs, Conditions and Materials: A Preliminary Survey of Inservice Education (#8. Acquiring Teaching Competencies: Reports and Studies). Bloomington: Indiana University. School of Education, February 1975. 23 pages + bibliography.

670 Rivlin, Harry N. and Milton J. Gold. Teachers for Multicultural Education. New York: Fordham University at Lincoln Center. Multicultural Component, June 1975. 12 pages.

110A Schmieder, Allen A. and Sam J. Yarger. Teaching Centers: Toward The State of the Scene. Washington, D.C.: AACTE and ERIC Clearinghouse on Teacher Education and Leadership Training Institute on Educational Personnel Development, November 1974. 56 pages.

130 Teaching Reading to Bilingual Learners. Hartford, Conn.: University of Hartford, n.d.. 1 page.

624 Campbell, Robert and others. Team Leader Evaluation (of Interns). Albany, N.Y.: State University of New York at Albany and SUNYA/Schenectady Teacher Corps Project, Fall 1974. 51 pages.

629 Bosco, Joseph A. Team Teaching. Albany, New York: State University of New York. School of Education. Project on Education of the Disadvantaged, n.d.. 36 pages + appendixes.

682 Zirkel, Perry A. Techniques for Determining Language Dominance. (TTP 002.02) (Modular Sequence: Teaching Reading to Bilingual Learners). West Hartford, Conn.: University of Hartford. College of Education, n.d.. Unpaged.

300K Tenth Cycle Teacher Corps Proposal Working Paper. Albany, N.Y.: State University of New York at Albany School of Education and Schenectady City Schools, January 1975. Various pagings.

304Q1 Texas Education Code. Section 11.311 Student Teacher Centers. (Enacted as Senate Bill 8, 61st Legislature Regular Session). Austin: Texas Education Agency, n.d.. 1 page.

780 Burdin, Joel. Three Views of Competency-Based Teacher Education: I Theory. Bloomington, Ind.: Phi Delta Kappa Educational Foundation, 1974. 38 pages.

779 Houston, W. Robert and Howard L. Jones. Three Views of Competency-Based Teacher Education: II University of Houston. Bloomington, Ind.: Phi Delta Kappa Educational Foundation, 1974. 29 pages.

778 Kelley, Edgar. Three Views of Competency-Based Teacher Education: III University of Nebraska. Bloomington, Ind.: Phi Delta Kappa Educational Foundation, 1974. 29 pages.

164S Maher, Larry E. Training Needs Analysis Checklist. Houston, Tex: University of Houston, 1975. 5 pages + 2 pages.

U

314 Cuttitta, Frederick F. *Urban Principals' Administrative Behavior in Relation to Pupil Reading Achievement*. New York: Brooklyn College of CUNY. School of Education, Febuary 1975. 24 pages.

648 Terry, James V. and Robert D. Hess. *The Urban/Rural School Development Program: An Examination of a Federal Model for Achieving Parity between Schools and Communities*. Stanford, Calif.: Stanford University. School of Education, January 1975. 98 pages.

120 Pitman, John C. *Uses and Abuses of Behavioral Objectives* (NEPTE Working Paper #12-1973). Durham, N.H.: New England Program in Teacher Education, December 1973. 23 pages + bibliography.

V

292 Hernandez, Norma G. "Variables Affecting Achievement of Middle School Mexican American Students". Reprint from: *Review of Educational Research*, 43 (1): 1-39, n.d..

W

310A-D *The W.E.S. Education Bulletin.*
A: Volume 4, No. 1. September 1974
B: Volume 4, No. 3. November 1974
C: Volume 4, No. 4. December 1974
D: Volume 4, No. 5. January 1975
Henniker, N.H.: Watman Educational Services

331 The Staff of the Wisconsin Elementary Teacher Education Project. *What's a WIM? A Wisconsin Instructional Module*. Madison: University of Wisconsin, October 1970. Brochure.

133 Summers, Anita A. and Barbara L. Wolfe. "Which School Resources Help Learning? Efficiency and Equity in Philadelphia Public Schools?" *Business Review*, Febuary 1975. Pniladelphia: Federal Reserve Bank of Philadelphia, 1975. 29 pages.

675 Greeley, Andrew M. *Why Can't They Be Like Us? Facts and Fallacies about Ethnic Differences and Group Conflicts in America.* New York: Institute of Human Relations. American Jewish Committee, 1969. 76 pages.

628 Darcy, C. Michael. *Working Through a Consortium.* Albany, N.Y.: Teacher Education Developmental Service, January 1974. 8 pages.

AUTHOR AND SOURCE INDEX TO GENERAL WORKS

(The following numbers refer to page numbers in this catalog, NOT to access numbers)

A

Adult Education Association of the USA
13
Alabama State Dept. of Education
36
Alaska Dept. of Education
38
Alaska, University of
14, 18, 33
Allen, Wendell C.
18
Allen William R.
37
American Association of Colleges for Teacher Education
19, 25, 26, 31, 39
American Association of School Administrators
36
American Educational Research Association
29, 34
American Federation of Teachers
13, 17, 20
American Jewish Committee
36, 40
American Library Association
16, 22, 27, 34
Andrews, Theodore
30
Anti-defamation League of B'nai B'rith
20, 29
Antioch School of Law
19
Arizona Dept. of Education
31
Arizona State Legislature
23
Arizona State University
23, 24
Arkansas Dept. of Education
26
Association for Supervision and Curriculum Development
23, 29
Austin, C. Danford
20

B

Baird, Hugh
25, 31
Barnes, Ron
26
Barnhardt, Ray
14
Barr, Robert D.
29
Behling, Herman E.
37
Benedict, Marjorie A.
16, 19, 25
Benedict, Ruth
34
Bernabei, Raymond
28
Berneman, Louis P.
14
Bernstein, Richard A.
19
Bhaerman, Robert D.
13
Borg, Walter R.
16, 21, 24
Bosco, Joseph A.
39
Bottoms, Gene
35
Bowling Green State University
35
Brenton, Myron
27
Brigham Young University
25, 31
Broudy, H.S.
36
Brown, Bob Burton
21
Bryant, Brenda
38
Buckner, Sharon
25
Burdin, Joel
39
Burke, Daniel J.
29

Burns, Richard W.
17

C

CBTE Project in Elementary School Science
21
CDMS Program
16, 23
California Commission for Teacher Preparation and Licensing
21, 27, 28
California State Board of Education
21
California, University of, at Los Angeles
16
California, University of, at Santa Barbara
24
Campbell, Robert
39
Carpenter, James O.
23
Ciesla, Jerome L.
19
Colorado Dept. of Education
19, 38
Columbia University
14
Connecticut Pilot Projects on Performance Based Teacher Education
31
Cooney, Thomas J.
33
Corwin, Ronald
26
Cowley, D.M.
15, 19
Craig, Samuel B. Jr.
22, 30
Croneberger, Robert
27
Culbertson, Jack A.
31
Cunningham, Patricia
33
Cuttitta, Frederick F.
40

D

Darcy, C. Michael
18, 25, 28, 30, 40
DeMarte, Patrick J.
35
Derr, C. Brooklyn
29
Desmond, Anne
16
Dickson, George E.
20, 35
Ditosto, Evelyn
37
Dodl, Norman R.
18
Dolese, Constance C.
32
Doran, Bernadette
24
Duncan, Gertrude I.
32
Dyer, Henry
23

E

ERIC Clearinghouse on Adult Education
15, 19, 32
ERIC Clearinghouse on Teacher Education
39
East Los Angeles College
15
Edelfelt, Roy A.
24, 26, 35
Education Development Center
19
Eiseman, Jeffrey W.
18
Eiss, Albert F.
14
Emporia Kansas State College
14, 20
English, Fenwick W.
29

F

Far West Laboratory for Educational Research and Development
23
Federal Reserve Bank of Philadelphia
40
Fitzpatrick, David L.
29

Flanders, Ned A.
38
Florida Dept. of Education
13, 18, 22, 23, 34, 37, 38

Florida, University of
21, 22, 36
Ford, A.W.
26
Ford Foundation
28
Fordham University
17, 26, 39
Fox, G. Thomas
21, 35
Fraley, Angela E.
35
Frencks, Olive R.
17
Franklin, John Hope
20

G

Gabrys, Robert E.
30
Gage, N.L.
31
Gale, Larrie
17
Gardner, Booker
35
Gavryck, Jacquelyn A.
20
Georgia, University of
28, 32
Gliessman, David
25
Goddu, Roland
25
Gold, Milton J.
39
Golden, Gloria
20, 23
Goodson, Barbara Dillor
30
Grant, Carl A.
36
Greeley, Andrew M.
40
Green, Linda
35

H

Halliburton, Warren J.
14
Halvorson, Don E.
20
Handlin, Oscar
29
Hanna, Elizabeth
26
Hanner, Austin Z.
26
Hansen, John H.
22
Harbeck, Mary Blatt
14
Harris, Sidney S.
17, 20
Hartford, University of
28, 33, 34, 39
Hayen, Frederick V.
37
Heaton, C.P.
27
Henson, Curtis
31
Hernandez, Norma G.
40
Hess, Robert D.
30, 40
Hill, Joseph E.
23
Hoepfner, Ralph
16
Hols, Marj
16
Houston, University of
14, 15, 32, 39

Houston, W. Robert
17, 18
Howey, Kenneth R.
36, 37
Hudgins, Bryce B.
32
Hunter, Lisa
20, 23

I

Illinois Office of Public Instruction
28,
Indiana University-Bloomington
20, 25, 32, 33, 36, 39
Ingersoll, Gary M.
39
Iowa, University of
38
Ishler, Richard E.
18

J

Jackson, Janet Hosea
39
Janssen, K.C. Cole
28
Jeffers, Stanley H.
15
Johnson, Charles E.
32
Johnson, Donald H.
35
Johnson, Margo
35
Johnson, Randall
36
Jones, Clara S.
34
Jones, Howard L.
39
Jones, Richard S.
33
Jorgensen, Nancy
16
Joyce, Bruce
31

K

Kanawha Valley MITEC
26, 33, 36
Kansas State University, Manhattan
15
Kansky, Robert
33
Kapecky, Michele
27
Kasper, Diane
35
Katz, William Loren
14
Kaufman, Roger A.
29
Kelley, Edgar A.
29, 39
Kennedy, Edward M.
13
Kenowitz, Leonard A.
37
Kentucky Dept. of Education
20, 26
Kestelman, Rosa
15
Kies, Kathleen
22
Kiester, Edwin Jr.
36
Kleucker. Joy
20
Klingstedt, Joe Lars
17
Klugman, Edgar
16
Koontz, Elizabeth Duncan
15

L

Langer, Philip
16, 24
Larson, Rolf W.
13
Lawrence, Gordon
24
Leadership Training Institute for Educational Personnel Development
15, 39
Leeks, John
20
Leles, Sam
28
Lewis, R.W. Jr.
15
Lippitt, Peggy
14, 18, 23, 37
Lippitt, Ronald
18
Lougheed, Jacqueline
13
Luck, Carolyn
27

Mc

McCleary, Lloyd
17
McDaniels, Dolores
15

McDaniels, Garry L.
37
McNeely, Margaret
17
McWilliams, Dave
33

M

Mack, Raymond W.
20
Maddox, Kathryn
33, 36
Maher, Larry E.
39
Maizegui, Susana
15
Mangieri, John N.
33
Mann, Mary
30
Maryland State Dept. of Education
24, 37
Massachusetts Bureau of Teacher
Certification
16
Massachusetts Dept. of Education
29, 35, 38
Massachusetts, University of
14
Mathies, Lorraine
24
Maurer, Wallace M.
22, 30
Michigan Dept. of Education
17, 18, 32, 37
Michigan, University of
14, 18, 21, 23, 37
Miel, Alice
36
Minneapolis Public Schools
16, 25, 33, 37
Minnesota State Dept. of Education
16, 18, 35, 36, 37
Minnesota, University of
15, 16, 27, 36, 37, 38
Molencamp, Alice D.
35
Morehead State University
27
Morine, Greta
20
Morris, Lee
35
Morris, Lee A.
14
Morrison, Ruel
31
Multistate Consortium on Performance
Based Teacher Education
17, 22, 30
Murphy, D.M.
38

N

NOW Legal Defense and Education Fund
31
National Advisory Council on Education
Professions Development
22
National Association of State Directors
of Special Education
37
National Association of Teacher Educators
24
National Education Association
13, 26, 35
National Indian Education Association
22
National Institute of Education
30, 34, 37
National Institute of Mental Health
17
National School Public Relations Association
20
National Society for the Study of Education
31
Nebraska Council on Teacher Education
32
Nebraska Dept. of Education
32
Nebraska, University of
29, 35

New England Program in Teacher Education
15, 17, 25, 29, 36, 40

New Hampshire Dept. of Education
31
New Haven Education Improvement Center
30, 31
New Mexico State Dept. of Education
24
New York, City University of
16, 40
New York State Association of School
Business Officials
17
New York State Education Dept.
14, 22, 30, 38

New York, State University College at Geneseo
35
New York, State University of, at Albany
15, 16, 20, 25, 28, 32, 38, 39
New York Students for Effective Education
34
New York, University of the State of
20, 22
Nurnberger, Robert G.
32

O

O'Connor, Thomas P.
16
Ognibene, Richard
14
Ohio University
33
Okey, James R.
17, 28
Olivares, Angelica
16
Oregon, State of
29, 32, 33
Orlosky, Donald E.
19, 33, 36
Orrange, Patricia
14
Oswego Competency Based Certification Trial Project
37

P

Pasadena Unified School District
28
Pell, Claiborne
34
Pennsylvania Dept. of Education
22, 30, 32, 34, 38
Phi Delta Kappa Educational Foundation
13, 14, 15, 20, 23, 25, 26, 29, 36, 39
Pitman, John C.
15, 17, 40
Planakis, Adele
17
Project Kansas 76
15

Q

Quirk, William M.
20

R

Redovian, John
33
Reilly, Jane
16
Reller, Theodore L.
20
Retzer, Kenneth A.
33
Reynolds, Maynard C.
16
Rhodes, William S.
32
Richey, Rita
28
Rincones, Jose
38
Riordan, Mary Ellen
31
Riordan, Robert C.
14
Rivlin, Harry N.
39
Robinson, Marion
35
Rossman, Michael
26
Roth, Robert A.
17, 18, 32

S

SUNYA/ Schenectady Teacher Corps
18, 39
San Mateo County Office of Education
20
Schalock, H. Del
17, 21
Schipper, William V.
37
Schmieder, Allen
17, 39
Selden, David
13
Shearron, Gilbert F.
32
Siena College
14
Skidmore College
33

Smith. B. Othanel
19, 36
Smith, E. Brooks
23
Smith, Vernon
29
Smith, William
38
Soar, Ruth M.
22
Sobol, Francis Thomas
34
Soltis, Jones F.
31
South Florida, University of
15
Splawn, Robert
37
Stallings, Jane A.
22
Stanford Research Institute
22
Stanford University
30, 40
Staples, I. Ezra
23
Steele, Sara M.
15, 19, 32
Stewart, Anne C.
37
Stoker, W.M. (Fred)
37
Stowitschek, Carole E.
21
Stremel, Charlene K.
20
Summers, Anita A.
40
Sullivan, Austin P. Jr.
18
Syracuse University
38

T

Teylor, P.A.
15, 19
Teacher Certification Learning Disabilities Trial Project
22
Teacher Corps
13, 15, 21, 31,34, 35, 38, 39
Teacher Education Developmental Service
16, 18, 19, 25, 28, 40
Tennessee, State of
22
Terry, James V.
40
Texas Education Agency
39
Texas, University of
38
Theroux, John
14
Tobey, Thomas G.
32
Toledo, University of
20, 35
Torrance, E. Paul
25
Torrance, J. Pansy
25
Tulane University
19, 32
Turner, Richard L.
22
Turner, Sharon Richey
32

U

U.S. Civil Service Commission
13
U.S. Office of Education
23, 34, 38
United Federation of Teachers
36
Utah State University
16, 24
Utah, University of
15

V

Vanderpool, J. Alden
34
Van Fleet, Alanson A.
36
Van Ryn, Michael
14
Vermont State Board of Education
34
Vilhotti, Anthony J.
26
Virginia, University of
29, 30, 38
Vore, Sherrie
35

W

Walden, James D.
39
Wallace, James M.
33
Washington State Department of Public Instruction
29, 33
Wayne State University
17, 18, 28, 31, 33, 34, 36
Weber, Wilford A.
18
Weil Marsha
31
Weisgerber, Robert A.
24
Weltfish, Gene
34
West Texas State University
37
Wheelock College
16
White, Dave
14
White, Sarah C.
32
Williams, John
29
Williams, John Reed
14, 20
Williams, Walter A.
28
Winne, Philip
31
Wisconsin, University of
20, 21, 36, 40
Wisor, Harold C.
32
Wolfe, Barbara L.
40
Workshop on Reconceptualizing Inservice Education
23, 34, 35
Wright, R.E.
24

Y

Yarger, Sam J.
39
Yorke, Darryl Brian
31

Z

Zimmer, John W.
29
Zirkel, Perry A.
39
Zonligt, Martin J.
27

TEDS RESEARCH LIBRARY
ON COMPETENCY-BASED TEACHER EDUCATION
ADDENDUM TO
VERTICAL FILE HOLDINGS

August, 1975

Bayles, Ernest E. "Limitations of the Morrison Unit," Science Education, 18(4):203-207, December 1934.

"Behavioral Competencies" (Section of "Committee Report on Professionalism of Curriculum Workers"), Impact on Instructional Improvement, 9(1): 13-20, 1973.

Ganeles, Dan. "Competency-Based Preparation Programs for Teachers of Adults," Adult Leadership, 23(6): 187-189, December 1974.

Gubser, M.M.. "Accountability as a Smoke Screen for Political Indoctrination in Arizona," Phi Delta Kappan,LV(1): 64-65, September 1973.

Kennedy, Larry D. and Howard G. Getz. "A Competency-Based Preservice Secondary Reading Program," Journal of Reading, 16: 15-19, October 1972.

McDaniels, Garry L. "Successful Teaching and Successful Schools," (A Summary of a paper given to the Organization for Economic Cooperation and Development Conference on Teacher Policies in Paris, France, Nov. 1974),AACTE Bulletin, 28(3), May 1975.

Maeroff, Gene I. "Teachers Fight State Changes in Training Plans," The New York Times, April 7, 1975 p. 1 +.

Medley, Donald M. "Closing the Gap between Research in Teacher Effectiveness and the Teacher Education Curriculum," Journal of Research and Development in Education, 7: 39-46, Fall 1973.

Browning, Gil B. and James DeLee. "A Model: Competency-Based Teacher Education," Louisiana Schools, 11+, Febuary 1973.

"NYSUT Urges Locals Not Sign CBTE Programs as Febuary 1 Deadline Nears," New York Teacher, January 19, 1975.

"Policy Change Threatens Unit. Union Demands Bargaining on CBTE," UUP Voice, II(6): 4, November 1974.

Reinhold, Robert. "Small Colleges Join Drive to Stress Practical Skills," *The New York Times*, April 1, 1975, p. 1+.

"United Teachers, SED Collide on Issue of Teacher Input In CBTE Programs," *New York Teacher*, XVI(21): 3, January 26, 1975.

"What the State Education Department Says on Competency-Based Teacher Education," *New York Teacher*, 16(41): 22-23, June 22, 1975.

Yarington, David J. and Barnes Boffey. "Report on a Performance Curriculum for Teacher Training," *Journal of Reading*, 15: 115-118, November 1971.

ADDENDUM TO ADDRESSES OF MODULE PRODUCERS

1. Central Washington State College
Department of Education
Ellensburg, Washington 98926

2. U-SAIL Project
c/o Dr. Carma M. Hales, Director
U-SAIL Project Center
1421 South 2200 East
Salt Lake City, Utah 84108

3. Vimcet Associates, Inc.
P.O. Box 24714
Los Angeles, California 90024